YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	GODUTAI DODDAPPA APPA ARTS & COMMERCE COLLEGE FOR WOMEN, KALABURAGI
• Name of the Head of the institution	Dr. Neelambika Sherikar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472 220835
• Mobile No:	9482147084
• Registered e-mail	principal@godutaidegree.org
• Alternate e-mail	janaki.hosur16@gmail.com
• Address	Sharana Nagar,Lalgeri Cross,SB Temple Road,Kalaburagi
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585103
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Karnataka State Akkamahadevi Women's University, Vijayapur**	
• Name of the IQAC Coordinator	**Smt.Janaki Hosur**	
• Phone No.	**08472 220835**	
• Alternate phone No.	**08472 220835**	
• Mobile	**8105297959**	
• IQAC e-mail address	**principal@godutaidegree.org**	
• Alternate e-mail address	**janaki.hosur16@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.godutaidegree.org/files/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.10**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.02**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.80**	**2017**	**22/02/2017**	**Nil**

6.Date of Establishment of IQAC	**09/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year	22	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Corona Vaccination camp for staff and Students.

Organised faculty Development Programmes, International, National, State and Other Seminars and Workshops

Meetings convened with students for syllabi with SC, ST Minority students and Hostel students.

Organised Meeting with Parents teachings, alumni and Retired Teachers of the Institutions.

Distributed food, kits, Sarees, Masks to needy and Corona affected people during Corona Period

Conducted Corona Vaccination camp for staff and Students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Academic Calendar Prepared	1) Accordingly more elaborate activities were successfully executed
2) Extension/Outreach programs were initiated to bridge the knowledge and skill gap	2) Activities were carried out/organized.
3) Institutional Social Responsibility activities were given due importance	3) Activities were carried out/organized.
4) Academic, research and Green audit was ensured through review of the same	4) Syllabus related lectures, teaching plan prepared in their respective subjects semester wise, Faculties have guide ship, they are chief Editors and Editors of National and International Journals. They have authored books. Students contributed articles to Magazines. Green Audit : Botanical Garden, Medicinal Plants, Fruits Trees, Indoor and Outdoor Plants and lawn well maintained.
5) To ensure continuous learning for teachers and students	5) Activities based on development of faculty and students were organized. Handbooks for students and faculty were given.
6) Bridge Course	6) For new entrants
7) to organize National & International Seminar, Workshop, Conference	7) 1- International Conference, 2 - International Seminar, 3 - National Seminar, 2- State Seminar 1- State Conference 2 - Regional Seminar 10 – Workshop
8) Faculty Development Programme	8) 1- International Conference, 2 - International Seminar, 3 - National Seminar, 2- State Seminar 1- State Conference 2 - Regional Seminar 10 – Workshop

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	**17/05/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**17/01/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**02**

2.Student

2.1 Number of students during the year	**243**
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**480**
2.3 Number of outgoing/ final year students during the year	**175**

3.Academic

3.1 Number of full time teachers during the year	**06**
3.2 Number of Sanctioned posts during the year	**23**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**41,28,860=00**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In its nearly half a century existence, GodutaiDoddappaAppa Arts & Commerce college for Women has committed to the cause of women's empowerment through access to quality education, particularly undergraduate education, through relevant courses in the formal stream. Driven by the ethos of teaching and learning not only for the sake of livelihood but the larger welfare of the communities we live in, the institute is committed to meeting the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence in every walks of life through its degree courses for women.

The institute recognises that to achieve this desired excellence meticulous planning is essential. The institute at the commencement of the academic year, with the help of the timetable committee headed by the Principal and senior faculty members draws up a detailed timetable which efficiently allocates time for academic, co-curricular and extra-curricular purposes. Care is exercised in the apportioning of time for theory, practical,tutorial, ICT, life-skill, value education and other add-on classes for the well-rounded development of its students. The institute has successfully delivered add-on and certificate courses to upskill its students in the area of information technology, advanced communication, self-defence, and life skills which offer entrepreneurial opportunities.

Every member of the teaching staff strives to deliver this excellence in a professional manner through careful planning at an individual level. The detailed teaching plans prepared by the staff ensures smooth academic delivery throughout the year. While the rigour in academic delivery ensures meeting all the said deadlines, adequate flexibility is factored in to permit changes.The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done through multiple discussions and deliberations to ensure fair allocation of time thereby maintaining a positive atmosphere across the institute.

While we place utmost care in encouraging healthy teacher-student interaction and knowledge sharing in the classrooms through tutorials, projects, periodic assessments which include formal evaluative processes and informal feedback, students are encouraged to interact beyond the classroom hours for curricular discussions.

It is this feature of faculty availability beyond the classroom hours has brought in a climate of educational excellence in the institute. As an extension of this commitment to excellence, our faculty members conduct extra hours for remedial classes to strengthen students' preparedness before the University examinations.

At Godutai, the management and governing council recognises faculty vitality as a main ingredient to enhance student learning experience and competence. Godutai is committed to enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration and encourages its staff to periodically participate in development programs that help improve the educational environment significantly and enhance the academic performance of learners. The staff plan their participation in workshops and seminars well in advance which allows them to adequately prepare and contribute not only to the growth of their self but also bring in the desired value for the learners from these knowledge sharing fora.

Student feedback is integral to the continuous improvement principle of the institute. At Godutai, periodic student feedback is widely usedto evaluate and improve teaching effectiveness. The feedback from the students is discussed in department meetings and faculty members are given the bandwidth to make adjustments to their technique and approach. The head of respective departments along with the Principal periodically assess the feedback and provide inputs to the faculty for their improvement.

Besides, in its endeavour to constantly rediscover ways of improving the academic atmosphere in the college, the IQAC committee meets periodically to evaluate opportunities for improvement at a strategic level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_3_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to CIE as prescribed by Karnataka State Women's University, Bijapur. The college academic calendar of events is prepared in line with the university calendar of events by including weekly working days and holidays, government holidays, internal assessment dates, workshops schedule, technical seminars schedule, industrial visit dates, PTM schedule, sports day, cultural day, graduation day, last working day of the semester and get approved in Governing council meeting.

Approved calendar of events is circulated to all the staff & students and a copy of the same is displayed in the college notice boards for the benefit of the students. Lesson plans and class timetable are subsequently prepared based on the academic calendar and the same is displayed and circulated. The lesson plan also takes care of curriculum plans, activities like internships, industrial visits, and CIE strategies like tests, assignments, presentations etc.

Based on the inputs from the Principal and the examination coordinator, all departments are asked to prepare the internal assessment (IA) timetable in advance which in turn is notified to the students. CIE throughout the semester includes tests, assignments, quiz, presentations, group projects and other problem-solving assessments. The internals are conducted, evaluated and also the display of marks and attendance is done as per the calendar of events.

The examination committee sends the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In addition, the internal audit conducted which ensures the compliance to verify with documentary evidence. The CIE plan and adherence is periodically discussed and evaluated in the IQAC meeting which is conducted during the first Sunday/Saturday of every month.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	file:///C:/Users/SB-GODUTAI/Desktop/12413_4_3-1.pdf

1.1.3 - Teachers of the Institution participate in `B. Any 3 of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`0`

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`11`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

606

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

606

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Godutai institute strongly believes in integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. With a mission to empower students to become change makers the institute places utmost importance of human values. Drawing inspiration from the vision of the institute, our value-based education gives a positive direction to the students to shape their future and even helps them to know the purpose of their life. It also helps students to develop a strong relationship with the communities they live in.

The college teachers engage the students in various activities through expert lectures,N.S.S., N.C.C., programmes. Through mandatory courses on Indian Constitution/ Human Rights and Environmental Sciences, the institute ensures the students are adequately informed about the current challenges and how students

can equip themselves to adapt to these changing scenarios which will have an impact on the socio-economic aspects of their lives.

Besides, important days like Environment Day, Women's Day, Constitution Day are celebrated at the campus and special lectures on these occasions sensitize the staff and students about their collective role in bringing about a change.An important outcome of the human rights education is empowerment, a process through which we encourage the students to have more control of their own lives and the decisions that affect them. The course on constitution is aimed at inculcating the value of respect for others, justice, and dignity for all.

The students are also engaged in community service programmes to make them aware of responsibilities and the professional ethics. Our staff and students have actively participated in flood relief work, distribution of masks during the pandemic, distribution of food to the needy and economically affected people, outdoor plantation of medicinal and shady plants, seed ball preparation and many other such activities. The institute embarks and encourages its students to actively participate in such events to promote the philosophy of head in the forest and hands in the society.

Furthermore, campaigns like women's empowerment and election awareness drives are perfect platforms for our staff and students to exhibit their constitutional duty and the importance of cultivating the same in the society. Special events on Ambedkar Jayanthi, Vivekananda Jayanthi, Gandhi and LalbahaddurSashtri Jayanthi, Netaji Subhash Chandra Bose Jayanthi and many such days marking the importance of leaders who have contributed to the fabric of the society have infused a sense of patriotism among the students. While these initiatives have built the desired qualities in our students to become responsible citizens, professionalism which is the undercurrent of all is the constant thing at Godutai.

We encourage the students to form clubs and lead them on their own. The student's union is entirely managed by the students in a democratic manner. With wider participation from all departments, this approach often results in students taking more responsibility for their academic performance. According to student feedback during one-on-one interactions, the focus on professionalism has helped them see their classroom experiences as preparation for the real world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	[View File]()
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File]()
Any additional information(Upload)	[View File]()

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File]()
URL for feedback report	file:///D:/AQAR-2020-2021/PART -B/CRITERION - I/FEEDBACK/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

609

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

235

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted toGodutai institutecomefrom various economic sections andcommunities of the society. The college is very much aware of the rural background from which these students come and aims to bridge the urban-rural divide through quality education that comes with care for both slow and advanced learners.Godutai institute aims to equip our women with higher education to become empowered to face the future competition and create an identity on their own. The college addresses the needs of the slow and advanced learners without differentiating or dividing the learning population. An integrated approach ensures both the sections are given attention while maintaining a healthy and participative learning environment.

The continuous assessment commences from the compulsory Orientation Programme on admission. While the Principal of the college sets the tone for the academic year and briefs the students about the various continuous assessment components that include daily home assignments, class assignments, seminars, and group discussions, quizzes, class tests, projects, internships, viva-voce examinations, and attendance, the faculty members besides their interactions with the students, they assess slow and advanced learners through classroom discussions, question and answer method, by considering their subject knowledge and their performance in Grade XII.Bridge Courses are conducted at the departmental level to lift and align the students to the rigor and level of university education.

For slow learners…

We consider their performance in the classroom and university examinations from the second year onwards to identify slow and advanced learners. The following special measures are taken to support the relatively slow learners.

Special care is taken of the academically weak students. The college conducted additional classes, including remedial coaching, before the university examinations to enhance their performance. Extra coaching is provided in the identified subjects of need. Classtests are conducted based on previous year question papers to acclimatize the slow learners to the university assessment. The students are also given extra books from thedepartmental library. To improve the morale of the slow learners, motivational lectures are arranged. As part of the mentoring program, some faculty members guide the students personally and areencouraged to discuss their learning problems. Additional time is allotted to slow learners to complete taskssuch as reading, assignments, and projects.

These integrated efforts in improving the academic performance of slow learners have yielded successful outcomes in the past. The major objective of this program is to make the slow learners competent andself-confident to face the exams and reduce the dropout ratio.

For advanced learners…

High-performing students are identified based on internal assessments, university examination, and their involvement inclassroom discussions. These advanced learners are provided several opportunities to advance their knowledge and skills further. These students are motivated to read advanced reference books, encourage participation in State level seminars/workshops/competitions conducted in their special areas.

While the college recognizes and acknowledges advanced learners through certificates and cash prizes for their excellent record in the university examinations, the faculty members counsel and guide the students to take competitive exams like CAT and PGCET. Similar to slow learners, advanced learners who can earn a university rank are given additional coaching. Besides these initiatives, to push the advanced learners into the league of self-learners, the institute encourages them to register for career-building online courses. Topics of relevance and skills that are in demand are identified and recommended for online courses.

Being a women's college, the Godutai institute believes in empowering women for lives. Real-life management skills like event management, budget management, resource management, environmental and situational awareness are nurtured by encouraging students to drive various club activities. From organizing trips to historical places to women's day, from book exhibitions to industrial visits,

the students actively mold their entrepreneurial skills. By allowing students to undertake these activities, they are encouraged to relate classroom learning to real-life situations.

Besides, various certificate and enrichment courses are offered with the help of external resources. These courses are offered to equip the students with contemporary skills in their respective fields. Assessments are conducted at the end of these certificate courses, and the level of understanding is evaluated before certifying them. In case of clarification, the students reach out to the in-house faculty.

File Description	Documents
Link for additional Information	file:///D:/AQAR-2020-2021/PART -B/CRITERION - II/SCANNED COPIES/2.2.1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Godutai and its faculty adopt student-centric methods to make the teaching-learning process moreeffective. A host of modern pedagogy methods, including experiential learning, participative learning, and problem-solving methodologies, are followed to promote self-management of knowledge, holistic development, and skill enhancement. The teacher's role is that of a facilitator who follows a combination of methods and techniques that complement the course or program. The extent of lecture and supportive methods vary from course to course. However,in the last five years,there has been a paradigm shift inteaching from purely chalk and talk methods to adopting a judicious mix of lecture methods andmodern methods of pedagogy.

Experiential Learning

Reflection, critical analysis, and synthesis, opportunities for students to take the initiative, make decisions and be accountable for the results are considered the outcome of experiential learning. For courses like computers, commerce, and economics, students apply theory and concepts learned in the classrooms to real-life scenarios that they come across or relate to real-world events and problems. For language courses, the learners are encouraged to develop the target language skills through the experience of working together on a specific task, rather than only examining discrete elements of the language. The Journalism staff allows students to chase questions, make decisions, think on their feet, and justify their answers.

The crux of the entire teaching pedagogy at Godutai is to encourage the reflective process where students assess their decisions in the light of natural consequences, mistakes, and successes.Before the commencement of the course, the staff decides what they want their students to do in the course to make sure the experience they are planning aligns with the learning outcomes.

Be its field visits, club activities, visit to historical places, engaging them through social activities, the immersive experiences created by Godutai staff has helped our girls develop and build upon knowledge, skills, and values associated withthin king like an expert within their respective fields.

Participative Learning

Students are our primary stakeholders. While their individual growth is given attention, learning to operate in a group setup is by default embedded in the course activities and pedagogy. Students are actively engaged using various participative methods such as group work, brainstorming, case studies, field visits, industrial visits, role-playing, management games, etc. An essential part of this method of teaching is to provide feedback and evaluation of activities.

Every department in the past has organized guest lectures to draw relevant industry experience from working professionals. Students actively participate in these lectures and become aware of the industry-academia gap. Club activities promote interdepartmental learning among the students. Mini projects and main projects for commerce and computer science students promote collaborative learning. Students are forced to reach out to subject matter experts outside of the college to gain the requisite knowledge to apply

theoretical concepts in solving a problem. Students organize industrial visits and trips to historical places to gain a first-hand experience of the concepts learned in the classrooms. This has promoted the leadership qualities among them.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_17_34.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recognizing the importance to help students learn and master technology, the staff at Godutai combine traditional mode of instruction with Information and CommunicationTechnology (ICT) tools such asPPT, video clippings, movies, audio files, online coursesin education to support, enhance, and optimize the delivery of education.

PowerPoint presentations: Faculties at Godutaiare encouraged to use power-point presentations in their teaching. All classrooms are fitted with LCDs and overhead projectors. To optimize the lecture delivery, the teachers use slide-changers which helps in smooth navigation of content during a classroom session.

MOOC courses: The institute has subscribed to xx no. of courses covering all the subject areas. These courses were identified as best based on the anecdotal references available on these platforms. In addition to these courses, the institute is also a member of NPTEL. Faculty members encourage the students to enrol for a minimum of one course per semester/year.

WiFi enabled campus: With the help of WiFi, faculty members can directly access online resources in real time. This facilitates immediate problem-solving of queries raised by students.

Digital library: The library which comes fitted with a desktop is used to access digital resources available. Subject related and general audio-visual records available can be accessed using the desktop in the library. In addition, the computer and language labs also have adequate core and support infrastructure to enhance the learning experience.

Television: To aid the learning of journalism students a media room is available in the institute. Besides the journalism department, commerce and economics students frequent the room during major events like Union Budget, State Budget, conduct of Lok Sabha.

High speed internet: The institute's high bandwidth network enables students to work on class assignments and projects during the spare time. This also allows students to stay beyond classroom hours and continue their learning process.

Video conferencing tools: Ever since the pandemic hit, teaching has gone virtual and in to adapt to the new normal, video conferencing tools like Google Meet and Zoom are for content delivery. Besides, it has become easy to connect with industry and other subject matter experts in the virtual world enabling more industry exposure to the students over the last 18 months. For effective tracking of online assignments, Google Drive is used as the primary channel. WhatsApp and email continue to remain the appropriate tool for mass information dissemination to aid academic rigour.

Online quiz: MCQs are rolled out from time to time to support the continuous evaluation process. It also serves as an effective tool to quickly assess and provide feedback to the learners.

Video lecture: Recording of video lectures done in the last 18 months is available for student access. Considering the effectiveness of the tool for improvement sessions for slow learners, the institute is planning to adopt it as a best practice even after COVID. The video lectures will also help the faculty to fine tune their course delivery year after year.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.godutaidegree.org/files/Teachers%20use%20ICT.docx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows a transparent and robust evaluation process throughout the year which is highly rigorous and transparent. The Principal holds meetings before the commencement of the academic year and directs the staff to ensure effective implementation of the assessment and evaluation process.Students admitted at Godutaifor the concerned courses are assessed continuously through various evaluation processes at the college and university level. During the orientation program, the staff members elaborate the students about the university level assessment and brief the continuous assessment process followed by the institute. A separate session during the induction is allocated to sensitize the first-year students who have been exposed to board-level assessments thus far to acclimatize and introduce them to the new ways of evaluation. For an effective understanding of the evaluation process, the faculty members give class-wise/course-wise instructions about unique features of internal/external evaluation of that course.

The university circulars pertaining to examinations are circulated to the faculty members and administrative staff from time to time. They are also displayed on the notice boards for the benefit of the students. Every year, an examination committee is constituted to coordinate the internal and external examination activities and communicate to the students, teachers, and administrative staff regarding examinations. Changes in schedules, patterns, and methods are immediately notified to the students through notice boards and classroom riefings by the concerned subject teachers.

Continuous evaluation is made through unit tests, assignments, presentations, field visits/fieldwork, seminars, and university examination. The unit tests are conducted regularly as per the schedule mentioned in the academic calendar. The weightage for the unit tests is kept in line with the university guidelines. The

calendar of the unit tests and the university exams are published in the college notice boards well in advance for the benefit of the students. The student's performance in the unit tests is displayed on the notice board within ten days from completing the tests, and personal guidance is given to the low-scoring students after their assessment.

Students are given a chance to discuss their performance and the scores with the respective subject faculty. To keep the process transparent and robust, the college follows the below operating rhythm.

For other components of the continuous assessment process, including seminars, presentations, quizzes, and project reports, the assessment criteria are clearly communicated to the students orally and displayed on the notice boards—the pre-defined criteria used for internal assessment help the teachers to evaluate the students more appropriately. Due to the continuous assessment process, the student's interest in learning and attending the classes hasincreased considerably. The transparent feedback given at the end of every assessment has helped the students improve their performance.

To improve the confidence level of the students, class presentations are conducted as a means of evaluation. The performance feedback at the end of the session allows the students to introspect into areas of improvement. Students are given multiple opportunities during a semester to participate in these kinds of class presentations.

The institute grants marks for team behavior and group working skills to build a sense of belonging and camaraderie among the students. This component is built into group projects and serves as an impetus for the students to work collectively. The students at the end of every semester and unit tests are free to interact with the teacher to resolve any grievances regarding the assessment.

The Principal conducts closure meetings with the staff before submitting the internal assessment mars to the university. While the Principal verifies the internal marks for all the students, she takes turns to have an audience with the low-scoring students and discuss the root cause with the concerned subject or class teacher. One-on-one sessions are arranged for such students based on the need, and counseling is given at the highest level of the office in the institute.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	file:///D:/AQAR-2020-2021/PART -B/CRITERION - II/SCANNED COPIES/Internal/2.5.1

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Besides following a robust assessment process, the institute also has a transparent, time-bound, and efficient method of dealing with internal examination-related grievances.The Godutai institute, which believes in empowering women equally, offers them a fair chance to discuss their performance throughout the year.

For unit tests…

Immediately after the unit test, the faculty discusses the solution and probable answers to the questions and explains the marking scheme to the students. The students are briefed about the marking system well in advance once during the induction and before the commencement of the examinations.

Post the examination, the faculty evaluates the papers within a week of the conduction of the test. The evaluated answer sheets are shown to the students in the class, and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester, the students calculate and verify the unit tests' average marks. A window of 48 hours is given to the students to discuss the discrepancies, if any by the students, which the faculty immediately resolve. Students can take up the unresolved grievances with the department headbefore the final internal assessment scores are finalized.

For university exams…

Students are encouraged to apply to the university within a period of 15 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answerbooks. The college's administrative staff ensures all university communication regarding marks is passed on to the students promptly. Announcements about reevaluation dates are displayed on the college notice board, and dedicated staff is nominated to liaison with the university. If there are any discrepancies in the internal assessments, the college immediately

arranges to submita photocopy of all the necessary records for a university assessment.

The Principal in the past has shown care towards addressing group grievances and written letters to the university regarding assessments. Any grievances related to university question paper like out of syllabus, repeated questions, and improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head which in turn is taken up with the university immediately.

Assignments…

The faculty evaluates assignments based on the guidelines, which are also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students, thus maintaining the transparency of the assigned marks and resolving grievances.

Class presentations…

The faculty immediately evaluate the presentations made individually or by a group of students, and the performance marks are assigned based on the evaluation criteria designed by the faculty. The presentation criteria are shared with the students well in advance before the session. The feedback given immediately after the presentations serves as a proof point for the scores shared with the students. This way, a fair and just peer assessment is followed.

Project/field visit evaluation…

Project assessment is as per university guidelines. A panel of experts conducts Viva-voce, and utmost transparency is maintained throughout the process. Since it is an external panel of experts, students may not get a chance to raise their concerns immediately. If any, concerns about the feedback given inside the presentation room are immediately brought to the notice of the subject teacher or the head of the department. They, in turn, take a chance to clarify the observations and comments made by the experts.

At Godutai, students get an opportunity to visit historical places and prepare field visit reports. These reports are evaluated objectively, and feedback is marked on such reports for the students to see and discuss.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	file:///D:/AQAR-2020-2021/PART -B/CRITERION - II/SCANNED COPIES/Internal/2.5.2

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Godutai, the Course Outcomes (Cos) prepared are based on the university curriculum and syllabus. The syllabus for each course has been designed to meet compliance with the university curriculum for attaining the POs and PSOs defined for the program. At the same time, Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty. A holistic outcome-based syllabus is developed for the well-rounded development of the students. Through the COs and PSOs, the students can understand what they expect, and teachers can know what they need to demonstrate throughout the course.

After attainment of consensus, the same is widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website (Currently not updated, but recommended)
- College brochure (Currently not updated, but recommended)
- Department notice boards
- Parent meet
- Faculty meetings
- Alumni meetings
- Library

Besides, all students are apprised of their program's objectives and expected outcomes on admission during the compulsory orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. While addressing the students, the HODs create awareness on POs, PSOs, and COs. The faculty members, class teachers, mentors, course coordinators, and program/ISO coordinators also inform the students, create awareness, and emphasize the need to attain these outcomes. Graduate attributes are described to the first-year students at the commencement of the program. The teachers

spend at least two hours introducing the subject to the students.

Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at a micro-level and by the end of the program. The program coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The Head of the Department and subject experts of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills, and personality traits that are to be acquired by the students during their graduation.

There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn, and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities in light of the program outcomes, course outcomes. There are specific ways to assess whether the program outcomes have been achieved or not. The performance of students in university examinations and different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. While the formative assessments include in-class discussions, quizzes, and assignments, the summative assessments followed to check the course/program outcomes' efficacy are university exams, projects, and presentations.

The feedback obtained from students on the teaching-learning process help to understand the expected learning outcomes. Secondly, the student's overall performance in co-curricular and extra-curricular activities and their behavior on and off the campus help judge the program or course outcomes. The IQAC reviews the teaching-learning and assessment processes through academic and Administrative Audits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20II/SYLLABUS/ALL%20SUBJECTS%20SYLLABUS.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The composite Program Outcomes (POs) for all the courses offered at Godutai include employment, research, critical thinking, decision making, leadership, social awareness and interaction, political consciousness, ethics and responsible citizenship, awareness of and sensitivity to environment and sustainability, and women empowerment and inclusive education.

The Program Specific Outcomes (PSOs) and Course Outcomes (COs) for various programs are as follows: (The department faculty can modify/add/delete accordingly)

Evaluation and the level of attainment

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through continuous internal evaluation, end semester examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 2017 to 2021 in the past 4 years.

Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed. The awareness and sensitivity level are good, gauged from the appreciable student participation in activities on these issues.

Active participation of students in NSS and activities of departments attests to their sense of ethical and responsible citizenship. The attainment is satisfactory evidenced through their responsible contribution to department activities.

The number of alumni who qualify in various competitive examinations or are employed in various organizations attests to accomplishment of the outcome of employability 10 students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	file:///D:/AQAR-2020-2021/PART -B/CRITERION - II/2.6.2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://smallpdf.com/result#r=c1f7566b918df9 b9448fcbd199ce3dca&t=jpg

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.godutaidegree.org/files/2.7%20-%20Students%20Satisfaction %20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000=00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	file:///D:/AQAR-2020-2021/PART -B/CRITERION - III/SCANNED COPIES & PDF FILES/Supporting document from Funding Agency

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2+35 = 37

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to COVID-19 this year 2020-21 some of the extension activities were carried out to help the deprived women, in particular. Under the auspices of the birthday celebration of our SBVV Chairman Poojya Dakshayini S. Appa in collaboration with Naalku Chakra Charitable Trust , 75 women were invited. Lunch was fed along with Saree and a kit of regular need items. During SSLC examinations the faculty and students extended services as volunteers by giving 1000 masks and sanitization. This was very essential which gained public accolades.

Faculty and non-teaching staff extended services at the Sharnbasveshwar Temple Campus by sanitizing the area and the devotees. On another occasion there was service rendered in serving

food to the devotees on the temple campus. The faculty and students of the institution in collaboration with the city Municipal Corporation took a rally to create awareness in the people to segregate dry and wet garbage. This will help the decomposition and management of waste products.

A one -day training program was organised for Swacchata Abhiyaan. This is to bring awareness in students to maintain cleanliness and hygiene in their day to day activities. There also a one day training program for the school dropouts organised in collaboration with the city municipal corporation. The objective was to motivate the children to gain confidence and hopes in life. Seeking and continuing education helps one to improve quality of life.

A five day program was organised in honour of COVID-19 warriors recognising their dedicated services during the challenging days experienced by people risking their lives with health issues . Lady doctors, Lady junior health assistants, Lady police, Lady Corporation workers and ASHA workers. Everyday one team was visited and felicitated amidst the faculty and students of the institution. Everyday program was updated in the local newspapers.

During the celebration of the car festival of Lord Sharanabasaveshwar, the faculty and non-teaching staff completing dedicated themselves in extending service at the temple campus providing masks, offering sanitizers and maintaining cleanliness and serving food though there were restricted devotees due to the second phase of the spread of Corona Virus.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_34_75.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1016

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	[View File]()
Details of linkages with institutions/industries for internship (Data Template)	[View File]()
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File]()
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well equipped with infrastructure and physical facilities for teaching and learning purpose. There are classrooms with Wi-Fi facility and LCD Facility. There are seminar halls with ICT facilities, regular programs are carried out by the departments and general programs. Practical oriented subjects have well equipped laboratories for Fine- Art, Music, Computer Application and Journalism and Mass Communication. The laboratories provide enough

material needed, students attend the practical class as their attendance is compulsory. There is a well equipped library with text books, reference books, e-books, journals, e-journals, CDs and Videos, Newspaper. The library can accommodate students for reading purpose. The ante room is for research reading purpose. Books are issued to students. There is open access system. Inflibnet is also available to students during the working hours. There are shelves and alamirahs to store the books.

The chalk and duster method is also in use. Smart boards are also used. All the rooms are well equipped with benches, lights and fans. Such availabilities help students be comfortable while attending their classes. Chair, table and lectern are provided for the faculty. Department of Music has a separate hall to conduct theory and practical classes. Required instruments are purchased and shared safely in the room. As they squat on ground for practical purpose special arrangement of spreading carpet is done. The department of Fine-Art is well equipped with easels, stands, painting material, carpet, benches, tables and chairs for the practical classes.In case of any repairs the concerned faculty gets it done so as not to hinder the activities. The department maintains a stock- register which will be updated every year. The women's hostel is maintained as per the rules of the government this year. Due to Corona the entire hostel was sanitized and according to the directions of the government it started functioning cleanliness, physical distancing, mask wearing was mandatory. Electrification, plumbing, daily maintenance is administered.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///D:/AQAR-2020-2021/PART -B/CRITERION - IV/SCANNED COPIES/4.1.1/4.1.1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural : The department of music is well equipped and engages the cultural activities for the academic year. Musical instruments are available like, tabla, harmonium, mrudung, Drum set, violin, Mandolen Dholak, Cassio, Flutes, Cimbal, Music cassette, Dhapali ect. The department is spacious providing necessary space for different performing arts like, music dance, drama, skits etc.,

Sports : The institution has always encouraged students to participate in either indoor or outdoor games. Several awards have been bagged. Athletics, badminton, ball badminton, basket ball carom, chess, hand ball, table tennis, tennis coat, throw ball, valley ball, kho-kho, skipping are all regularly in practice. During interval and free time or after the college hours students involve themselves in sports activities. There is a well furnished gymnasium room which has gym materials , jogger, abdominal, stepper, abdominal body slider, tread mill, stepper, slimming belt, bicycle exerciser, weight training set, exercise ball and air pump. Skipping ropes, Gokaide, karate tool kit is also made available. Sports dresses are provided like track suits, T-Shirts, shots, tights, wrist bands, knee caps, Anklets, caps, Yoga dress, Karate Dress. There is a Yoga centre which accommodates 50 students. Yoga classes are conducted before the regular classes. Students participated in competitions held. Certificates help students during admission for higher education and for job opportunities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_41_92.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20IV/4.1.3.-%20ICT%20Geotagged%20Photos/4.1.3%20-%20Geo-tagged%20Photos%20of%20ICT%20Enabled-1facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,11,141=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped with infrastructure easy access to students and faculty. During the year 2011-12 the library was automated. It has a version of 16.2 with partially automation the students benefit maximum. Books are issued to students and faculty regularly through E-Lib Software . The library is equipped with 75 computers, 2 computer laboratories with internet connection, 2 browsing centres, one computer centre. The available bandwidth is 10 MBPS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://assessmentonline.naac.gov.in/storage /app/public/aqar/12413/12413_44_100.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3,71,460=00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College recognizes the correlation between the proper infrastructure and effective teaching-learning outcomes and hence gives utmost importance to IT infrastructure. The operations flow for strengthening the IT infrastructure is as follows:

•Need assessment at the beginning of the acadmeic year

•Replacement / upgradation / addition of the before commencement and during the academic year

•Allocate appropriate human resource and other checks and balances to ensure seamless functioning of infrastructure

•Collect feedback and address grievances received from the students other staeholders

The plans for infrastructure development start with the planning at the beginning of the academic year. A meeting chaired by the Principal is attended by various Heads of departments and Godutai's Computer and Electricity Committee, Website, and Internet Committee representatives. Assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students grievances of the past.

The College ensures optimal use of the available resources by conducting elaborate sessions during the orientation program on using new technology. Effective infrastructure utilization is also ensured through the appointment of adequate and well-qualified lab technicians/system administrators. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications that support various academic programs, other hardware, including UPS and generator. The institute has continually been

reviewing the current needs, and accordingly, the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[file:///D:/AQAR-2020-2021/PART -B/CRITERION - IV/SCANNED COPIES/4.3.1](#)

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30,96,358=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has subjects like Fine Arts, Music, Computer Application and Journalism extension of Library is also made to enable and accommodate more students. The music room accommodates several musical instruments practical classes are engaged. Students participate in various cultural competitions under the guidance of music faculty. Cultural activities are organised during ground functions arranged in the college . There is a green room available for the students to enable them with music activities.

The Fine Art department is well established with infrastructure equipments necessary for drawing and painting along with an Art Gallery containing works of art like, painting, sculpting and handiworks. The computer application department is equipped with computers with Wi-Fi facilities. Practical classes are engaged along with theory. The sports department has a spacious room for indoor activities, gymnasium hall , Yoga room , karate auditorium which caters to the demands of modern needs i.e., to keep oneself physically fit and mentally fit. The department of Journalism has two laboratories i.e., one electronic media lab and the other is print-media laboratory students are trained regularly during the theory classes. Students are well trained so that employability became easy and convenient immediately after they get the degree. The management runs FM-Community Radio 90.8 for the welfare of the larger number of people, specially, for the rural people and those interested in folk life and literature, various programme by experts scholars and authorities are arranged. The library also is well accomplished with books in their racks seating facility for both faculty and students reading rooms reference room and research room. Enough lighting and ventilation is made available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.godutaidegree.org/files/4.4.2%20-%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical,.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

118

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.godutaidegree.org/files/5.1.3.%20 Capacity%20Building%20and%20Skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of

A. All of the above

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government

examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution provides and facilitates students to take active participation in various activities of our college. The college has student's academy by name "Kala-Vani". The elections are conducted on the basis of democratic principles the stream of BA & B.Com, for every class student representatives are elected by the students. Senior faculties are assigned as "Students Academy Advisory and Co-

advisor. Every month meeting are held with the Students Academic Council members under the chairmanship of principal to discuss matters pertaining that month. The students frequently meet advisor and co-advisor, principal and faculty to discuss various issues relating to the college and academy. Student's representatives are engaged in activities such as administrative, co-curricular and extra-curricular activities of the college. Student representatives act as a liaison between principal, faculty, administrative staff and the students of the college.

The allotted list for various activities such as administrative, co-curricular and extra curricular activities is attached for 2020-21

File Description	Documents
Paste link for additional information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20V/5.3.2%20-Students%20Academy%20Portfolio.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has Alumni Association . The body has been registered as AWWA ALUMNI ASSOCIATION at College Premises of Godutai Doddappa Appa Women's College, SB Temple Road, Lalageri Cross, Brahmpur, Kalaburagi on dated -15-09-2021 Registration Number DRKB/SOR/297/2021-2022

Alumni of this college are involved in various activities for the improvement and betterment of the institution. Alumni conducted special lectures on various topics which are most suitable and relevant to the students and stakeholders. Alumni meet regularly conducts and discusses various matters pertaining to the college and students. They gave suggestions and extend their support for the enhancement of qualitative and quantities improvement of the college. In several occasions former faculty members are invited to share their rich knowledge and experiences with the newly entered students of our college. Alumnis are the path routes of our college. Many teachers, Chartered Accountants, Lawyers and Various fields come with their excellence activities like, authoring the books and articles etc., visit to our college and share their experiences with our students. It is a pride and privilege for our college.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_64_149.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the institution is properly put into the governance plans and decision making during the academic year. The five ES guide us in every aspect of the functioning of the

institution. Excellence, education, Empowerment, Emancipation and Enlightenment . Students are trained to be independent in thinking, writing, speaking and living. Other than the syllabi taught students are trained to develop their all-round personality, Certificate courses, short term course, skill development program, the National Service scheme, NCC, Rangers and YRC help them develop their intellectual capacity, writing skills, thinking skills. Simultaneously, being in several groups human values, moral values and social values are inculcated in them. Innovative activities like arranging special program like AVVA Award, motivates students to develop better aims in life. Involvement in extra curricular activities help students acquire and cultivate leadership activities. Activities are organised under the auspices of IQAC. Major decisions made are approved by the President of an Top Management.

The best students are recognised and honoured by the institution alumni and retired teachers.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_66_152.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a reputation of imparting quality education for girl students in this region. Newspapers carry the programs of the activities which help establish the functioning of the institution. Through the FM 90.8 Community Radio, advertisements are announced regularly before the admission process starts. Students seeking admission were given prospectus. Bridge Course was conducted to update students and brush them up with glimpse of the syllabus. Admission committee is formed to carry on the admission process. Due to Corona lot of counselling was needed this time. There is dress code and shoes for the new entrants. ID card is made compulsory.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_67_154.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students : Our institution is affiliated to Akkamahadevi Women's University, Vijayapur. The intake of the institution is 120 Students each stream. Students who seek admission are given the admission form and prospectus of the college. There is a committee of teaching and non-teaching staff formed. The students are interviewed by the committee members. The subject combination is given to them. Their performance at their PUC level is observed. They are made to speak and write just to evaluate their standard. Counselling is done to them so that it will help them choose the right combination of subjects. Some have ambitions already framed. Few students who are economically helpless to pay fees are given concession either by allowing them to pay in two instalments and for some, teachers extend a helping hand, according to the requirement.

Human Resource Management : With the guidance of our management and following the norms of the Government the institution has maintained a healthy atmosphere and a rapport between the Principal, faculty and non-teaching staff. Since it is a team work every activity has a team to plan and execute the responsibility. Faculty is permitted to update themselves joining one orientation programme, MOOC, Refresher course and now from April 2021 onwards webinars and online programs have become mandatory. Faculty as and when required or interested have joined and gained knowledge and certificates .

Library, ICT and Physical Infrastructure / Instrumentation : The institution empowers library for learning skills. The library has ICT making a difference in this knowledge age. A library committee is formed at the beginning of the academic year. The committee is headed by the Principal as Chairman, librarian as the convener and all the HOD's of all the departments of the college. The institution has allocated funds for the purchase of text books, Reference books to subscribe for journals and periodicals. The library has the new graphic facility within the college.

Research and Development : The institution has set a Research Centre of its own. The well equipped library caters to the needs of the students and research scholars and faculty. Books, journals, magazines, Dissertation etc., are available in abundance. There is INFLIBNET facility also. Computers with Wi-Fi is made available . There is a separate Research Reading Room. 90 of faculty are all Ph.D. holders . The Guest faculty is encouraged to take up research. Faculty is allowed to take up courses which are allotted, OODs, Research Scholars are given financial incentives after registration . After the completion of a grand function organised by the Management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_68_155.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body : The Governing Body as per the constitution of the institution has 10 members in all . The office bearers are President Vive-President & Secretary. The Principal is an ex-office member, while there are 2 teacher representation and one non-teaching representative.

Administrative Setup: The Secretary and Principal from the nuclear of the administration with the former being the final authority in all financial matter. The Principal is responsible for all financial transaction. The Principal is also responsible for running the college day to day . The Principal along with all the heads of department, the IQAC Coordinator and the office superintendent to assist in the carrying out of this work.

The function of various Bodies : The management with the President and Secretary , the Principal take important decision about finance, infrastructure building, repairs renovation, maintains and issues

related to the college hostel, playground . She admits that the members of the state level. Along with this we have Service Rules Procedures Recruitment and promotion polices are all guided and directed by the Akkamahadevi Women's University, Vijayapur. The rules of the state government and the constitution of the college as and when amended timely in this regard.

The recruitment rules of the teaching staff are as per the G.O.No .Along with the eligibility criteria prescribed by the UGC for the non-teaching staff it is as per G.O.No.

Grievance redressed mechanism – There is a grievances cell which collects the grievance collected from the grievance cell box made available. During the meeting grievance are opened to the grievance cell committee they acknowledge and then make redresses. Organ gram of the institution to be uploaded

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.godutaidegree.org/files/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always is in favour of the teaching , non-teaching and menial staff who dedicated their services for the welfare and development of the institution . On official duty , casual leave, financial assistance for part times and office staff in given. There is a special reading rooms provided for those preparing for competitive exams like NET/SET/KAS etc., books facilities are also made convenient.

Financial Assistance to undertake projects is extended by the institution and the management, Sharnbasveshwar Vidya Vardhak Sangha. There is a Co-operative Society in which the teaching and non-teaching staffs is members. Loan available is 5 lakhs which will be of great help to the individual.

During Covid-19 struggle, during lock-down the salary was promptly given to menial staff.

Employment Welfare schemes provided for Teaching and Non Teaching Staff

- YRC Training Programme to Staff
- NEP Training Programme to Staff.
- Allowance for Faculties attending National, State Level Seminar, workshop and training programme.
- Staff achieving State and International award are felicitated by the institution.
- Special honour Rs 10,000 for Ph.D holder by management of our President.
- Incentives are provided to the staff for motivating students to get university ranks and for achieving excellence in results.

Other Welfare schemes provided for Teaching and Non Teaching Staff

- Salary-in-advance can be availed by Permanent Non teaching staff and menial staff in need
- Desktop and Laptop facility to teaching and non teaching staff based on their role and position.\

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_71_166.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the overall improvement of the institution the performance of teams and individuals ensure achievements following the mission and vision. The institution follows the performance based appraisal system (PBAS) . A perform designed in given to individual faculty based on the seven criteria. The forms are analysed by the Principal along with the feedback for judicious betterment of teaching

learning process. The Principal counsels to those whose performance need improvement. The faculty has to submit student's assignment books and work-done diary to the President of our management to get approval for the yearly increment.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_75_178.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An external audit is conducted by statutory auditor Dhanvant Patil and Co. Kalaburagi . External Audit is being undertaken once in a year by statutory Auditor. They several expert accountants for verification of books of accounts which are being entered in are Tally data. An external auditor conductor the audit process during the month of May. They perform an audit in accordance with specific laws or rules of the financial statements of the government entity and organisation. An external audit is conducted periodically and process of audit is being completed in 15 days and financial year. Audited statements are made ready for submission in the month of June.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_76_180.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35,000=00

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution seeks to mobilise funds for the improvement of the institutional infrastructure and knowledge resources.

1. **Since this place is rich with solar energy the college uses solar energy which saves electric fuel and financial savings.**
2. **The dining hall needed extension so the management obliged in extending the hall to accommodate more members.**
3. **The management has also obliged to sanction financial assistance for the projects undertaken by the teaching faculty.**
4. **During the meeting convened for the Alumni Association of the college external revenue were generation to encourage students in their best performances in various subjects.**
5. **The retired teachers association during a meeting obliged the institution with financial contribution to extend appreciation encouragement and motivation to meritorious students in various activities and subjects.**
6. **The faculty of the institution regularly contributes incentives like cash awards to the best students of the academic year. The institution fulfils the directions of the faculty.**

This decision is made during the meeting convened for the students academy valedictory function.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/agar/12413/12413_78_185.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At every level of the institutions functioning the IQAC consistently strives to enhance quality assurance strategies and process. Strategies are framed to improve the teaching learning process with the use of ICT and the maximum use of library which to enhance quality knowledge memorandum of understandingwith various institutions help in re-vitalizing and achieving a holistic education aimed by the IQAC.

The IQAC convinces meeting regularly. It has submitted the AQARs to NAAC on time. Feedback in properly framed forms from different stakeholders are collected analysed and is used for quality improvement. It has organised Academic and Administrative Audit and has a follow up action as per the suggestions of the evaluators.

1. Two best practices : Research Centre :

For improving quality education faculty and students utilize this facility. They contribute research articles regularly to journals and magazine. Faculty have undertaken research work for Ph.D. and exams like NET SLET. Faculty have undertaken Project Works. The Financial Assistance given by the institution. The college runs magazine and journal with ISSN which contain scholarly articles by faculty. Some faculty awarded with guide ship make substantial work with their scholars enhancing their intellectual progress.

2. Certificate/ Short term/ Skill development programme

College level courses : Other than the regular programs under the parent University, the college under the IQAC initiatives organise certificate courses, short term courses and skill development programs which promote the studentsto enrich their intellectual and knowledge gaining . Along with knowledge certificate help in future for their higher education and jobs. This year 2021 certificate course, short term course and skill development programme were organised.

File Description	Documents
Paste link for additional information	http://www.godutaidegree.org/files/6.5.1%20-%20Internal%20Quality%20Assurance%20Cell%20(IQAC)%20has%20contributed%20significantly.docx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A three-member audit committee represented by Prof. Sudhir Gavhane from Dr. B R Ambedkar Marathwada University, Dr. M Thavamani from PMU, Thanjavur and Prof. Kaberi Kar from Sangeet Bhavana, West Bengal made their recommendation during the Third cycle of audit conducted during January 2017.

The following observations were made by the peer team during their visit which was in detail discussed during the closing meeting.

1. Proper mentoring system to be implemented
2. To start PG courses in existing and other subjects of Arts and Commerce and other streams such as Psychology, Geography, Sociology with CBCS choice-based credit system specialized single degree course designed by UGC
3. Establishment of a new, effective and result-oriented training cum placement cell
4. Computer lab facility to be extended and developed
5. Research related to regional needs to be undertaken
6. Regular use of modern teaching gadgets and smart classroom facilities is to be enhanced
7. Vacant teaching posts to be filled up
8. Faculty to be trained in new educational pedagogy
9. Appointment of professional counsellor
10. Entrepreneurship Development Training to be imparted to the students with the establishment of incubation cell
11. Under National Skill Qualification Framework (NSQF) undertake vocational job-oriented courses
12. Introduce self-financed professional courses such as – Fashion Designing, Tourism and Hotel Management, Home Science and Food Technology, Khadi Production and Training Center
13. Training the students to appear for competitive exams at the State and the Central by forming a dedicated cell

File Description	Documents
Paste link for additional information	file:///D:/AQAR-2020-2021/PART -B/CRITERION - VI/6.5.2
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.godutaidegree.org/files/6.5.3%20-%20Annual%20reports%20of%20Institution%20-%202020-21.docx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes all precautionary measures for the safety of girls students as this is a girls college. There are 36 CCTV under surveillance. Right from the entrance, corridor, office, principals chamber, classrooms, library reading rooms, art gallery students approach the concerned faculty when they have lost something valuable or a book care is taken to rewind the camera and satisfy the students . The behaviour of student is checked.

The students counselling wing is active. Students with personal problem, academic problem when approach the faculty, they are treated carefully to solve the problem. General 'dos' and 'don'ts' are instructed to the students. Students spend their leisure time in ladies room and recreation room. It helps them enjoy privacy and have leisure time activities and make friends from different classes.

Mentoring is another platform where in the mentor mentee during the mentoring session put forth their grievances of their talents which are discussed. Their talents are made known to others. So that there can be exchange of ideas, thoughts and knowledge.

Students visit the canteen whenever essential. The food stuffs being served at subsidised rates help students affordable. The food stuff prepared will be fresh and hygienic which help students to maintain good health. Students attend noon classes with good vigour and attention. The 'Prasad Nilaya' started is in the interest of students who avail this facility at very minimum cost. This enables them good health and stable mind. Nearby college peremises we do have police counter to report for any emargecny security requirement. The college watchman is on the campus round the clock. He has vigilance over people who visit the college.There is a parking area as students use two wheelers for daily commutation. It is within the college campus.

File Description	Documents
Annual gender sensitization action plan	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20VII/7.1.1/Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20VII/7.1.1/Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution always manages cleanliness. The hygienic environment not only helps for good health but creates aesthetic environment. The solid waste collected out of the students canteen lunch packs , eatable, packets, wrappers, paper napkins , sanitary napkins etc., Dust bins are placed in every classroom, office rooms, library and toilets, Day to day the dust bins are emptied and dumped into the waste pit made for preparing Gobar (Manure collection) . Every day the entire college is cleaned all the waste material collected in dumped into the pit. Regularly, it is mixed up with cow dung and water which turns into manure. This manure is used for the college garden. Therefore the garden in front of the college enhances the beauty of the building and creates a positive atmosphere for all those who visit.

For the convenience of the faculty and students there is a water purified tank situated where it supplies drinking water and another water tank from which water is used for cleanliness purpose and washing purposes. There is a bore well in the college campus the water is sufficient to the needs of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	file:///D:/AQAR-2020-2021/PART -B/CRITERION - VII/7.1.3/7.1.3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the interest of abound development of the students the institution has undertaken cultural activities . One day state level workshop was organised on 19-2-2021. " Gi-Gi Pada" the folk dance and folk songs were presented by people from the nearby rural are - " Gadavanti" . It is a community Programme regularly practised and entertained in the rural community.Literacy program was organised in a rural are " Hagargundgi". Students very enthusiastically participated and developed a good rapport with the residents.

A voluntary organisation led by our alumni " Naalku Chakra" collaboratively visited ' Sirisgi' a nearby village Activates like Literacy program , visit to school visit to Anganwadi , dialogues with pregnant women and lactating mother gained lot of good experience to the students and enriched the moral status of the rural folk.

A survey was conducted under the auspices of ' Anti-tobacco Day'

observation. In the month of June 2020 there was poetry composition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College constantly works upon to develop them as better citizen of the nation. The main motive of our college to educate the students about the dignity and honour of our glorious country. In order to give value based education to the all the students of the college we have organised a special lecture on Indian Constitution by inviting the experts resource person. In this regard the institute apart from imparting professional legal education inculcates a feeling of we are one among the students community.

Through various programmes conducted in the college many faculty members have always in the organising activities motivate the students to adopt various practice that the promote the "unity in diversity" of our mother land. And a special programme were conducted the topic " Mock Parliaments" where in many students participated and made it a huge success.

List of activities conducted by the institute for inculcating values for being responsible citizen as reflected in the constitution of India. Independence on 15th August. Republic day on 26th January, Kalyan Karnataka Vimochana Day on 17th September, Nation voters day, Human Rights, Read Constitution, Fundamental Rights and Duties of Indians.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts   **A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GODUTAI DODDAPPA APPA ARTS AND

COMMERCE COLLAGE FOR WOMEN, KALABURAGI

2020-21

Student Academy Kalavani Annual Report

(From August 2020 to September 2021)

August

1]- observed Independence Day on 15/08/2020

2] From 20/08/2020 to 30/08/2020 10 days webinar on ' The great achievements of Poojya Dr.Sharnbaswappa Appa in different fields through YouTube.

3] 27/08/2020 observed Poojya Doddappa Appa Punya Smaranotsava.

4]29/08/2020 observed National Sports Day.

5] Two students bagged third place in open Quiz competition on the occasion of International Youth Day and also received 500rs cash prize.

September -1] observed Teacher's Day on 05/09/2020.

2] Observed Kalyana Karnataka Liberation Day on 17/09/2020.

3]Observed Online NSS Foundation Day on 24/09/2020.

Chief Guest -

 Dr. Dayanand Hodal.NSS Programme officer

Sharnbasveshwar College of commerce, Kalaburgi.

October-

1)Observed Mahatma Gandhiji and Lalbahaddhur Shastri Jayanti on02/10/2020.

2) Organized one day online state webinar on "Intellectual Property Rights"on 24/10 2020.

1st Session was at 12noon.

Inaugurator-

Shri Vadiraj Hosur , Senior Manager, Pragati Krishna Gramina Bank,Bangalore.

Chief Guest-

Dr Rajshekhar Basanayak Asst.Prof, College of Agriculture, Kalaburgi.

Resource person –

Smt Vijayalaxmi Sheelvant. President,Shri Shakti Mahila Abhivridhhi Samsthe Kalaburgi.

Topic- IPR concepts and Issues.

2nd session 1to 2 pm

Topic – IP in Modern Technology.

Resource person –

Dr. Harish Bramhavar, Dean , Dept of MBA Sharnbasva University Kalaburgi.

Valedictory Function at 3.00pm.

Chief Guest – Prof. Nagamma chairman ,Dept of BCA Sharnbasva University Kalaburgi.

3] Organized one day online National webinar Under Dept of Kannada on 'Halegannada Pathya Oduvike Mattu Arthaisuvike' on 28/10/2020.

a] Inaugurator- Shri Basavaraj Deshmukh secretary, Sharnbasveshwar Vidya Vardhak Sangha, Kalaburgi.

b] Keynote Address – Dr Meenakshi Bali, HOD of kannada, V.G.Womens college Kalaburgi.

Ist session-11.30 to 1.30 pm

Topic –Pampa Bharata

Resource person –Dr.Mahesh Chintamani Professor, Dept of Kannada,

Karnataka state Akkamahadevi women's University Vijayapura.

2nd session- 2.00 to3.00pm

Topic -Halmidi & Arabhattana Shashana

Resource person - Dr.Amaresh yaatgal Asst Prof, Dept of Epigraphy, Kannada University, Hampi.

Valedictory Function -Chief Guest- Dr.M.S.Patil, Dept of kannada , Sharanbasav University, Kalaburagi.

November-

1]Organized online International Special Lecture

Webinar Series from 03-11-2020 to 09-11-2020 under the Dept of kannada on 'Cultural Heritage & Women'.

2] 03-11-2020

Inaugurator –

Smt-Dharmashree Prakash Ullegaddi, Vachana Mantapa Vedike,Muscat Oman.

Resource person –

 Dr. Vijayadevi ,Emirates Professor, Vijayapura.

Topic- -Cultural Heritage & women.

3] 04-11-2020

Resource person- Dr. Jayadevi Gaikwad. Asst Prof, Govt first Grade Degree College Humanabad.

Topic – Vachana Literature & women

Chair person –

Dr. Chitkala Mathpati Asst.Prof, Dept of Kannada, Autonomous Govt. Degree College, Kalaburagi.

4] 05-11-2020

Resource Person-

Smt. H.B.Shobha, Editor, Stree Jagruti ,Patrike, Bangalore.

Chairperson -

Dr. shanta Math. Dept of kannada, V.G. Women's College Kalaburagi

Topic -The Heroic women of Karnataka.

4] 06 -11-2020

Resource person - Smt . B.T.Lalita Naik, politician &Famous writer Bangalore ,

Topic -Political &women.

Chair Person – Smt Nandini Nisty.

5] 07-11-2021

Resource person –

Dr. Indumati patil, Asst Prof,

Gov.t First Grade Degree College, Kalaburagi

Topic – Famous Queens of Karnataka.

Chairperson –

Dr Nagaratna Deshmane, Social worker, Mahila Pragatipara Vichara Vedike, Kalaburagi.

6] 08 -11- 2020

Resource person-

Dr. Maitreyini Gadigeppa Goudar

Asst Prof, Shastriya kannada Bhashe

Adhyana Samste Director Prasaranga, Ranichannamma University, Belagavi.

Topic – Science & Women

Chair Person –

Dr Chandrakala Bidari, Writer Sedam.

7] 09-11-2020

Valedictory Function;

Chief Guest- Smt.Shashikala Jolle, Minister of Women & Children Welfare Dept,   Government of Karnataka, Bangalore.

8] Distributed Sarees, Kits and Food to needy people on the Occasion of Poojya Dakshayani Avvaji's Birthday on 30-11-2020.

December –

I] Observed Kanakadasa Jayanti on 03-12-2020.

January

I] Conducted Students Academy Kalavani Elections on 23/01/2021.

2] Two days Workshop on Bhava Chitra Rachana Karyagaara Under the Dept of Fine Art on 23rd & 24th Jan 2021.

Resource person-

Dr. Mallikarjun Bhagodi, Lecturer Gulbarga University Kalaburagi .

3]Conducted One Day Regional Library workshop on 27-01-2021 on Usages of E-resources.

4] Conducted Online International E-Conference under the Dept of English, on 'Trends & Tendencies in English for Specific Purposes (ESP) on 28-01-2021.

   Inaugurator –

Prof.Basavaraj Donnur, Dean, School of Humanities & Languages & Director of Academics, Central University of Kalaburagi.

Keynote Address-

Prof Dhiravit , Pinoyonatthager Associate Prof, School of Liberal Arts, Shinawatra University, Pathium Thami, Thailand.

Resource persons -

 Dr.Vaibhav Sabvi, Associate Prof ,Dept of English, Baba Sahib Ambedkar Memorial College of Law,Dhule ,Maharastra.

Dr. Mahendra, Dept of English, Central University Kalaburagi.

5]Conducted Three days Workshop for Students on "Better Steps for Competitive World" From 28th to 30th Jan 2021.

Resource person –Shri.Gururaj Durgannavar, Chief Librarian , Surana College Bangalore.

6] Conducted two Days National Workshop on "Intellectual Property Rights Under" IQAC on 30th &31st January 2021.

Inaugurator- Dr.S.G.Dollegoudar,Principal, Sharanbasveshwar College of Science, Kalaburgi.

Resource persons-

Dr.Rajashekhar Rathod, Asst Prof, PG Co-ordinator for M.Tech Transportation Engineering, Civil Engineering Dept MIT school of Eng , MIT ADT University Pune.

Topic- 1]Trade and Trade Secrets 2] World Intellectual Property Organization.

Resource person –

Dr.Renuka Gubbewad ,vice principal

HKE's S.S.L. Law College Kalaburgi.

Topic- A patent on the Traditional knowledge.

February-

1) Conducted two days Regional level Workshop for Non- Teaching Staff Office Management on 6th & 7th February 2021, in collaboration with Joint Director office of the Joint Directorate Collegiate Education Regional Office Kalaburgi.

Inaugurator-

Dr.H.Y.Shreeshkumar, Joint Director Office of the Joint Directorate of Collegiate Education Kalaburgi.

Chief Guest-

Sri Basavaraj Deshmukh , Secretary Sharnabasveshwar Vidya Vardhak Sangha, Kalaburgi.

Guest of Honour –

Dr.Chandrashekhar Patil, President GUPTAC & General Secretary FUCTAK, Kalaburagi.

a) 06-02-2021

Resource person-1] Sri.Srinivas Kulkarni Retd Treasury office, Kalaburagi

Topic – Service Rules & Regulations

Chair Person –Sri. Rajendra Sindhe Asst Director, Office of the Colligate Education Regional Office, Kalaburagi.

Resource persons –Prof. Hanumatappa, Govt Degree College, Sindhanur.

Topic – Administration & Accounts.

Chair Person –Sri.Veeresh .M.Kshatriya, Arts Director office of The Joint Director Collegiate Education Kalaburagi.

b) 07-02-2021

Resource persons- Sri- Kiran Kumar, FDA Health Office, Kalaburagi.

Topic-Management of HRMS.

Chair Person –Sri.Govind Kulkarni , Account Section, Collegiate Education, Regional Office, Kalaburagi.

Resource person- Sri.Adinarayana ,Treasury Dept, Kalaburagi

Topic – Pension Settlement

Chair Person –

Sri-Mukund ,Persion section, Collegiate Education Dept, Kalaburagi.

Valedictory- Chief Guest .Dr. H.Y.Shreesshkumar, Joint Director, Office of the Joint Directorate of Collegiate Education, Kalaburagi.

2) More Than 30 Students & staff Participated in Swach Bharat Abhiyan Rally in Collaboration of Nalku Chakra Charitable Trust Kalaburagi on 10-02-2021.

3) Conducted one day State level Seminar Under Janapada Adhyana Kendra, Dept of Music, on "Kalyana Karnataka Janapada Sangeeta Mattu Kalegalu" on 19-02-2021.

Inaugurator-

Dr.Rajendra.Yaranale .Member, Karnataka Janapada Academy, Kalaburagi.

Keynote Address –

Sri Shambhulinga Waladoddi, Folklore Artist, Bidar.

Resource person

-a) Dr.Sarikadevi Kalagi

Topic- Gigi Pada

Artist- Shri Bsavaraj Alagood & team

Karnataka State Awardee,Kalaburagi.

b) Resource persons

-Dr.Sharanamma Patil

Topic- Hanti Pada

Artist – Smt .Neelamma Nelogi & team, Kalaburgi.

Resource persons-

Dr. Sharada Jadhav

Topic- Bhulayi Pada & Kolata.

Artists- Smt.Laxmi Siddeshwara & team (Bhuloyi pada

Smt .Shanta Kale & team (Kolata)

Valedictory Function.

Chief Guest-

Shri- Dattappa Saganur.

Asst-Director, Kannada & Samskruti Dept, Kalauragi.

4] Observed Vishwas Tayinudi on 21-02-2021

5] Under Students Academy Fresher's Day was Organized on 24-02-2021.

6) Organised Parent Teacher Meet on 28-02-2021

Chief Guest -.Sri Lohit I.Kellur

Vishwkarma Ex State President, State Govt of Vishwakarma Community, Development Corporation ltd Bangalore.

March-

1) One week programme was Organized on the Occasion Of Poojya Matosri Godutai Avvaji 50th Punya Smaranotsava from 06-03-2021 & 14-03-2021& Special honour to Corona warriors

-

Inauguration –

Chief Guest- Dr.Jayamma Ganjalkhed, Senior Doctor, Govt Hospital .

The following Doctorwere honoured as a Corona work

1] Dr. Parameshwari.Patil Kalaburagi

- ▪

3]Dr.Anupama Shahabazar

4]Dr.Renuka akatti.Maktampur

5]Dr.Sandhyarani Shivaji Nagar

6]Dr.Veena Kalapura .ICDS

7]Dr.Deepa Tarpaki

8] Dr. Bhagyashree. Kanni Kaburagi

-
-

11] Dr. Sangeeta.Kalaburagi

& also Felicitated to Kumari.Mala.DhannurPresident& Kumari Mala Kanni,Secretary, Nalku Chakra, Charitable Trust, Kalaburagi

b) 07-03-2021 Organized

One day National seminar on 'National Education policy 2020' in 07-03-202

Inaugurator-

Dr.Niranjan Nisty,Vice Chancellor

Sharnbasava University kalaburagi.

Chief Guest-

Sri.BasavarajDeshamukh,Secretary,SharanbasaveshwarVidyavardakSangh, Kalaburagi.

Keynote Address –

Prof Tejashvi kattimani vice chancellor ,Central Tribal University of Andhra Pradesh, vizianagaram. Andhra Pradesh.

Resource   person –

Dr.sujata.p. Shanbhag Advisor NAAC office Bengaluru

Topic – Impact of NEP 2020 in higher education and Research

Chair person –

Dr.Anil kumar .Bidve ,Register Sharnbasva university Kalaburgi

 Resource person –

prof Tejashvi.Kattimani ,vice chancellor Central Tribal University of Andhra Pradesh, vizianagaram. Andhra Pradesh.

Topic – Role of NEP – 2020

Chair person –

Dr. Basavaraj Donnur Register Central University of Karnataka Kalaburagi

Valedictory Function

Chief Guest – Dr. Dayanand Agasar

Vice chancellor, Gulbarga university Kalaburagi.

c)09.03.2021 –

Special honour to Corona warriors   to Dept of police

1] Smt.Bharati

2] Smt.Archana

3] Smt.Laxmi

4] Smt.Shashikala

5] Smt.Vatsalya PSI

6] Smt.Pooja Dudani

7] Smt.Shobha

8] Smt.Chandrakala

9] Smt.Sulochana

10] Smt. Sumangala

11] Smt.Suvarna

d)10.03.2021 –

Special Honour to corona warriors Junior Health Assistants

1] Smt.Archana patil

2] Smt.Channamma. Naganahalli

3] Smt. Eveline

4] Smt.Nirmala Shivaputrayya

5] Smt.Ambika. Pujari

6] Smt.Ambuja. Shivasharana goudaru

7] Smt.priya.Bhavikatti

8] Smt.kasturi.Revan

9] Smt.Sharada.Nalwar

10] Smt.Jyoti .Lingampalli

11] Smt.Mahadevi.Biradar

e)12.03.2021

Special   honour "AVVA- AWARD"

to Padmashri Tayi .B. Manjamma Jogati, president Karnataka Janapada Academy , Bengaluru.

Chief Guest –

Dr. Umadevi Deshmukh, HOD of OBG Bidar , Govt Medical College Bidar & also

felicitated to Poojya Matoshri Dr.Dakshayani.S.Appa Receipient of Honourary Doctorate Award from Davanagere University , Davanagere.

f)13.03.2021 –

Special Honour to Corona Warriors to ASHA workers (Accredited Social Health Activist)

1] Smt.Dakshayani

2] Smt.vijayalaxmi

3] Smt. Gurulingamma

4] Smt.Shashikala

5] Smt.Manjula

6]Smt.shilavanti

7] Smt.Sharadabai

8] Smt.Shridevi

9]Smt.Premalatha

10] Smt.Anjana

11] Smt.Indumati

12] Smt.Geeta

13] Smt.Nagamma

14] Smt. Suvarna

15] Smt.Jagadevi

16] Smt.Laxmi

17] Smt.Shridevi

18] Smt.shivaleela

19] Smt.Shushilabai

20] Smt.Meenakshi

21] Smt.Mangala

22] Smt.Sunita

23] Smt.Ambika

24] Smt.Anasuya

25] Smt.Reshma

g)14.03.2021 –

Special honour to corona warriors to Corporation Workers

1] Smt.Sumitrabai.Arjun

2] Smt.Meenabai

3] Smt.Naganna.B

4] Smt.Laxmibai Annappa

5] Smt.Ambabai

6] Smt.Anjana.k

7] Smt.Hainabai Abdul Nabi

8] Smt.Narasamma .D

9] Smt.Panchasheela

10] Smt.Savita.G

11] Smt.Sunita.Ravi

12] Smt.Shamabai.H

13] Smt.Shivasharanamma .P

14] Smt.Dyavamma

15] Smt.Ambika Hanumanth

16] Smt.Shoba .K

17] Smt.Shoba .S

18] Smt.Shridevi.S

19] Smt.Nirmala.Siddappa

20] Smt.Sharanamma.P

21] Smt.Reshma.Anilkumar

22] Smt.Balamma

23] Smt.Mahadevi.N

24] Smt.sharanamma.M

25] Smt.Kavita.M

3] under NSS Organised one day training for students on 18/03/2021 on Dropout Students & Swach Bharat

Chief Guest –

Shri Munaph Patel AEE

Environmental Dept Mahanagara Palike,Kalaburagi.

Resource Person-

Shri Arjun Gola.Core Worker .Mahanagara Palike

Shri Dhiren .K.G .Senior.Progammer.

Students Were installed the apps of H2o& Swach.

May 1st online classes were Started.

June-

1)The Dept of Commerce Conducted online 2 days "National webinar on Commerce Financial Literacy in Covid -19 Times"

for BA/B.com students on 10/06/ 2021 to 11/06/2021.

Resource Person- Shri. T.R.Pandey Project Manager, CGSI Mumbai, Maharashtra.

Smt Indumati .Gangannavar, Financial Advisor, Mumbai, Maharashtra.

2)   Organized online one week Yoga Training for Staff & Students from 13/ 06/ 2021 to 21/ 06 / 201 under the Dept of Sports,

Resource person –

Shri Nagaraj. s. President, Bhoomi yoga Foundation Trust, Kalburagi.

3) Observed International Yoga Day on 21 / 06 / 2021 and also conducted one day Online State level webinar on "Role of Pranayama in Covid -19 Pandemic Situation". Under the Dept of Sports.

Resource Person-

Shri Nagaraj .S President, Bhoomi Yoga Foundation Trust (R)Kalaburagi.

July

1) Under the Dept of Journalism one day online state webinar on "Present day media &Develoment of Journalists" on 01/ 07. /2021

Inaugurator-

Poojya matoshri Dr. Dakshayani . S.Appa, chairman, Sharbasveshwar Vidya Vardhak Sangha, member, college Governing council, Sharnbasva university, Kalaburagi

Chief Guest-

Dr. Sapna M.S Professor, Dept of Journalism and Communication, University of Mysore,Mysore.

Resource person –

Smt .Rashmi .S. Bearue Chief, Prajavani Newspaper, Hubbali

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2) 1st Dose Corona Vaccination Camp for staff &students was Organized on 03 / 07 /2021.

3) Dept of Music organized one day online state webinar on "Prastutha Paristityalli sangeeta Mattu Manovignyana."

   ○ -Poojya Dr.Dakshayani S Appa chairman,

Sharnbasveshwar Vidya Vardhak Sangha &Member, Governing Council Sharnbasva University.

Resource person –

Dr. Krishna Murthy Bhat, Head Dept of Music and Dance, MM Arts and Science Degree College, Shirasi, Uttara Kannada.

Artist –Kum. Shraddha Moorashilli, Famous Singer, Dharwad.

3) For 75th Independence Day & AzadiKaAmruta Mohotsava online Essay,

Elocution Fancy dress, and Painting Competitions were Conducted from 11 July 2021 onwards.

4) NSS Volunteers Worked as a Corona Warriors during SSLC Examination on

19 /07 /2021 to 22 /07 / 2021 at Sharnbasveshara Arts, commerce and Science Composite Junior College,Kalaburagi.

5)   Social Awareness programme was organized on Lady Fly Empowering Women on 28 /07 /2021.

Resource Person

   1.

2 Shri AbdulRehman Gomautra India Pvt Ltd, Kalaburagi.

August

1) Kick Boxing Basic skills Training started from 05/08/2021 to 21/09/2021.

2]"Dasoha Bhandari Sharanabasava" Book released programme on 17/08/2021

 Chief Guests-

a] Dr.Meenakshi Bali Asst Prof Dept of kannada, V.G.women's college kalaburgi.

b] Dr.Indira .Shetkar,Principal , Sharnbasveshwar College of Commerce,kalaburgi.

Author – Dr.Neelambika Sherikar. Principal, Godutai Degree College for Women, Kalaburagi.

3] 2nd Dose Corona Vaccination Camp was organized on 18/08/2021.

4] Observed Sadbhavana Diwas on 24/08/2021. V] Organized One day

Workshop on PCOD   under Health Centre on 24/08/2021

Chief Guest –

Dr.Vanishri Babaladi .Tarabai Homeopathic Medical College, Kalaburagi.

Dr. Pooja Salimath, Tarabai Homeopathic Medical College, Kalaburagi.

Dr. Neelakant Reddy, Tarabai Homeopathic Medical College, Kalaburagi. VI] From 28/08/2021 to 31/08/2021 Regional level Seminar on "Sharnbasveshwar Samsthan and Human Values".

28/08/2021 –

1] Women in Folk Song

Vocalist- 1] Dr.Seema Patil ,HOD of Music, Godutai Degree College for Women, Kalaburagi.

2] Dr.Chaya Bharatnoor, HOD of Music, Sharnbasveshwar College

of Arts,Kalaburgi.

3] Dr. Kalavati. Dore – Dept of Music Godutai P.U.College for Women, Kalaburagi

4] Kum. Channamma, Musician

29/08/2021 –

Equality in vachana Literature

Vocalists – 1] Dr.M.S.Patil Dept of Music Sharnbasveashwar College Kalaburagi.

2] Pandit Revayya Vastrad Math Dean of Sharanabasava University Kalaburagi.

3] Shri Shanmukh –. Dept of Music, Sharnbasvesava University Kalaburagi.

4] Shri. Channaveera – Musician.

1.

Orgnised Open Cycle Race on 29-08-2021 on the Ocassion of National Sports Day(Dhyanchanda Birth Annivarsary).

7) Organised Azadi KaAmruta Mahotsava Programme on 29 /08 / 2021.

o

Shir Basavarj Patil Sedam, Chairman Kalyana Karnataka Human Resources Agriculture &culture Society, Former Member ofRajyasabha, New Delhi.

Chief Guest –

Shri Basavaraj Deshmukh ,Secretary Sharnbasveshwar Vidya Vardhak Sangha,Kalburagi.

Special honor to Shri Shantayya Math Freedom Fighter Kalaburagi & Sena Awardee.

30/08/2021 –

Devotion in Mythology

Resource person –

Dr. Shivaraj Shastri Heroor ,Asst Prof , Sharanabasava College of Arts, Kalaburagi.

31/08/2021 –

Philosophy in Epics

Resource person –

Dr.Lingaraj Shastri. Registar Evaluation, Sharnbasava University, kalaburgi.

September-

1)Organized two days workshop on Eco-Friendly Clay Ganapati Under the Dept of Fine Art On

2-09-2021 & 03-09-2021.

Inaugurator –

Dr.Shantala Nisty HOD of Fine Art, Sharanbasaweshawara College of Arts, Kalaburagi.

Chief Guest –

Dr.S.M.Neela HOD of P.G Fine Art Sharnabasva University

Kalaburgi.

2] Observed Teacher's Day on 05/09/2021

Chief Guest –

Dr.Annarao.Dhuttargaon. Retd Professor.V.G.Women's college kalaburagi.

3] Under NSS and Fine Art Two days Workshop was organized on Eco-Friendly Turmeric Ganapati in Collaboration with Karnataka State Pollution Contol Board Kalaburgi (KSPCB)

07/09/2021 & 08/09/202.

Resouce person -

1] Shri . Manjappa .C.N Environmental officer, Karnataka State Pollution Contol Board Kalaburgi (KSPCB)

2] Shri Vedaprakash karagilkar. Karnataka State Pollution Contol Board Kalaburgi (KSPCB)

08/09/2021

Resource person -

1] Shri Adam Pasha. Asst Environmental Officer, Karnataka State Pollution Control Board Kalaburgi. (KSPCB).

2] Shri Ambaraya Mekala. Karnataka State Pollution Control Board Kalaburgi. (KSPCB).

4] Under NSS & women Study Center, one day

Workshop on "Cleanliness & Toilet Management" on 11-09-2021

Resource person –

Shri. Sunil Malkhed .Social Worker, Kalaburagi.

5]Organized Two days Workshop on NEP-2020 as Per the order of Joint Director, Collegiate Education Kalaburagi on 07-09-2021 & 08-09-2021.

Resource person-

1) Dr.Puttamani Devidas HOD of Commerce, Godutai Doddappa Appa Degree College for Women, Kalaburagi.

2)Dr.Siddamma.Guded. HOD of Commerce, Godutai Doddappa Appa Degree Collge for Women, Kalaburagi.

6] Organised Five days Workshop On NEP-2020 from 09-09-2021 to 15-09-2021

Resource persons are as follows

1]09-09-2021-Shri- Krupa sagar Gobbur

2] 11-09-2021- Smt- Janaki Hosur

3]12-09-2021-Dr.Seema Patil

4]14-09-2021-Dr.Sangeeta Patil

5]15-09-2021-Dr.Harish Bramhavar

7] Organised Five days Programm on the Occasion of Poojya Linganna Doddappa Appa Punya Smaranotsva from 11-09-2021 to 15-09-2021 Collaboration With Nalku Chakra Charitable Trust, Kalaburagi.

Inaugurator –

Shri- Shantann.Mudgal

Famous Industrialist. Koppal.

Chief Guest-

Dr. M.R.Huggi. Principal Muktambika P.U .Science College for Women, Kalaburagi

12-09-2021- Visit to Leprosy Colony & Distributed Blankets & Food for 200 People.

12-09-2021; Open Yoga Competition was conducted.

8]Organized One Day Workshop on "Kannada Chandassu" Under the Dept of Kannada on 12-02-2021.

13-09-2021- Distribution of food to Slum area People Ramnagar.

14-09-2021- Distribution of Food to Slum area People Rama Thirtha.

15-09-2021- Special Honour Appa Award to "Poojya Dr. Sarangadar Deshikendra Swamiji" Sulphul Matha, kalburagi.

9] One day Regional Seminar on ' Human Values ' 14-09-2021

Resource person-   -

Miss.Mala Dhannur. President , Nalku Chakra Charitable Trust, Kalaburagi.

Miss.Mala Kanni- Vice President, Nalku Chakra Charitable Trust, Kalaburagi.

10]Social Awareness Programme on Anti Tobacco was Conducted on 16-09-2021.

Resource person-

Smt.Sujata.Patil. District Advisor,

11] Dist Tobacco Cell & District Heath & Family Welfare Dept Kalaburagi.

Smt Aarati Manikrao Dhanashree. Social Worker, Dist Heath & Family Welfare Dept Kalaburagi.

12] Observed Kalyana Karnataka Liberation Day on 17-09-2021.

All department faculties attended & Online International, National, State and Regional Seminars, Conference, Workshop & Faculty Development Programmes Office Staff was also attended the training Programmes..

Students Participated in Sports , Cultural &Literary activities & also they Attend Seminars & Quiz Programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:

Title of the Practice : Increasing patriotism in students and making them work

Objective of the Practice : Endorsement of Patriotism Students form the major voice in India. Teacher educates and moulds the students into the future leaders. Teacher lures and helps a student to understand his/her abilities and help them become a better human being. Hence it is important to provide platforms that are conducive to learn.

The Context : The youth have the strong inbuilt sense of patriotism. They express their opinions, as they are concerned about the future of the county. So it is important to motivate students towards constructive path by introducing the leader quality in them to cultivate patriotism. In this context it is important that the youth of the country is properly informed of their responsibility and this part is to be played by educational institutions. Godutai College works with the vision of nation building. Each student's interest and capability is assessed. Efforts are made to allot mentors who will guide them towards their special field of interest and find future.

NSS: This practice involves in identifying the importance, of NSS in higher education which in turn create social responsibility among the students. Social sensitisation for students is part of nation building. NSS organises various

activities to involve students in meeting citizens especially in flood hit areas and helping financially and in rebuilding houses. Study centres of Basaveshwar, Sharanabasaveshwar, Akkamahadevi and Mahatma Gandhi,Ambedkar been established to educate students on the civic responsibilities. Many sessions were arranged so that students are aware of the insights of these great personalities. Constitution

is taught and youth parliament is also conducted for the betterment of the students.

NCC: Cadets are given basic military training in small arms and parades. Sufficient Time is allotted to every Saturday for the practice and training sessions. Care is taken towards recruiting a suitable candidate as NCC officer. Attendance and special coaching given to students who go for training and camps.

Voting awareness events: Many students cast their votes for the first time. Many parents filled forms and received their cards. The awareness program was conducted with competent authorities. Students eagerly oriented about their representatives of their constituencies.

BEST PRACTICE 2
Title of the Practice : Enhancing Quality Improvement Program and Rich in Extension Activity

Objective of the Practice: The Quality Improvement Programme (QIP) was implemented by Godutai College with the main objective to modernize the expertise and capabilities of teachers of the institution. The program is being implemented and monitored by the IQAC of the college. IQAC aimed at improving the standard and quality of teaching by upgrading of the knowledge of the faculty members in the various fields. It has been recognized that, one of the most important factors determining student achievement is the 'quality of teachers' that shows a stronger relationship to pupil achievement. The concept of lifelong learning ecosystem will have to be embedded and developed among youths. On this context, IQAC has been promoting and scheduling various Quality Improvement programs (QIP) and faculty development programmes (FDP) to teaching fraternity.

The Context : The college maintains its social cohesiveness through extended activities in the neighbourhood community to sensitize students about social issues. The college consistently promotes the participation of students and faculty
members in socio-friendly extension activities through various cells and activity centers. The college aims to develop students Emotional Measure through their interaction with various challenges and hurdles faced by the people
in the nearby community and encourage stakeholders to develop their positive attitude towards life. To raise the awareness among students, build their
personality, promote to build better social, intellectual life. The Context: In recent times we can see many issues arising. Some of

them are women harassment, cleanliness, deforestation, drug
addiction and so on. So prior to promote the idea
of Smart City, 'A city needs to be clean before it becomes smart'.
Some of the facts to know the reason behind cleanliness are:
(1) To fulfill SDG(sustainable development knowledge platform) Goal
6 of UN that ensures availability and sustainable management of
water
and sanitation for all.
(2) To effectively and efficiently handle waste generated so people
are encouraged to separate wet and dry garbage. When we see the
reasons behind these issues, one such is the lack of education, lack
of initiatives in society to provide awareness, safety measures and
environmental issues. Our college has identified all these aspects
and planned and executes as an extension activity.

Practice: One of the major extension activities executed by NSS was
on a special activity named, "Swachha Bharat Abiyan, Beti Bacho Beti
Padao, ", It was remarkable oath ceremony. Every student
participated and pledged an oath on national voters day. It had
following three goals. • NOT WASTE FOOD, • Food underserved on your
birthday, Anniversary, or other big personal occasions, • Encourage
friends and family to not waste food either and support feeding the
deserving. This card was also hosted in website. Another well-known
activity executed by NSS volunteers every year organizes an
extension activity named as 'Village Camp'. In such a way our
college is conducting many more rich extension activities through
NCC, Rotaract, and various other departments. Evidence of Success:
The effect of our extension activity has been appreciated by the
management and given the complete support for the activity
physically and financially. These extension
activities were widely welcomed and appreciated. Especially, the
'Save Environment' initiative when taken to temples, everyone who
visited, along with volunteers started working on the slogan. It has
become an inspiration eventually a habit..

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is rightly said — if you educate a man, you educate an individual. But if you educate a woman, you educate a nation. For the last 47 years, the Godutai Institute has been instrumental in furthering the cause of women's education especially in rural India. As with India as a whole, many states have large rural-urban differences in female literacy. Godutai has been championing the cause of women's education to bridge the urban-rural differences in female literacy.

Today all development agencies in India agree on the importance of value education and the need to empower women in order to promote and maintain family, health,nutrition and general well-being of the people in the society. Education for womenshould always be directed towards their holistic development. The Godutai Institute and its faculty have been fulfilling this very important duty of educating the future generation over the last five decades and ensuring their holistic development. Many of our students have flourished in their personal and professional lives because they got an opportunity to study and march ahead in life during their own times.

The staff and management of the college identify talent and encourage them as per our vision and mission statement, 'Teaching for the sake of livelihood but also for the welfare of others while allowing our girl students to develop independent thinking, writing, speaking and living'.

The college has been providing an opportunity to the ruralstudents around the Kalburgi region of the state to pursue their higher education for their developmentand progress of their family. In accordance with the vision and mission statement, the college gives exposure to the girl students toparticipate in every curricular, extracurricular and extension activities very actively.Through the NSS, club activities, learn and earn opportunities, intrapersonal development platforms, the girl students get a stage anddais to develop their academic as well as professional, cultural, social consciousness, alertness,responsiveness skills.

The college organizes various women empowerment programs for making them confident enough to manoeuvre the challenges of life. Eminent woman personalities from various walks of life are being invited for the guidance on several issues.They often serve as mentors to many of our students.

These institute and its faculty introduce our young women to the human values and leadthem to an active participation in various events like Environment Day, Earth Day, Constitutional Day, Women's Day in addition to various other special days to inculcate the spirit of responsibility among them. It was the spirit of caring for fellow human beings that drove our students to prepare facemasks and distribute to the rural poor during the testing times of COVID-19 pandemic.

The college has been providing scholarships to the students to motivate them to continue their education. The dropout ratio has been near zero in the last two decades. Additionally, the college supports its female staff by offering various monetary and non-monetary benefits to help them upgrade their educational and research capabilities over the years. The excellent infrastructure and equal opportunities offered that of any urban college has been the mainstay that has motivated our students to continue pursuing their studies in spite of many hardships.

Through the mentoring program students are offered an opportunity to discuss their personal improvement plans with their mentors. As a closely knit group, the students and the faculty have seamless communication flow among them which further ensures transparency leading to better care. Through these mentoring programs students are encouraged to take up higher studies and other competitive exams for career enhancement. The mentoring programs not only focus on high performers, but a considerable amount of time is dedicated to the slow learners to ensure they do not lack the motivation to perform better in life.

Another belief that stems from Godutai's vision and mission is 'Service to Nation is Service to God'. Students in the past have actively in NCC and NSS organizations for village cleaning, health and literacy programs. It is worth noting that 'Godutai' has become a household name in Kalburgi region. Parents and communities that we operate within recall our students – old and new as 'performers for life'.

Staying true to the mission statement of developing independent thinking, speaking and living, the college promotes individuality among the girls by advocating entrepreneurial mindset. Every club activity, extra and co-curricular activities planned as part of the student enrichment program involves the students in the decision making, planning, organizing and execution of the events. Industrial tours and visits to historical places are planned and executed by the students on their own. *AVVA* – the college's annual fest is

organized by the students to uphold the cultural values of the region. *Sogadu*, yet another milestone event at Godutai again allows its girl students and faculty to amplify the region's cultural spirit. Through independent thinking and actions, our students have been true champions of the cultural symbolisms of the Kalburgi region.

Not only in the education and cultural sphere but also help our girls make a mark in the field of sports to appreciate the importance of healthy living, the institute has been promoting sports. Workshops on healthy living and nutrition, mental health and wellness conducted in the past ensure life lessons are not only passed on to the students but also make them ambassadors to promote the same in the society.

The Godutai management and its staff are immensely proud of the contribution made in the last five decades. The management recognizes that the job is work-in-progress and the entire team at Godutai continues to strive hard to empower women and girls of marginalized groups through sustainable initiatives in the field of education, which will enable them to be economically and socially secure. The institute will continue to adapt its pedagogy and student interaction points with the evolving nature of women's education and empowerment in India.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In its nearly half a century existence, GodutaiDoddappaAppa Arts & Commerce college for Women has committed to the cause of women's empowerment through access to quality education, particularly undergraduate education, through relevant courses in the formal stream. Driven by the ethos of teaching and learning not only for the sake of livelihood but the larger welfare of the communities we live in, the institute is committed to meeting the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence in every walks of life through its degree courses for women.

The institute recognises that to achieve this desired excellence meticulous planning is essential. The institute at the commencement of the academic year, with the help of the timetable committee headed by the Principal and senior faculty members draws up a detailed timetable which efficiently allocates time for academic, co-curricular and extra-curricular purposes. Care is exercised in the apportioning of time for theory, practical,tutorial, ICT, life-skill, value education and other add-on classes for the well-rounded development of its students. The institute has successfully delivered add-on and certificate courses to upskill its students in the area of information technology, advanced communication, self-defence, and life skills which offer entrepreneurial opportunities.

Every member of the teaching staff strives to deliver this excellence in a professional manner through careful planning at an individual level. The detailed teaching plans prepared by the staff ensures smooth academic delivery throughout the year. While the rigour in academic delivery ensures meeting all the said deadlines, adequate flexibility is factored in to permit changes.The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done through multiple discussions and deliberations to ensure fair allocation of time thereby maintaining a positive atmosphere across the institute.

While we place utmost care in encouraging healthy teacher-student

interaction and knowledge sharing in the classrooms through tutorials, projects, periodic assessments which include formal evaluative processes and informal feedback, students are encouraged to interact beyond the classroom hours for curricular discussions. It is this feature of faculty availability beyond the classroom hours has brought in a climate of educational excellence in the institute. As an extension of this commitment to excellence, our faculty members conduct extra hours for remedial classes to strengthen students' preparedness before the University examinations.

At Godutai, the management and governing council recognises faculty vitality as a main ingredient to enhance student learning experience and competence. Godutai is committed to enriching the faculty vitality in key domains of teaching, assessing, research, professionalism, and administration and encourages its staff to periodically participate in development programs that help improve the educational environment significantly and enhance the academic performance of learners. The staff plan their participation in workshops and seminars well in advance which allows them to adequately prepare and contribute not only to the growth of their self but also bring in the desired value for the learners from these knowledge sharing fora.

Student feedback is integral to the continuous improvement principle of the institute. At Godutai, periodic student feedback is widely usedto evaluate and improve teaching effectiveness. The feedback from the students is discussed in department meetings and faculty members are given the bandwidth to make adjustments to their technique and approach. The head of respective departments along with the Principal periodically assess the feedback and provide inputs to the faculty for their improvement.

Besides, in its endeavour to constantly rediscover ways of improving the academic atmosphere in the college, the IQAC committee meets periodically to evaluate opportunities for improvement at a strategic level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_3_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to CIE as prescribed by Karnataka State Women's University, Bijapur. The college academic calendar of events is prepared in line with the university calendar of events by including weekly working days and holidays, government holidays, internal assessment dates, workshops schedule, technical seminars schedule, industrial visit dates, PTM schedule, sports day, cultural day, graduation day, last working day of the semester and get approved in Governing council meeting.

Approved calendar of events is circulated to all the staff & students and a copy of the same is displayed in the college notice boards for the benefit of the students. Lesson plans and class timetable are subsequently prepared based on the academic calendar and the same is displayed and circulated. The lesson plan also takes care of curriculum plans, activities like internships, industrial visits, and CIE strategies like tests, assignments, presentations etc.

Based on the inputs from the Principal and the examination coordinator, all departments are asked to prepare the internal assessment (IA) timetable in advance which in turn is notified to the students. CIE throughout the semester includes tests, assignments, quiz, presentations, group projects and other problem-solving assessments. The internals are conducted, evaluated and also the display of marks and attendance is done as per the calendar of events.

The examination committee sends the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department has to submit the compliance of the academic calendar as part of their annual submissions. In

addition, the internal audit conducted which ensures the compliance to verify with documentary evidence. The CIE plan and adherence is periodically discussed and evaluated in the IQAC meeting which is conducted during the first Sunday/Saturday of every month.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[file:///C:/Users/SB-GODUTAI/Desktop/12413_4_3-1.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

606

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

606

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Godutai institute strongly believes in integrating crosscutting issues relevant to professional ethics, gender, human values,

environment, and sustainability with a view to ensure holistic development of the students. With a mission to empower students to become change makers the institute places utmost importance of human values. Drawing inspiration from the vision of the institute, our value-based education gives a positive direction to the students to shape their future and even helps them to know the purpose of their life. It also helps students to develop a strong relationship with the communities they live in.

The college teachers engage the students in various activities through expert lectures,N.S.S., N.C.C., programmes. Through the mandatory courses on Indian Constitution/ Human Rights and Environmental Sciences, the institute ensures the students are adequately informed about the current challenges and how students can equip themselves to adapt to these changing scenarios which will have an impact on the socio-economic aspects of their lives.

Besides, important days like Environment Day, Women's Day, Constitution Day are celebrated at the campus and special lectures on these occasions sensitize the staff and students about their collective role in bringing about a change.An important outcome of the human rights education is empowerment, a process through which we encourage the students to have more control of their own lives and the decisions that affect them. The course on constitution is aimed at inculcating the value of respect for others, justice, and dignity for all.

The students are also engaged in community service programmes to make them aware of responsibilities and the professional ethics. Our staff and students have actively participated in flood relief work, distribution of masks during the pandemic, distribution of food to the needy and economically affected people, outdoor plantation of medicinal and shady plants, seed ball preparation and many other such activities. The institute embarks and encourages its students to actively participate in such events to promote the philosophy of head in the forest and hands in the society.

Furthermore, campaigns like women's empowerment and election awareness drives are perfect platforms for our staff and students to exhibit their constitutional duty and the importance of cultivating the same in the society. Special events on Ambedkar Jayanthi, Vivekananda Jayanthi, Gandhi and LalbahaddurSashtri Jayanthi, Netaji Subhash Chandra Bose Jayanthi and many such days marking the importance of leaders who have contributed to the fabric of the society have infused a sense of patriotism among

the students. While these initiatives have built the desired qualities in our students to become responsible citizens, professionalism which is the undercurrent of all is the constant thing at Godutai.

We encourage the students to form clubs and lead them on their own. The student's union is entirely managed by the students in a democratic manner. With wider participation from all departments, this approach often results in students taking more responsibility for their academic performance. According to student feedback during one-on-one interactions, the focus on professionalism has helped them see their classroom experiences as preparation for the real world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

240

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	file:///D:/AQAR-2020-2021/PART -B/CRITERION - I/FEEDBACK/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

609

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

235

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted toGodutai institutecomefrom various economic sections andcommunities of the society. The college is very much aware of the rural background from which these students come and aims to bridge the urban-rural divide through quality education that comes with care for both slow and advanced learners.Godutai institute aims to equip our women with higher education to become empowered to face the future competition and create an identity on their own. The college addresses the needs of the slow and advanced learners without differentiating or dividing the learning population. An integrated approach ensures both the sections are given attention while maintaining a healthy and participative learning environment.

The continuous assessment commences from the compulsory Orientation Programme on admission. While the Principal of the

college sets the tone for the academic year and briefs the students about the various continuous assessment components that include daily home assignments, class assignments, seminars, and group discussions, quizzes, class tests, projects, internships, viva-voce examinations, and attendance, the faculty members besides their interactions with the students, they assess slow and advanced learners through classroom discussions, question and answer method, by considering their subject knowledge and their performance in Grade XII.Bridge Courses are conducted at the departmental level to lift and align the students to the rigor and level of university education.

For slow learners…

We consider their performance in the classroom and university examinations from the second year onwards to identify slow and advanced learners. The following special measures are taken to support the relatively slow learners.

Special care is taken of the academically weak students. The college conducted additional classes, including remedial coaching, before the university examinations to enhance their performance. Extra coaching is provided in the identified subjects of need. Classtests are conducted based on previous year question papers to acclimatize the slow learners to the university assessment. The students are also given extra books from thedepartmental library. To improve the morale of the slow learners, motivational lectures are arranged. As part of the mentoring program, some faculty members guide the students personally and areencouraged to discuss their learning problems. Additional time is allotted to slow learners to complete taskssuch as reading, assignments, and projects.

These integrated efforts in improving the academic performance of slow learners have yielded successful outcomes in the past. The major objective of this program is to make the slow learners competent andself-confident to face the exams and reduce the dropout ratio.

For advanced learners…

High-performing students are identified based on internal assessments, university examination, and their involvement inclassroom discussions. These advanced learners are provided several opportunities to advance their knowledge and skills further. These students are motivated to read advanced reference

books, encourage participation in State level seminars/workshops/competitions conducted in their special areas.

While the college recognizes and acknowledges advanced learners through certificates and cash prizes for their excellent record in the university examinations, the faculty members counsel and guide the students to take competitive exams like CAT and PGCET. Similar to slow learners, advanced learners who can earn a university rank are given additional coaching. Besides these initiatives, to push the advanced learners into the league of self-learners, the institute encourages them to register for career-building online courses. Topics of relevance and skills that are in demand are identified and recommended for online courses.

Being a women's college, the Godutai institute believes in empowering women for lives. Real-life management skills like event management, budget management, resource management, environmental and situational awareness are nurtured by encouraging students to drive various club activities. From organizing trips to historical places to women's day, from book exhibitions to industrial visits, the students actively mold their entrepreneurial skills. By allowing students to undertake these activities, they are encouraged to relate classroom learning to real-life situations.

Besides, various certificate and enrichment courses are offered with the help of external resources. These courses are offered to equip the students with contemporary skills in their respective fields. Assessments are conducted at the end of these certificate courses, and the level of understanding is evaluated before certifying them. In case of clarification, the students reach out to the in-house faculty.

File Description	Documents
Link for additional Information	file:///D:/AQAR-2020-2021/PART-B/CRITERION - II/SCANNED COPIES/2.2.1
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
609	26

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Godutai and its faculty adopt student-centric methods to make the teaching-learning process moreeffective. A host of modern pedagogy methods, including experiential learning, participative learning, and problem-solving methodologies, are followed to promote self-management of knowledge, holistic development, and skill enhancement. The teacher's role is that of a facilitator who follows a combination of methods and techniques that complement the course or program. The extent of lecture and supportive methods vary from course to course. However,in the last five years,there has been a paradigm shift inteaching from purely chalk and talk methods to adopting a judicious mix of lecture methods andmodern methods of pedagogy.

Experiential Learning

Reflection, critical analysis, and synthesis, opportunities for students to take the initiative, make decisions and be accountable for the results are considered the outcome of experiential learning. For courses like computers, commerce, and economics, students apply theory and concepts learned in the classrooms to real-life scenarios that they come across or relate to real-world events and problems. For language courses, the learners are encouraged to develop the target language skills through the experience of working together on a specific task, rather than only examining discrete elements of the language. The Journalism staff allows students to chase questions, make decisions, think on their feet, and justify their answers.

The crux of the entire teaching pedagogy at Godutai is to encourage the reflective process where students assess their decisions in the light of natural consequences, mistakes, and successes.Before the commencement of the course, the staff decides what they want their students to do in the course to make sure the experience they are planning aligns with the learning

outcomes.

Be its field visits, club activities, visit to historical places, engaging them through social activities, the immersive experiences created by Godutai staff has helped our girls develop and build upon knowledge, skills, and values associated withthin king like an expert within their respective fields.

Participative Learning

Students are our primary stakeholders. While their individual growth is given attention, learning to operate in a group setup is by default embedded in the course activities and pedagogy. Students are actively engaged using various participative methods such as group work, brainstorming, case studies, field visits, industrial visits, role-playing, management games, etc. An essential part of this method of teaching is to provide feedback and evaluation of activities.

Every department in the past has organized guest lectures to draw relevant industry experience from working professionals. Students actively participate in these lectures and become aware of the industry-academia gap. Club activities promote interdepartmental learning among the students. Mini projects and main projects for commerce and computer science students promote collaborative learning. Students are forced to reach out to subject matter experts outside of the college to gain the requisite knowledge to apply theoretical concepts in solving a problem. Students organize industrial visits and trips to historical places to gain a first-hand experience of the concepts learned in the classrooms. This has promoted the leadership qualities among them.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_17_34.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Recognizing the importance to help students learn and master technology, the staff at Godutai combine traditional mode of

instruction with Information and CommunicationTechnology (ICT) tools such asPPT, video clippings, movies, audio files, online coursesin education to support, enhance, and optimize the delivery of education.

PowerPoint presentations: Faculties at Godutaiare encouraged to use power-point presentations in their teaching. All classrooms are fitted with LCDs and overhead projectors. To optimize the lecture delivery, the teachers use slide-changers which helps in smooth navigation of content during a classroom session.

MOOC courses: The institute has subscribed to xx no. of courses covering all the subject areas. These courses were identified as best based on the anecdotal references available on these platforms. In addition to these courses, the institute is also a member of NPTEL. Faculty members encourage the students to enrol for a minimum of one course per semester/year.

WiFi enabled campus: With the help of WiFi, faculty members can directly access online resources in real time. This facilitates immediate problem-solving of queries raised by students.

Digital library: The library which comes fitted with a desktop is used to access digital resources available. Subject related and general audio-visual records available can be accessed using the desktop in the library. In addition, the computer and language labs also have adequate core and support infrastructure to enhance the learning experience.

Television:To aid the learning of journalism students a media room is available in the institute. Besides the journalism department, commerce and economics students frequent the room during major events like Union Budget, State Budget, conduct of Lok Sabha.

High speed internet: The institute's high bandwidth network enables students to work on class assignments and projects during the spare time. This also allows students to stay beyond classroom hours and continue their learning process.

Video conferencing tools: Ever since the pandemic hit, teaching has gone virtual and in to adapt to the new normal, video conferencing tools like Google Meet and Zoom are for content delivery. Besides, it has become easy to connect with industry and other subject matter experts in the virtual world enabling more industry exposure to the students over the last 18

months.For effective tracking of online assignments, Google Drive is used as the primary channel. WhatsApp and email continue to remain the appropriate tool for mass information dissemination to aid academic rigour.

Online quiz: MCQs are rolled out from time to time to support the continuous evaluation process. It also serves as an effective tool to quickly assess and provide feedback to the learners.

Video lecture: Recording of video lectures done in the last 18 months is available for student access. Considering the effectiveness of the tool for improvement sessions for slow learners, the institute is planning to adopt it as a best practice even after COVID. The video lectures will also help the faculty to fine tune their course delivery year after year.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.godutaidegree.org/files/Teachers%20use%20ICT.docx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institute follows a transparent and robust evaluation process throughout the year which is highly rigorous and transparent. The Principal holds meetings before the commencement of the academic year and directs the staff to ensure effective implementation of the assessment and evaluation process.Students admitted at Godutaifor the concerned courses are assessed continuously through various evaluation processes at the college and university level. During the orientation program, the staff members elaborate the students about the university level assessment and brief the continuous assessment process followed by the institute. A separate session during the induction is allocated to sensitize the first-year students who have been exposed to board-level assessments thus far to acclimatize and introduce them to the new ways of evaluation. For an effective understanding of the evaluation process, the faculty members give class-wise/course-wise instructions about unique features of internal/external evaluation of that course.

The university circulars pertaining to examinations are circulated to the faculty members and administrative staff from time to time. They are also displayed on the notice boards for the benefit of the students. Every year, an examination committee is constituted to coordinate the internal and external examination activities and communicate to the students, teachers, and administrative staff regarding examinations. Changes in schedules, patterns, and methods are immediately notified to the students through notice boards and classroom riefings by the concerned subject teachers.

Continuous evaluation is made through unit tests, assignments, presentations, field visits/fieldwork, seminars, and university examination. The unit tests are conducted regularly as per the schedule mentioned in the academic calendar. The weightage for the unit tests is kept in line with the university guidelines. The calendar of the unit tests and the university exams are published in the college notice boards well in advance for the benefit of the students. The student's performance in the unit tests is displayed on the notice board within ten days from completing the tests, and personal guidance is given to the low-scoring students after their assessment.

Students are given a chance to discuss their performance and the scores with the respective subject faculty. To keep the process transparent and robust, the college follows the below operating

rhythm.

For other components of the continuous assessment process, including seminars, presentations, quizzes, and project reports, the assessment criteria are clearly communicated to the students orally and displayed on the notice boards—the pre-defined criteria used for internal assessment help the teachers to evaluate the students more appropriately. Due to the continuous assessment process, the student's interest in learning and attending the classes hasincreased considerably. The transparent feedback given at the end of every assessment has helped the students improve their performance.

To improve the confidence level of the students, class presentations are conducted as a means of evaluation. The performance feedback at the end of the session allows the students to introspect into areas of improvement. Students are given multiple opportunities during a semester to participate in these kinds of class presentations.

The institute grants marks for team behavior and group working skills to build a sense of belonging and camaraderie among the students. This component is built into group projects and serves as an impetus for the students to work collectively. The students at the end of every semester and unit tests are free to interact with the teacher to resolve any grievances regarding the assessment.

The Principal conducts closure meetings with the staff before submitting the internal assessment mars to the university. While the Principal verifies the internal marks for all the students, she takes turns to have an audience with the low-scoring students and discuss the root cause with the concerned subject or class teacher. One-on-one sessions are arranged for such students based on the need, and counseling is given at the highest level of the office in the institute.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[file:///D:/AQAR-2020-2021/PART-B/CRITERION - II/SCANNED COPIES/Internal/2.5.1]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Besides following a robust assessment process, the institute also has a transparent, time-bound, and efficient method of dealing with internal examination-related grievances.The Godutai institute, which believes in empowering women equally, offers them a fair chance to discuss their performance throughout the year.

For unit tests…

Immediately after the unit test, the faculty discusses the solution and probable answers to the questions and explains the marking scheme to the students. The students are briefed about the marking system well in advance once during the induction and before the commencement of the examinations.

Post the examination, the faculty evaluates the papers within a week of the conduction of the test. The evaluated answer sheets are shown to the students in the class, and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester, the students calculate and verify the unit tests' average marks. A window of 48 hours is given to the students to discuss the discrepancies, if any by the students, which the faculty immediately resolve. Students can take up the unresolved grievances with the department headbefore the final internal assessment scores are finalized.

For university exams…

Students are encouraged to apply to the university within a period of 15 days from the date of declaration of the concerned examination result in the prescribed form for verification of marks of his answerbooks. The college's administrative staff ensures all university communication regarding marks is passed on to the students promptly. Announcements about reevaluation dates are displayed on the college notice board, and dedicated staff is nominated to liaison with the university. If there are any discrepancies in the internal assessments, the college immediately arranges to submita photocopy of all the necessary records for a university assessment.

The Principal in the past has shown care towards addressing group grievances and written letters to the university regarding assessments. Any grievances related to university question paper

like out of syllabus, repeated questions, and improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal, after making an analysis of day by day university question papers by the subject handling faculties with Department Head which in turn is taken up with the university immediately.

Assignments…

The faculty evaluates assignments based on the guidelines, which are also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students, thus maintaining the transparency of the assigned marks and resolving grievances.

Class presentations…

The faculty immediately evaluate the presentations made individually or by a group of students, and the performance marks are assigned based on the evaluation criteria designed by the faculty. The presentation criteria are shared with the students well in advance before the session. The feedback given immediately after the presentations serves as a proof point for the scores shared with the students. This way, a fair and just peer assessment is followed.

Project/field visit evaluation…

Project assessment is as per university guidelines. A panel of experts conducts Viva-voce, and utmost transparency is maintained throughout the process. Since it is an external panel of experts, students may not get a chance to raise their concerns immediately. If any, concerns about the feedback given inside the presentation room are immediately brought to the notice of the subject teacher or the head of the department. They, in turn, take a chance to clarify the observations and comments made by the experts.

At Godutai, students get an opportunity to visit historical places and prepare field visit reports. These reports are evaluated objectively, and feedback is marked on such reports for the students to see and discuss.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[file:///D:/AQAR-2020-2021/PART-B/CRITERION - II/SCANNED COPIES/Internal/2.5.2](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Godutai, the Course Outcomes (Cos) prepared are based on the university curriculum and syllabus. The syllabus for each course has been designed to meet compliance with the university curriculum for attaining the POs and PSOs defined for the program. At the same time, Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty. A holistic outcome-based syllabus is developed for the well-rounded development of the students. Through the COs and PSOs, the students can understand what they expect, and teachers can know what they need to demonstrate throughout the course.

After attainment of consensus, the same is widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website (Currently not updated, but recommended)
- College brochure (Currently not updated, but recommended)
- Department notice boards
- Parent meet
- Faculty meetings
- Alumni meetings
- Library

Besides, all students are apprised of their program's objectives and expected outcomes on admission during the compulsory orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. While addressing the students, the HODs create awareness on POs, PSOs, and COs. The faculty members, class teachers, mentors, course coordinators, and program/ISO coordinators also inform the students, create awareness, and emphasize the need to attain these outcomes.

Graduate attributes are described to the first-year students at the commencement of the program. The teachers spend at least two hours introducing the subject to the students.

Program-specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at a micro-level and by the end of the program. The program coordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The Head of the Department and subject experts of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills, and personality traits that are to be acquired by the students during their graduation.

There are some universal learning outcomes also which are inherent in every syllabus. The students are encouraged, guided to learn, and imbibe these outcomes. They are also percolated to students through organization and participation of co-curricular and extra-curricular activities. Every department plans and conducts all activities in light of the program outcomes, course outcomes. There are specific ways to assess whether the program outcomes have been achieved or not. The performance of students in university examinations and different internal examinations is a parameter of outcome assessment. For the assessment of students, summative and formative approaches are followed to get intended learning outcomes. While the formative assessments include in-class discussions, quizzes, and assignments, the summative assessments followed to check the course/program outcomes' efficacy are university exams, projects, and presentations.

The feedback obtained from students on the teaching-learning process help to understand the expected learning outcomes. Secondly, the student's overall performance in co-curricular and extra-curricular activities and their behavior on and off the campus help judge the program or course outcomes. The IQAC reviews the teaching-learning and assessment processes through academic and Administrative Audits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20II/SYLLABUS/ALL%20SUBJECTS%20SYLLABUS.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The composite Program Outcomes (POs) for all the courses offered at Godutai include employment, research, critical thinking, decision making, leadership, social awareness and interaction, political consciousness, ethics and responsible citizenship, awareness of and sensitivity to environment and sustainability, and women empowerment and inclusive education.

The Program Specific Outcomes (PSOs) and Course Outcomes (COs) for various programs are as follows: (The department faculty can modify/add/delete accordingly)

Evaluation and the level of attainment

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through continuous internal evaluation, end semester examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 2017 to 2021 in the past 4 years.

Most departments organize departmental seminars, surveys, presentations, debates, internship etc. on topics dealing with vital social, political, economic, ethical and environmental issues of the time. Some of these activities are assessed. The awareness and sensitivity level are good, gauged from the appreciable student participation in activities on these issues.

Active participation of students in NSS and activities of departments attests to their sense of ethical and responsible citizenship. The attainment is satisfactory evidenced through their responsible contribution to department activities.

The number of alumni who qualify in various competitive examinations or are employed in various organizations attests to accomplishment of the outcome of employability 10 students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	file:///D:/AQAR-2020-2021/PART-B/CRITERION - II/2.6.2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://smallpdf.com/result#r=c1f7566b918df9b9448fcbd199ce3dca&t=jpg

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.godutaidegree.org/files/2.7%20-%20Students%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000=00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	file:///D:/AQAR-2020-2021/PART-B/CRITERION - III/SCANNED COPIES & PDF FILES/Supporting document from Funding Agency

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2+35 = 37

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to COVID-19 this year 2020-21 some of the extension activities were carried out to help the deprived women, in

particular. Under the auspices of the birthday celebration of our SBVV Chairman Poojya Dakshayini S. Appa in collaboration with Naalku Chakra Charitable Trust , 75 women were invited. Lunch was fed along with Saree and a kit of regular need items. During SSLC examinations the faculty and students extended services as volunteers by giving 1000 masks and sanitization. This was very essential which gained public accolades.

Faculty and non-teaching staff extended services at the Sharnbasveshwar Temple Campus by sanitizing the area and the devotees. On another occasion there was service rendered in serving food to the devotees on the temple campus. The faculty and students of the institution in collaboration with the city Municipal Corporation took a rally to create awareness in the people to segregate dry and wet garbage. This will help the decomposition and management of waste products.

A one –day training program was organised for Swacchata Abhiyaan. This is to bring awareness in students to maintain cleanliness and hygiene in their day to day activities. There was also a one day training program for the school dropouts organised in collaboration with the city municipal corporation. The objective was to motivate the children to gain confidence and hopes in life. Seeking and continuing education helps one to improve quality of life.

A five day program was organised in honour of COVID-19 warriors recognising their dedicated services during the challenging days experienced by people risking their lives with health issues . Lady doctors, Lady junior health assistants, Lady police, Lady Corporation workers and ASHA workers. Everyday one team was visited and felicitated amidst the faculty and students of the institution. Everyday program was updated in the local newspapers.

During the celebration of the car festival of Lord Sharanabasaveshwar, the faculty and non-teaching staff completing dedicated themselves in extending service at the temple campus providing masks, offering sanitizers and maintaining cleanliness and serving food though there were restricted devotees due to the second phase of the spread of Corona Virus.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_34_75.pdf
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1016

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well equipped with infrastructure and physical facilities for teaching and learning purpose. There are classrooms with Wi-Fi facility and LCD Facility. There are seminar halls with ICT facilities, regular programs are carried out by the departments and general programs. Practical oriented subjects have well equipped laboratories for Fine- Art, Music, Computer Application and Journalism and Mass Communication. The laboratories provide enough material needed, students attend the practical class as their attendance is compulsory. There is a well equipped library with text books, reference books, e-books, journals, e-journals, CDs and Videos, Newspaper. The library can accommodate students for reading purpose. The ante room is for research reading purpose. Books are issued to students. There is open access system. Inflibnet is also available to students during the working hours. There are shelves and alamirahs to store the books.

The chalk and duster method is also in use. Smart boards are also used. All the rooms are well equipped with benches, lights and fans. Such availabilities help students be comfortable while attending their classes. Chair, table and lectern are provided for the faculty. Department of Music has a separate hall to conduct theory and practical classes. Required instruments are purchased and shared safely in the room. As they squat on ground for practical purpose special arrangement of spreading carpet is done. The department of Fine-Art is well equipped with easels, stands, painting material, carpet, benches, tables and chairs for the practical classes.In case of any repairs the concerned faculty gets it done so as not to hinder the activities. The

department maintains a stock- register which will be updated every year. The women's hostel is maintained as per the rules of the government this year. Due to Corona the entire hostel was sanitized and according to the directions of the government it started functioning cleanliness, physical distancing, mask wearing was mandatory. Electrification, plumbing, daily maintenance is administered.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[file:///D:/AQAR-2020-2021/PART-B/CRITERION - IV/SCANNED COPIES/4.1.1/4.1.1]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural : The department of music is well equipped and engages the cultural activities for the academic year. Musical instruments are available like, tabla, harmonium, mrudung, Drum set, violin, Mandolen Dholak, Cassio, Flutes, Cimbal, Music cassette, Dhapali ect. The department is spacious providing necessary space for different performing arts like, music dance, drama, skits etc.,

Sports : The institution has always encouraged students to participate in either indoor or outdoor games. Several awards have been bagged. Athletics, badminton, ball badminton, basket ball carom, chess, hand ball, table tennis, tennis coat, throw ball, valley ball, kho-kho, skipping are all regularly in practice. During interval and free time or after the college hours students involve themselves in sports activities. There is a well furnished gymnasium room which has gym materials , jogger, abdominal, stepper, abdominal body slider, tread mill, stepper, slimming belt, bicycle exerciser, weight training set, exercise ball and air pump. Skipping ropes, Gokaide, karate tool kit is also made available. Sports dresses are provided like track suits, T-Shirts, shots, tights, wrist bands, knee caps, Anklets, caps, Yoga dress, Karate Dress. There is a Yoga centre which accommodates 50 students. Yoga classes are conducted before the regular classes. Students participated in competitions held. Certificates help students during admission for higher education and for job opportunities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_41_92.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20IV/4.1.3.-%20ICT%20Geotagged%20Photos/4.1.3%20-%20Geo-tagged%20Photos%20of%20ICT%20Enabled-1facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9,11,141=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped with infrastructure easy access to students and faculty. During the year 2011-12 the library was automated. It has a version of 16.2 with partially automation the students benefit maximum. Books are issued to students and faculty regularly through E-Lib Software . The library is equipped with 75 computers, 2 computer laboratories with internet connection, 2 browsing centres, one computer centre. The available bandwidth is 10 MBPS.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_44_100.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3,71,460=00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College recognizes the correlation between the proper infrastructure and effective teaching-learning outcomes and hence gives utmost importance to IT infrastructure. The operations flow for strengthening the IT infrastructure is as follows:

•Need assessment at the beginning of the acadmeic year

•Replacement / upgradation / addition of the before commencement and during the academic year

•Allocate appropriate human resource and other checks and balances to ensure seamless functioning of infrastructure

•Collect feedback and address grievances received from the

students other staeholders

The plans for infrastructure development start with the planning at the beginning of the academic year. A meeting chaired by the Principal is attended by various Heads of departments and Godutai's Computer and Electricity Committee, Website, and Internet Committee representatives. Assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students grievances of the past.

The College ensures optimal use of the available resources by conducting elaborate sessions during the orientation program on using new technology. Effective infrastructure utilization is also ensured through the appointment of adequate and well-qualified lab technicians/system administrators. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications that support various academic programs, other hardware, including UPS and generator. The institute has continually been reviewing the current needs, and accordingly, the internet bandwidth is upgraded from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[file:///D:/AQAR-2020-2021/PART -B/CRITERION - IV/SCANNED COPIES/4.3.1](#)

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30,96,358=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has subjects like Fine Arts, Music, Computer Application and Journalism extension of Library is also made to enable and accommodate more students. The music room accommodates several musical instruments practical classes are engaged. Students participate in various cultural competitions under the guidance of music faculty. Cultural activities are organised during ground functions arranged in the college . There is a green room available for the students to enable them with music activities.

The Fine Art department is well established with infrastructure equipments necessary for drawing and painting along with an Art Gallery containing works of art like, painting, sculpting and handiworks. The computer application department is equipped with computers with Wi-Fi facilities. Practical classes are engaged along with theory. The sports department has a spacious room for

indoor activities, gymnasium hall , Yoga room , karate auditorium which caters to the demands of modern needs i.e., to keep oneself physically fit and mentally fit. The department of Journalism has two laboratories i.e., one electronic media lab and the other is print-media laboratory students are trained regularly during the theory classes. Students are well trained so that employability became easy and convenient immediately after they get the degree. The management runs FM-Community Radio 90.8 for the welfare of the larger number of people, specially, for the rural people and those interested in folk life and literature, various programme by experts scholars and authorities are arranged. The library also is well accomplished with books in their racks seating facility for both faculty and students reading rooms reference room and research room. Enough lighting and ventilation is made available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.godutaidegree.org/files/4.4.2%20-%20Established%20systems%20and%20procedures%20for%20maintaining%20and%20utilizing%20physical,.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

118

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://www.godutaidegree.org/files/5.1.3.%20Capacity%20Building%20and%20Skills.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution provides and facilitates students to take active participation in various activities of our college. The college has student's academy by name "Kala-Vani". The elections are conducted on the basis of democratic principles the stream of BA & B.Com, for every class student representatives are elected by the students. Senior faculties are assigned as "Students Academy Advisory and Co-advisor. Every month meeting are held with the Students Academic Council members under the chairmanship of principal to discuss matters pertaining that month. The students frequently meet advisor and co-advisor, principal and faculty to discuss various issues relating to the college and academy. Student's representatives are engaged in activities such as administrative, co-curricular and extra-curricular activities of the college. Student representatives act as a liaison between principal, faculty, administrative staff and the students of the college.

The allotted list for various activities such as administrative, co-curricular and extra curricular activities is attached for 2020-21

File Description	Documents
Paste link for additional information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20V/5.3.2%20-Students%20Academy%20Portfolio.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has Alumni Association . The body has been registered as AWWA ALUMNI ASSOCIATION at College Premises of Godutai Doddappa Appa Women's College, SB Temple Road, Lalageri Cross, Brahmpur, Kalaburagi on dated -15-09-2021 Registration Number DRKB/SOR/297/2021-2022

Alumni of this college are involved in various activities for the improvement and betterment of the institution. Alumni conducted special lectures on various topics which are most suitable and relevant to the students and stakeholders. Alumni meet regularly conducts and discusses various matters pertaining to the college and students. They gave suggestions and extend their support for the enhancement of qualitative and quantities improvement of the college. In several occasions former faculty members are invited to share their rich knowledge and experiences with the newly entered students of our college. Alumnis are the path routes of our college. Many teachers, Chartered Accountants, Lawyers and Various fields come with their excellence activities like, authoring the books and articles etc., visit to our college and share their experiences with our students. It is a pride and privilege for our college.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_64_149.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statement of the institution is properly put into the governance plans and decision making during the academic year. The five ES guide us in every aspect of the functioning of the institution. Excellence, education, Empowerment, Emancipation and Enlightenment . Students are trained to be independent in thinking, writing, speaking and living. Other than the syllabi taught students are trained to develop their all-round personality, Certificate courses, short term course, skill development program, the National Service scheme, NCC, Rangers and YRC help them develop their intellectual capacity, writing skills, thinking skills. Simultaneously, being in several groups human values, moral values and social values are inculcated in them. Innovative activities like arranging special program like AVVA Award, motivates students to develop better aims in life. Involvement in extra curricular activities help students acquire and cultivate leadership activities. Activities are organised under the auspices of IQAC. Major decisions made are approved by the President of an Top Management.

The best students are recognised and honoured by the institution alumni and retired teachers.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_66_152.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a reputation of imparting quality education for girl students in this region. Newspapers carry the programs of the activities which help establish the functioning of the institution. Through the FM 90.8 Community Radio, advertisements are announced regularly before the admission process starts. Students seeking admission were given prospectus. Bridge Course was conducted to update students and brush them up with glimpse of the syllabus. Admission committee is formed to carry on the admission process. Due to Corona lot of counselling was needed this time. There is dress code and shoes for the new entrants. ID card is made compulsory.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_67_154.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students : Our institution is affiliated to Akkamahadevi Women's University, Vijayapur. The intake of the institution is 120 Students each stream. Students who seek admission are given the admission form and prospectus of the college. There is a committee of teaching and non-teaching staff formed. The students are interviewed by the committee members. The subject combination is given to them. Their performance at their PUC level is observed. They are made to speak and write just to evaluate their standard. Counselling is done to them so that it will help them choose the right combination of subjects. Some have ambitions already framed. Few students who are economically helpless to pay fees are given concession either by

allowing them to pay in two instalments and for some, teachers extend a helping hand, according to the requirement.

Human Resource Management : With the guidance of our management and following the norms of the Government the institution has maintained a healthy atmosphere and a rapport between the Principal, faculty and non-teaching staff. Since it is a team work every activity has a team to plan and execute the responsibility. Faculty is permitted to update themselves joining one orientation programme, MOOC, Refresher course and now from April 2021 onwards webinars and online programs have become mandatory. Faculty as and when required or interested have joined and gained knowledge and certificates .

Library, ICT and Physical Infrastructure / Instrumentation : The institution empowers library for learning skills. The library has ICT making a difference in this knowledge age. A library committee is formed at the beginning of the academic year. The committee is headed by the Principal as Chairman, librarian as the convener and all the HOD's of all the departments of the college. The institution has allocated funds for the purchase of text books, Reference books to subscribe for journals and periodicals. The library has the new graphic facility within the college.

Research and Development : The institution has set a Research Centre of its own. The well equipped library caters to the needs of the students and research scholars and faculty. Books, journals, magazines, Dissertation etc., are available in abundance. There is INFLIBNET facility also. Computers with Wi-Fi is made available . There is a separate Research Reading Room. 90 of faculty are all Ph.D. holders . The Guest faculty is encouraged to take up research. Faculty is allowed to take up courses which are allotted, OODs, Research Scholars are given financial incentives after registration . After the completion of a grand function organised by the Management.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_68_155.pdf
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body : The Governing Body as per the constitution of the institution has 10 members in all . The office bearers are President Vive-President & Secretary. The Principal is an ex-office member, while there are 2 teacher representation and one non-teaching representative.

Administrative Setup: The Secretary and Principal from the nuclear of the administration with the former being the final authority in all financial matter. The Principal is responsible for all financial transaction. The Principal is also responsible for running the college day to day . The Principal along with all the heads of department, the IQAC Coordinator and the office superintendent to assist in the carrying out of this work.

The function of various Bodies : The management with the President and Secretary , the Principal take important decision about finance, infrastructure building, repairs renovation, maintains and issues related to the college hostel, playground . She admits that the members of the state level. Along with this we have Service Rules Procedures Recruitment and promotion polices are all guided and directed by the Akkamahadevi Women's University, Vijayapur. The rules of the state government and the constitution of the college as and when amended timely in this regard.

The recruitment rules of the teaching staff are as per the G.O.No .Along with the eligibility criteria prescribed by the UGC for the non-teaching staff it is as per G.O.No.

Grievance redressed mechanism — There is a grievances cell which collects the grievance collected from the grievance cell box made available. During the meeting grievance are opened to the

grievance cell committee they acknowledge and then make redresses. Organ gram of the institution to be uploaded

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.godutaidegree.org/files/6.2.2%20-%20The%20functioning%20of%20the%20institutional%20bodies.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always is in favour of the teaching , non-teaching and menial staff who dedicated their services for the welfare and development of the institution . On official duty , casual leave, financial assistance for part times and office staff in given. There is a special reading rooms provided for those preparing for competitive exams like NET/SET/KAS etc., books facilities are also made convenient.

Financial Assistance to undertake projects is extended by the

institution and the management, Sharnbasveshwar Vidya Vardhak Sangha. There is a Co-operative Society in which the teaching and non-teaching staffs is members. Loan available is 5 lakhs which will be of great help to the individual.

During Covid-19 struggle, during lock-down the salary was promptly given to menial staff.

Employment Welfare schemes provided for Teaching and Non Teaching Staff

- YRC Training Programme to Staff
- NEP Training Programme to Staff.
- Allowance for Faculties attending National, State Level Seminar, workshop and training programme.
- Staff achieving State and International award are felicitated by the institution.
- Special honour Rs 10,000 for Ph.D holder by management of our President.
- Incentives are provided to the staff for motivating students to get university ranks and for achieving excellence in results.

Other Welfare schemes provided for Teaching and Non Teaching Staff

- Salary-in-advance can be availed by Permanent Non teaching staff and menial staff in need
- Desktop and Laptop facility to teaching and non teaching staff based on their role and position.\

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_71_166.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the overall improvement of the institution the performance of teams and individuals ensure achievements following the mission and vision. The institution follows the performance based appraisal system (PBAS) . A perform designed in given to individual faculty based on the seven criteria. The forms are analysed by the Principal along with the feedback for judicious betterment of teaching learning process. The Principal counsels to those whose performance need improvement. The faculty has to submit student's assignment books and work-done diary to the President of our management to get approval for the yearly increment.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_75_178.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

An external audit is conducted by statutory auditor Dhanvant Patil and Co. Kalaburagi . External Audit is being undertaken once in a year by statutory Auditor. They several expert accountants for verification of books of accounts which are being

entered in are Tally data. An external auditor conductor the audit process during the month of May. They perform an audit in accordance with specific laws or rules of the financial statements of the government entity and organisation. An external audit is conducted periodically and process of audit is being completed in 15 days and financial year. Audited statements are made ready for submission in the month of June.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_76_180.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35,000=00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution seeks to mobilise funds for the improvement of the institutional infrastructure and knowledge resources.

1. Since this place is rich with solar energy the college uses solar energy which saves electric fuel and financial savings.
2. The dining hall needed extension so the management obliged in extending the hall to accommodate more members.
3. The management has also obliged to sanction financial assistance for the projects undertaken by the teaching faculty.

4. During the meeting convened for the Alumni Association of the college external revenue were generation to encourage students in their best performances in various subjects.

5. The retired teachers association during a meeting obliged the institution with financial contribution to extend appreciation encouragement and motivation to meritorious students in various activities and subjects.

6. The faculty of the institution regularly contributes incentives like cash awards to the best students of the academic year. The institution fulfils the directions of the faculty.

This decision is made during the meeting convened for the students academy valedictory function.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/12413/12413_78_185.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

At every level of the institutions functioning the IQAC consistently strives to enhance quality assurance strategies and process. Strategies are framed to improve the teaching learning process with the use of ICT and the maximum use of library which to enhance quality knowledge memorandum of understandingwith various institutions help in re-vitalizing and achieving a holistic education aimed by the IQAC.

The IQAC convinces meeting regularly. It has submitted the AQARs to NAAC on time. Feedback in properly framed forms from different stakeholders are collected analysed and is used for quality improvement. It has organised Academic and Administrative Audit and has a follow up action as per the suggestions of the evaluators.

1. Two best practices : Research Centre :

For improving quality education faculty and students utilize this facility. They contribute research articles regularly to journals

and magazine. Faculty have undertaken research work for Ph.D. and exams like NET SLET. Faculty have undertaken Project Works. The Financial Assistance given by the institution. The college runs magazine and journal with ISSN which contain scholarly articles by faculty. Some faculty awarded with guide ship make substantial work with their scholars enhancing their intellectual progress.

2. Certificate/ Short term/ Skill development programme

College level courses : Other than the regular programs under the parent University, the college under the IQAC initiatives organise certificate courses, short term courses and skill development programs which promote the studentsto enrich their intellectual and knowledge gaining . Along with knowledge certificate help in future for their higher education and jobs. This year 2021 certificate course, short term course and skill development programme were organised.

File Description	Documents
Paste link for additional information	http://www.godutaidegree.org/files/6.5.1%20-%20Internal%20Quality%20Assurance%20Cell%20(IQAC)%20has%20contributed%20significantly.docx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A three-member audit committee represented by Prof. Sudhir Gavhane from Dr. B R Ambedkar Marathwada University, Dr. M Thavamani from PMU, Thanjavur and Prof. Kaberi Kar from Sangeet Bhavana, West Bengal made their recommendation during the Third cycle of audit conducted during January 2017.

The following observations were made by the peer team during their visit which was in detail discussed during the closing meeting.

1. Proper mentoring system to be implemented
2. To start PG courses in existing and other subjects of Arts and Commerce and other streams such as Psychology, Geography, Sociology with CBCS choice-based credit system

specialized single degree course designed by UGC
3. Establishment of a new, effective and result-oriented training cum placement cell
4. Computer lab facility to be extended and developed
5. Research related to regional needs to be undertaken
6. Regular use of modern teaching gadgets and smart classroom facilities is to be enhanced
7. Vacant teaching posts to be filled up
8. Faculty to be trained in new educational pedagogy
9. Appointment of professional counsellor
10. Entrepreneurship Development Training to be imparted to the students with the establishment of incubation cell
11. Under National Skill Qualification Framework (NSQF) undertake vocational job-oriented courses
12. Introduce self-financed professional courses such as – Fashion Designing, Tourism and Hotel Management, Home Science and Food Technology, Khadi Production and Training Center
13. Training the students to appear for competitive exams at the State and the Central by forming a dedicated cell

File Description	Documents
Paste link for additional information	file:///D:/AQAR-2020-2021/PART-B/CRITERION - VI/6.5.2
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://www.godutaidegree.org/files/6.5.3%20-%20Annual%20reports%20of%20Institution%20-%202020-21.docx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes all precautionary measures for the safety of girls students as this is a girls college. There are 36 CCTV under surveillance. Right from the entrance, corridor, office, principals chamber, classrooms, library reading rooms, art gallery students approach the concerned faculty when they have lost something valuable or a book care is taken to rewind the camera and satisfy the students . The behaviour of student is checked.

The students counselling wing is active. Students with personal problem, academic problem when approach the faculty, they are treated carefully to solve the problem. General 'dos' and 'don'ts' are instructed to the students. Students spend their leisure time in ladies room and recreation room. It helps them enjoy privacy and have leisure time activities and make friends from different classes.

Mentoring is another platform where in the mentor mentee during the mentoring session put forth their grievances of their talents which are discussed. Their talents are made known to others. So that there can be exchange of ideas, thoughts and knowledge.

Students visit the canteen whenever essential. The food stuffs being served at subsidised rates help students affordable. The food stuff prepared will be fresh and hygienic which help students to maintain good health. Students attend noon classes

with good vigour and attention. The 'Prasad Nilaya' started is in the interest of students who avail this facility at very minimum cost. This enables them good health and stable mind. Nearby college peremises we do have police counter to report for any emargecny security requirement. The college watchman is on the campus round the clock. He has vigilance over people who visit the college.There is a parking area as students use two wheelers for daily commutation. It is within the college campus.

File Description	Documents
Annual gender sensitization action plan	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20VII/7.1.1/Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	file:///D:/AQAR-2020-2021/PART%20-B/CRITERION%20-%20VII/7.1.1/Specific%20facilities%20provided%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution always manages cleanliness. The hygienic environment not only helps for good health but creates aesthetic environment. The solid waste collected out of the students canteen lunch packs , eatable, packets, wrappers, paper napkins , sanitary napkins etc., Dust bins are placed in every classroom, office rooms, library and toilets, Day to day the dust bins are emptied and dumped into the waste pit made for preparing Gobar (Manure collection) . Every day the entire college is cleaned all

the waste material collected in dumped into the pit. Regularly, it is mixed up with cow dung and water which turns into manure. This manure is used for the college garden. Therefore the garden in front of the college enhances the beauty of the building and creates a positive atmosphere for all those who visit.

For the convenience of the faculty and students there is a water purified tank situated where it supplies drinking water and another water tank from which water is used for cleanliness purpose and washing purposes. There is a bore well in the college campus the water is sufficient to the needs of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	file:///D:/AQAR-2020-2021/PART-B/CRITERION - VII/7.1.3/7.1.3
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the interest of abound development of the students the institution has undertaken cultural activities . One day state level workshop was organised on 19-2-2021. " Gi-Gi Pada" the folk dance and folk songs were presented by people from the nearby rural are - " Gadavanti" . It is a community Programme regularly practised and entertained in the rural community.Literacy program was organised in a rural are " Hagargundgi". Students very enthusiastically participated and developed a good rapport with the residents.

A voluntary organisation led by our alumni " Naalku Chakra" collaboratively visited 'Sirisgi' a nearby village Activates like Literacy program , visit to school visit to Anganwadi , dialogues with pregnant women and lactating mother gained lot of good experience to the students and enriched the moral status of the rural folk.

A survey was conducted under the auspices of ' Anti-tobacco Day' observation. In the month of June 2020 there was poetry composition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College constantly works upon to develop them as better citizen of the nation. The main motive of our college to educate the students about the dignity and honour of our glorious country. In order to give value based education to the all the students of the college we have organised a special lecture on Indian Constitution by inviting the experts resource person. In this regard the institute apart from imparting professional legal education inculcates a feeling of we are one among the students community.

Through various programmes conducted in the college many faculty members have always in the organising activities motivate the students to adopt various practice that the promote the "unity in diversity" of our mother land. And a special programme were conducted the topic " Mock Parliaments" where in many students participated and made it a huge success.

List of activities conducted by the institute for inculcating values for being responsible citizen as reflected in the constitution of India. Independence on 15th August. Republic day on 26th January, Kalyan Karnataka Vimochana Day on 17th September, Nation voters day, Human Rights, Read Constitution, Fundamental Rights and Duties of Indians.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	A. All of the above

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GODUTAI DODDAPPA APPA ARTS AND

COMMERCE COLLAGE FOR WOMEN, KALABURAGI

2020-21

Student Academy Kalavani Annual Report

(From August 2020 to September 2021)

August

1]- observed Independence Day on 15/08/2020

2] From 20/08/2020 to 30/08/2020 10 days webinar on ' The great achievements of Poojya Dr.Sharnbaswappa Appa in different fields through YouTube.

3] 27/08/2020 observed Poojya Doddappa Appa Punya Smaranotsava.

4]29/08/2020 observed National Sports Day.

5] Two students bagged third place in open Quiz competition on

the occasion of International Youth Day and also received 500rs cash prize.

September -1] observed Teacher's Day on 05/09/2020.

2] Observed Kalyana Karnataka Liberation Day on 17/09/2020.

 3]Observed Online NSS Foundation Day on 24/09/2020.

Chief Guest -

 Dr. Dayanand Hodal.NSS Programme officer

Sharnbasveshwar College of commerce, Kalaburgi.

October-

1)Observed Mahatma Gandhiji and Lalbahaddhur Shastri Jayanti on02/10/2020.

2) Organized one day online state webinar on "Intellectual Property Rights"on 24/10 2020.

1st Session was at 12noon.

Inaugurator-

 Shri Vadiraj Hosur , Senior Manager, Pragati Krishna Gramina Bank,Bangalore.

Chief Guest-

 Dr Rajshekhar Basanayak Asst.Prof, College of Agriculture, Kalaburgi.

Resource person –

Smt Vijayalaxmi Sheelvant. President,Shri Shakti Mahila Abhivridhhi Samsthe Kalaburgi.

Topic- IPR concepts and Issues.

2nd session 1to 2 pm

Topic – IP in Modern Technology.

Resource person –

 Dr. Harish Bramhavar, Dean , Dept of MBA Sharnbasva University Kalaburgi.

Valedictory Function at 3.00pm.

Chief Guest – Prof. Nagamma chairman ,Dept of BCA Sharnbasva University Kalaburgi.

3] Organized one day online National webinar Under Dept of Kannada on 'Halegannada Pathya Oduvike Mattu Arthaisuvike' on 28/10/2020.

a] Inaugurator- Shri Basavaraj Deshmukh secretary, Sharnbasveshwar Vidya Vardhak Sangha, Kalaburgi.

b] Keynote Address – Dr Meenakshi Bali, HOD of kannada, V.G.Womens college Kalaburgi.

Ist session-11.30 to 1.30 pm

Topic –Pampa Bharata

Resource person –Dr.Mahesh Chintamani Professor, Dept of Kannada, Karnataka state Akkamahadevi   women's University Vijayapura.

2nd session- 2.00 to3.00pm

Topic –Halmidi & Arabhattana Shashana

Resource person - Dr.Amaresh yaatgal Asst Prof, Dept of

Epigraphy, Kannada University, Hampi.

Valedictory Function –Chief Guest- Dr.M.S.Patil, Dept of kannada , Sharanbasav University, Kalaburagi.

November-

1]Organized online International Special Lecture

Webinar Series from 03-11-2020 to 09-11-2020 under the Dept of kannada on 'Cultural Heritage & Women'.

2] 03-11-2020

Inaugurator –

Smt-Dharmashree Prakash Ullegaddi, Vachana Mantapa Vedike,Muscat Oman.

Resource person –

 Dr. Vijayadevi ,Emirates Professor, Vijayapura.

Topic- -Cultural Heritage & women.

3] 04-11-2020

Resource person- Dr. Jayadevi Gaikwad. Asst Prof, Govt first Grade Degree College Humanabad.

Topic – Vachana Literature & women

Chair person –

Dr. Chitkala Mathpati Asst.Prof, Dept of Kannada, Autonomous Govt. Degree College, Kalaburagi.

4] 05-11-2020

Resource Person-

Smt. H.B.Shobha, Editor, Stree Jagruti ,Patrike, Bangalore.

Chairperson -

Dr. shanta Math. Dept of kannada, V.G. Women's College Kalaburagi

Topic –The Heroic women of Karnataka.

4] 06 -11-2020

Resource person - Smt . B.T.Lalita Naik, politician &Famous writer Bangalore ,

Topic -Political &women.

Chair Person – Smt Nandini Nisty.

5] 07-11-2021

Resource person –

Dr. Indumati patil, Asst Prof,

Gov.t First Grade Degree College, Kalaburagi

Topic – Famous Queens of Karnataka.

Chairperson –

Dr Nagaratna Deshmane, Social worker, Mahila Pragatipara Vichara Vedike, Kalaburagi.

6] 08 -11- 2020

Resource person-

 Dr. Maitreyini Gadigeppa Goudar

Asst Prof, Shastriya kannada Bhashe

Adhyana Samste Director Prasaranga, Ranichannamma University,

Belagavi.

Topic – Science & Women

Chair Person –

Dr Chandrakala Bidari, Writer Sedam.

7] 09-11-2020

Valedictory Function;

Chief Guest- Smt.Shashikala Jolle, Minister of Women & Children Welfare Dept, Government of Karnataka, Bangalore.

8] Distributed Sarees, Kits and Food to needy people on the Occasion of Poojya Dakshayani Avvaji's Birthday on 30-11-2020.

December –

I] Observed Kanakadasa Jayanti on 03-12-2020.

January

I] Conducted Students Academy Kalavani Elections on 23/01/2021.

2] Two days Workshop on Bhava Chitra Rachana Karyagaara Under the Dept of Fine Art on 23rd & 24th Jan 2021.

Resource person-

Dr. Mallikarjun Bhagodi, Lecturer Gulbarga University Kalaburagi.

3]Conducted One Day Regional Library workshop on 27-01-2021 on Usages of E-resources.

4] Conducted Online International E-Conference under the Dept of English, on 'Trends & Tendencies in English for Specific Purposes (ESP) on 28-01-2021.

Inaugurator –

Prof.Basavaraj Donnur, Dean, School of Humanities & Languages & Director of Academics, Central University of Kalaburagi.

Keynote Address-

Prof Dhiravit , Pinoyonatthager Associate Prof, School of Liberal Arts, Shinawatra University, Pathium Thami, Thailand.

Resource persons -

Dr.Vaibhav Sabvi, Associate Prof ,Dept of English, Baba Sahib Ambedkar Memorial College of Law,Dhule ,Maharastra.

Dr. Mahendra, Dept of English, Central University Kalaburagi.

5]Conducted Three days Workshop for Students on "Better Steps for Competitive World" From 28th to 30th Jan 2021.

Resource person –Shri.Gururaj Durgannavar, Chief Librarian , Surana College Bangalore.

6] Conducted two Days National Workshop on "Intellectual Property Rights Under" IQAC on 30th &31st January 2021.

Inaugurator- Dr.S.G.Dollegoudar,Principal, Sharanbasveshwar College of Science, Kalaburgi.

Resource persons-

Dr.Rajashekhar Rathod, Asst Prof, PG Co-ordinator for M.Tech Transportation Engineering, Civil Engineering Dept MIT school of Eng , MIT ADT University Pune.

Topic- 1]Trade and Trade Secrets 2] World Intellectual Property Organization.

Resource person –

Dr.Renuka Gubbewad ,vice principal

HKE's S.S.L. Law College Kalaburgi.

Topic- A patent on the Traditional knowledge.

February-

1) Conducted two days Regional level Workshop for Non-Teaching Staff Office Management on 6th & 7th February 2021, in collaboration with Joint Director office of the Joint Directorate Collegiate Education Regional Office Kalaburgi.

Inaugurator-

Dr.H.Y.Shreeshkumar, Joint Director Office of the Joint Directorate of Collegiate Education Kalaburgi.

Chief Guest-

Sri Basavaraj Deshmukh , Secretary Sharnabasveshwar Vidya Vardhak Sangha, Kalaburgi.

Guest of Honour –

Dr.Chandrashekhar Patil, President GUPTAC & General Secretary FUCTAK, Kalaburagi.

a) 06-02-2021

Resource person-1] Sri.Srinivas Kulkarni Retd Treasury office,

Kalaburagi

Topic – Service Rules & Regulations

Chair Person –Sri. Rajendra Sindhe Asst Director, Office of the Colligate Education Regional Office, Kalaburagi.

Resource persons –Prof. Hanumatappa, Govt Degree College, Sindhanur.

Topic – Administration & Accounts.

Chair Person –Sri.Veeresh .M.Kshatriya, Arts Director office of The Joint Director Collegiate Education Kalaburagi.

b) 07-02-2021

Resource persons- Sri- Kiran Kumar, FDA Health Office, Kalaburagi.

Topic-Management of HRMS.

Chair Person –Sri.Govind Kulkarni , Account Section, Collegiate Education, Regional Office, Kalaburagi.

Resource person- Sri.Adinarayana ,Treasury Dept, Kalaburagi

Topic – Pension Settlement

Chair Person –

Sri-Mukund ,Persion section, Collegiate Education Dept, Kalaburagi.

Valedictory- Chief Guest .Dr. H.Y.Shreesshkumar, Joint Director, Office of the Joint Directorate of Collegiate Education, Kalaburagi.

2) More Than 30 Students & staff Participated in Swach Bharat Abhiyan Rally in Collaboration of Nalku Chakra Charitable Trust

Kalaburagi on 10-02-2021.

3) Conducted one day State level Seminar Under Janapada Adhyana Kendra, Dept of Music, on "Kalyana Karnataka Janapada Sangeeta Mattu Kalegalu" on 19-02-2021.

Inaugurator-

Dr.Rajendra.Yaranale .Member, Karnataka Janapada Academy, Kalaburagi.

Keynote Address –

Sri Shambhulinga Waladoddi, Folklore Artist, Bidar.

Resource person

-a) Dr.Sarikadevi Kalagi

Topic- Gigi Pada

Artist- Shri Bsavaraj Alagood & team

Karnataka State Awardee,Kalaburagi.

b) Resource persons

-Dr.Sharanamma Patil

Topic- Hanti Pada

Artist – Smt .Neelamma Nelogi & team, Kalaburgi.

Resource persons-

Dr. Sharada Jadhav

Topic- Bhulayi Pada & Kolata.

Artists- Smt.Laxmi Siddeshwara & team (Bhuloyi pada

Smt .Shanta Kale & team (Kolata)

Valedictory Function.

Chief Guest-

Shri- Dattappa Saganur.

Asst-Director, Kannada & Samskruti Dept, Kalauragi.

4] Observed Vishwas Tayinudi on 21-02-2021

5] Under Students Academy Fresher's Day was Organized on 24-02-2021.

6) Organised Parent Teacher Meet on 28-02-2021

Chief Guest –.Sri Lohit I.Kellur

Vishwakarma Ex State President, State Govt of Vishwakarma Community, Development Corporation ltd Bangalore.

March-

1) One week programme was Organized on the Occasion Of Poojya Matosri Godutai Avvaji 50th Punya Smaranotsava from 06-03-2021 & 14-03-2021& Special honour to Corona warriors

-

Inauguration –

Chief Guest- Dr.Jayamma Ganjalkhed, Senior Doctor, Govt Hospital .

The following Doctorwere honoured as a Corona work

1] Dr. Parameshwari.Patil Kalaburagi

   ▪

3]Dr.Anupama Shahabazar

4]Dr.Renuka akatti.Maktampur

5]Dr.Sandhyarani Shivaji Nagar

6]Dr.Veena Kalapura .ICDS

7]Dr.Deepa Tarpaki

8] Dr. Bhagyashree. Kanni Kaburagi

   •
   •

11] Dr. Sangeeta.Kalaburagi

& also Felicitated to Kumari.Mala.DhannurPresident& Kumari Mala Kanni,Secretary, Nalku Chakra, Charitable Trust, Kalaburagi

b) 07-03-2021 Organized

One day National seminar on 'National Education policy 2020' in 07-03-202

Inaugurator-

Dr.Niranjan Nisty,Vice Chancellor

Sharnbasava University kalaburagi.

Chief Guest-

Sri.BasavarajDeshamukh,Secretary,SharanbasaveshwarVidyavardakSangh, Kalaburagi.

Keynote Address –

Prof Tejashvi kattimani vice chancellor ,Central Tribal University of Andhra Pradesh, vizianagaram. Andhra Pradesh.

Resource person –

Dr.sujata.p. Shanbhag Advisor NAAC office Bengaluru

Topic – Impact of NEP 2020 in higher education and Research

Chair person –

Dr.Anil kumar .Bidve ,Register Sharnbasva university Kalaburgi

 Resource person –

prof Tejashvi.Kattimani ,vice chancellor Central Tribal University of Andhra Pradesh, vizianagaram. Andhra Pradesh.

Topic – Role of NEP – 2020

Chair person –

Dr. Basavaraj Donnur Register Central University of Karnataka Kalaburagi

Valedictory Function

Chief Guest – Dr. Dayanand Agasar

Vice chancellor, Gulbarga university Kalaburagi.

c)09.03.2021 –

Special honour to Corona warriors to Dept of police

1] Smt.Bharati

2] Smt.Archana

3] Smt.Laxmi

4] Smt.Shashikala

5] Smt.Vatsalya PSI

6] Smt.Pooja Dudani

7] Smt.Shobha

8] Smt.Chandrakala

9] Smt.Sulochana

10] Smt. Sumangala

11] Smt.Suvarna

d)10.03.2021 –

Special Honour to corona warriors Junior Health Assistants

1] Smt.Archana patil

2] Smt.Channamma. Naganahalli

3] Smt. Eveline

4] Smt.Nirmala Shivaputrayya

5] Smt.Ambika. Pujari

6] Smt.Ambuja. Shivasharana goudaru

7] Smt.priya.Bhavikatti

8] Smt.kasturi.Revan

9] Smt.Sharada.Nalwar

10] Smt.Jyoti .Lingampalli

11] Smt.Mahadevi.Biradar

e)12.03.2021

Special   honour "AVVA- AWARD"

to Padmashri Tayi .B. Manjamma Jogati, president Karnataka Janapada Academy , Bengaluru.

Chief Guest –

Dr. Umadevi Deshmukh, HOD of OBG Bidar , Govt Medical College Bidar & also

felicitated to Poojya Matoshri Dr.Dakshayani.S.Appa Receipient of Honourary Doctorate Award from Davanagere University , Davanagere.

f)13.03.2021 –

Special Honour to Corona Warriors to ASHA workers (Accredited Social Health Activist)

1] Smt.Dakshayani

2] Smt.vijayalaxmi

3] Smt. Gurulingamma

4] Smt.Shashikala

5] Smt.Manjula

6]Smt.shilavanti

7] Smt.Sharadabai

8] Smt.Shridevi

9]Smt.Premalatha

10] Smt.Anjana

11] Smt.Indumati

12] Smt.Geeta

13] Smt.Nagamma

14] Smt. Suvarna

15] Smt.Jagadevi

16] Smt.Laxmi

17] Smt.Shridevi

18] Smt.shivaleela

19] Smt.Shushilabai

20] Smt.Meenakshi

21] Smt.Mangala

22] Smt.Sunita

23] Smt.Ambika

24] Smt.Anasuya

25] Smt.Reshma

g)14.03.2021 –

Special honour to corona warriors to Corporation Workers

1] Smt.Sumitrabai.Arjun

2] Smt.Meenabai

3] Smt.Naganna.B

4] Smt.Laxmibai Annappa

5] Smt.Ambabai

6] Smt.Anjana.k

7] Smt.Hainabai Abdul Nabi

8] Smt.Narasamma .D

9] Smt.Panchasheela

10] Smt.Savita.G

11] Smt.Sunita.Ravi

12] Smt.Shamabai.H

13] Smt.Shivasharanamma .P

14] Smt.Dyavamma

15] Smt.Ambika Hanumanth

16] Smt.Shoba .K

17] Smt.Shoba .S

18] Smt.Shridevi.S

19] Smt.Nirmala.Siddappa

20] Smt.Sharanamma.P

21] Smt.Reshma.Anilkumar

22] Smt.Balamma

23] Smt.Mahadevi.N

24] Smt.sharanamma.M

25] Smt.Kavita.M

3] under NSS Organised one day training for students on 18/03/2021 on Dropout Students & Swach Bharat

Chief Guest –

Shri Munaph Patel AEE

Environmental Dept Mahanagara Palike,Kalaburagi.

Resource   Person-

Shri Arjun Gola.Core Worker .Mahanagara Palike

Shri Dhiren .K.G .Senior.Progammer.

Students Were installed the apps of H2o& Swach.

May 1st online classes were Started.

June-

1)The Dept of Commerce Conducted online 2 days "National webinar on Commerce Financial Literacy in Covid -19 Times"

for BA/B.com students on 10/06/ 2021 to 11/06/2021.

Resource Person- Shri. T.R.Pandey Project Manager, CGSI Mumbai, Maharashtra.

Smt Indumati .Gangannavar, Financial Advisor, Mumbai, Maharashtra.

2)   Organized online one week Yoga Training for Staff & Students from 13/ 06/ 2021 to 21/ 06 / 201 under the Dept of Sports,

Resource person –

Shri Nagaraj. s. President, Bhoomi yoga Foundation Trust, Kalburagi.

3) Observed International Yoga Day on 21 / 06 / 2021 and also conducted one day Online State level webinar on "Role of Pranayama in Covid -19 Pandemic Situation". Under the Dept of Sports.

Resource Person-

Shri Nagaraj .S President, Bhoomi Yoga Foundation Trust (R)Kalaburagi.

July

1) Under the Dept of Journalism one day online state webinar on "Present day media &Develoment of Journalists" on 01/ 07. /2021

Inaugurator-

Poojya matoshri Dr. Dakshayani . S.Appa, chairman, Sharbasveshwar Vidya Vardhak Sangha, member, college Governing council, Sharnbasva university, Kalaburagi

Chief Guest-

Dr. Sapna M.S Professor, Dept of Journalism and Communication, University of Mysore,Mysore.

Resource person –

Smt .Rashmi .S. Bearue Chief, Prajavani Newspaper, Hubbali

.

2) 1st Dose Corona Vaccination Camp for staff &students was Organized on 03 / 07 /2021.

3) Dept of Music organized one day online state webinar on "Prastutha Paristityalli sangeeta Mattu Manovignyana."

   ○ –Poojya Dr.Dakshayani S Appa chairman,

Sharnbasveshwar Vidya Vardhak Sangha &Member, Governing Council Sharnbasva University.

Resource person –

Dr. Krishna Murthy Bhat, Head Dept of Music and Dance, MM Arts and Science Degree College, Shirasi, Uttara Kannada.

Artist –Kum. Shraddha Moorashilli, Famous Singer, Dharwad.

3) For 75th Independence Day & AzadiKaAmruta Mohotsava online Essay, Elocution Fancy dress, and Painting Competitions were Conducted from 11 July 2021 onwards.

4) NSS Volunteers Worked as a Corona Warriors during SSLC Examination on

19 /07 /2021 to 22 /07 / 2021 at Sharnbasveshara Arts, commerce and Science Composite Junior College,Kalaburagi.

5)   Social Awareness programme was organized on Lady Fly Empowering Women on 28 /07 /2021.

Resource Person

    1.

2 Shri AbdulRehman Gomautra India Pvt Ltd, Kalaburagi.

August

1) Kick Boxing Basic skills Training started from 05/08/2021 to 21/09/2021.

2]"Dasoha Bhandari Sharanabasava" Book released programme on 17/08/2021

 Chief Guests-

a] Dr.Meenakshi Bali Asst Prof Dept of kannada, V.G.women's college kalaburgi.

b] Dr.Indira .Shetkar,Principal , Sharnbasveshwar College of Commerce,kalaburgi.

Author - Dr.Neelambika Sherikar. Principal, Godutai Degree College for Women, Kalaburagi.

3] 2nd Dose Corona Vaccination Camp was organized on 18/08/2021.

4] Observed Sadbhavana Diwas on 24/08/2021. V] Organized One day Workshop on PCOD under Health Centre on 24/08/2021

Chief Guest –

Dr.Vanishri Babaladi .Tarabai Homeopathic Medical College, Kalaburagi.

Dr. Pooja Salimath, Tarabai Homeopathic Medical College, Kalaburagi.

Dr. Neelakant Reddy, Tarabai Homeopathic Medical College, Kalaburagi. VI] From 28/08/2021 to 31/08/2021 Regional level Seminar on "Sharnbasveshwar Samsthan and Human Values".

28/08/2021 –

1] Women in Folk Song

Vocalist- 1] Dr.Seema Patil ,HOD of Music, Godutai Degree College for Women, Kalaburagi.

2] Dr.Chaya Bharatnoor, HOD of Music, Sharnbasveshwar College

of Arts,Kalaburgi.

3] Dr. Kalavati. Dore – Dept of Music Godutai P.U.College for Women, Kalaburagi

4] Kum. Channamma, Musician

29/08/2021 –

Equality in vachana Literature

Vocalists – 1] Dr.M.S.Patil Dept of Music Sharnbasveashwar College Kalaburagi.

2] Pandit Revayya Vastrad Math Dean of Sharanabasava University Kalaburagi.

3] Shri Shanmukh –. Dept of Music, Sharnbasvesava University

Kalaburagi.

4] Shri. Channaveera – Musician.

   1.

Orgnised Open Cycle Race on 29-08-2021 on the Ocassion of National Sports Day(Dhyanchanda Birth Annivarsary).

7) Organised Azadi KaAmruta Mahotsava Programme on 29 /08 / 2021.

     o

Shir Basavarj Patil Sedam, Chairman Kalyana Karnataka Human Resources Agriculture &culture Society, Former Member ofRajyasabha, New Delhi.

Chief Guest –

Shri Basavaraj Deshmukh ,Secretary Sharnbasveshwar Vidya Vardhak Sangha,Kalburagi.

Special honor to Shri Shantayya Math Freedom Fighter Kalaburagi & Sena Awardee.

30/08/2021 –

Devotion in Mythology

Resource person –

Dr. Shivaraj Shastri Heroor ,Asst Prof , Sharanabasava College of Arts, Kalaburagi.

31/08/2021 –

Philosophy in Epics

Resource person –

Dr.Lingaraj Shastri. Registar Evaluation, Sharnbasava University, kalaburgi.

September-

1)Organized two days workshop on Eco-Friendly Clay Ganapati Under the Dept of Fine Art On

2-09-2021 & 03-09-2021.

Inaugurator –

Dr.Shantala Nisty HOD of Fine Art, Sharanbasaweshawara College of Arts, Kalaburagi.

Chief Guest –

Dr.S.M.Neela HOD of P.G Fine Art Sharnabasva University

Kalaburgi.

2] Observed Teacher's Day on 05/09/2021

Chief Guest –

Dr.Annarao.Dhuttargaon. Retd Professor.V.G.Women's college kalaburagi.

3] Under NSS and Fine Art Two days Workshop was organized on Eco- Friendly Turmeric Ganapati in Collaboration with Karnataka State Pollution Contol Board Kalaburgi (KSPCB)

07/09/2021 & 08/09/202.

Resouce person -

1] Shri . Manjappa .C.N Environmental officer, Karnataka State Pollution Contol Board Kalaburgi (KSPCB)

2] Shri Vedaprakash karagilkar. Karnataka State Pollution Contol Board Kalaburgi (KSPCB)

08/09/2021

Resource person -

1] Shri Adam Pasha. Asst Environmental Officer, Karnataka State Pollution Control Board Kalaburgi. (KSPCB).

2] Shri Ambaraya Mekala. Karnataka State Pollution Control Board Kalaburgi. (KSPCB).

4] Under NSS & women Study Center, one day

Workshop on "Cleanliness & Toilet Management" on 11-09-2021

Resource person –

Shri. Sunil Malkhed .Social Worker, Kalaburagi.

5]Organized Two days Workshop on NEP-2020 as Per the order of Joint Director, Collegiate Education Kalaburagi on 07-09-2021 & 08-09-2021.

Resource person-

1) Dr.Puttamani Devidas HOD of Commerce, Godutai Doddappa Appa Degree College for Women, Kalaburagi.

2)Dr.Siddamma.Guded. HOD of Commerce, Godutai Doddappa Appa Degree Collge for Women, Kalaburagi.

6] Organised Five days Workshop On NEP-2020 from 09-09-2021 to 15-09-2021

Resource persons are as follows

1]09-09-2021-Shri- Krupa sagar Gobbur

2] 11-09-2021- Smt- Janaki Hosur

3]12-09-2021-Dr.Seema Patil

4]14-09-2021-Dr.Sangeeta Patil

5]15-09-2021-Dr.Harish Bramhavar

7] Organised Five days Programm on the Occasion of Poojya Linganna Doddappa Appa Punya Smaranotsva from 11-09-2021 to 15-09-2021 Collaboration With Nalku Chakra Charitable Trust, Kalaburagi.

Inaugurator –

Shri- Shantann.Mudgal

Famous Industrialist. Koppal.

Chief Guest-

Dr. M.R.Huggi. Principal Muktambika P.U .Science College for Women, Kalaburagi

12-09-2021- Visit to Leprosy Colony & Distributed Blankets & Food for 200 People.

12-09-2021; Open Yoga Competition was conducted.

8]Organized One Day Workshop on "Kannada Chandassu" Under the Dept of Kannada on 12-02-2021.

13-09-2021- Distribution of food to Slum area People Ramnagar.

14-09-2021- Distribution of Food to Slum area People Rama Thirtha.

15-09-2021- Special Honour Appa Award to "Poojya Dr. Sarangadar Deshikendra Swamiji" Sulphul Matha, kalburagi.

9] One day Regional Seminar on ' Human Values ' 14-09-2021

Resource person-   -

Miss.Mala Dhannur. President , Nalku Chakra Charitable Trust, Kalaburagi.

Miss.Mala Kanni- Vice President, Nalku Chakra Charitable Trust, Kalaburagi.

10]Social Awareness Programme on Anti Tobacco was Conducted on 16-09-2021.

Resource person-

Smt.Sujata.Patil. District Advisor,

11] Dist Tobacco Cell & District Heath & Family Welfare Dept Kalaburagi.

Smt Aarati Manikrao Dhanashree. Social Worker, Dist Heath & Family Welfare Dept Kalaburagi.

12] Observed Kalyana Karnataka Liberation Day on 17-09-2021.

All department faculties attended & Online International, National, State and Regional Seminars, Conference, Workshop & Faculty Development Programmes Office Staff was also attended the training Programmes..

Students Participated in Sports , Cultural &Literary activities & also they Attend Seminars & Quiz Programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:

Title of the Practice : Increasing patriotism in students and making them work
Objective of the Practice : Endorsement of Patriotism Students form the major voice in India. Teacher educates and moulds the students into the future leaders. Teacher lures and helps a student to understand his/her abilities and help them become a better human being. Hence it is important to provide platforms that are conducive to learn.

The Context : The youth have the strong inbuilt sense of patriotism. They express their opinions, as they are concerned about the future of the county. So it is important to motivate students towards constructive path by introducing the leader quality in them to cultivate patriotism. In this context it is important that the youth of the country is properly informed of their responsibility and this part is to be played by educational institutions. Godutai College works with the vision of nation building. Each student's interest and capability is assessed. Efforts are made to allot mentors who will guide them towards their special field of interest and find future.
NSS: This practice involves in identifying the importance, of NSS in higher education which in turn create social responsibility among the students. Social sensitisation for students is part of nation building. NSS organises various
activities to involve students in meeting citizens especially in flood hit areas and helping financially and in rebuilding houses. Study centres of Basaveshwar, Sharanabasaveshwar, Akkamahadevi

and Mahatma Gandhi,Ambedkar been established to educate students on the civic responsibilities. Many sessions were arranged so that students are aware of the insights of these great personalities. Constitution is taught and youth parliament is also conducted for the betterment of the students.
NCC: Cadets are given basic military training in small arms and parades. Sufficient Time is allotted to every Saturday for the practice and training sessions. Care is taken towards recruiting a suitable candidate as NCC officer. Attendance and special coaching given to students who go for training and camps.

Voting awareness events: Many students cast their votes for the first time. Many parents filled forms and received their cards. The awareness program was conducted with competent authorities. Students eagerly oriented about their representatives of their constituencies.

BEST PRACTICE 2
Title of the Practice : Enhancing Quality Improvement Program and Rich in Extension Activity

Objective of the Practice: The Quality Improvement Programme (QIP) was implemented by Godutai College with the main objective to modernize the expertise and capabilities of teachers of the institution. The program is being implemented and monitored by the IQAC of the college. IQAC aimed at improving the standard and quality of teaching by upgrading of the knowledge of the faculty members in the various fields. It has been recognized that, one of the most important factors determining student achievement is the 'quality of teachers' that shows a stronger relationship to pupil achievement. The concept of lifelong learning ecosystem will have to be embedded and developed among youths. On this context, IQAC has been promoting and scheduling various Quality Improvement programs (QIP) and faculty development programmes (FDP) to teaching fraternity.

The Context : The college maintains its social cohesiveness through extended activities in the neighbourhood community to sensitize students about social issues. The college consistently promotes the participation of students and faculty members in socio-friendly extension activities through various cells and activity centers. The college aims to develop students Emotional Measure through their interaction with various challenges and hurdles faced by the people in the nearby community and encourage stakeholders to develop their positive attitude towards life. To raise the awareness

among students, build their
personality, promote to build better social, intellectual life.
The Context: In recent times we can see many issues arising. Some
of them are women harassment, cleanliness, deforestation, drug
addiction and so on. So prior to promote the idea
of Smart City, 'A city needs to be clean before it becomes
smart'. Some of the facts to know the reason behind cleanliness
are:
(1) To fulfill SDG(sustainable development knowledge platform)
Goal 6 of UN that ensures availability and sustainable management
of water
and sanitation for all.
(2) To effectively and efficiently handle waste generated so
people are encouraged to separate wet and dry garbage. When we
see the reasons behind these issues, one such is the lack of
education, lack of initiatives in society to provide awareness,
safety measures and environmental issues. Our college has
identified all these aspects and planned and executes as an
extension activity.

Practice: One of the major extension activities executed by NSS
was
on a special activity named, "Swachha Bharat Abiyan, Beti Bacho
Beti Padao, ", It was remarkable oath ceremony. Every student
participated and pledged an oath on national voters day. It had
following three goals. • NOT WASTE FOOD, • Food underserved on
your birthday, Anniversary, or other big personal occasions, •
Encourage friends and family to not waste food either and support
feeding the deserving. This card was also hosted in website.
Another well-known activity executed by NSS volunteers every year
organizes an extension activity named as 'Village Camp'. In such
a way our college is conducting many more rich extension
activities through NCC, Rotaract, and various other departments.
Evidence of Success: The effect of our extension activity has
been appreciated by the management and given the complete support
for the activity physically and financially. These extension
activities were widely welcomed and appreciated. Especially, the
'Save Environment' initiative when taken to temples, everyone who
visited, along with volunteers started working on the slogan. It
has become an inspiration eventually a habit..

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is rightly said — if you educate a man, you educate an individual. But if you educate a woman, you educate a nation. For the last 47 years, the Godutai Institute has been instrumental in furthering the cause of women's education especially in rural India. As with India as a whole, many states have large rural-urban differences in female literacy. Godutai has been championing the cause of women's education to bridge the urban-rural differences in female literacy.

Today all development agencies in India agree on the importance of value education and the need to empower women in order to promote and maintain family, health,nutrition and general well-being of the people in the society. Education for womenshould always be directed towards their holistic development. The Godutai Institute and its faculty have been fulfilling this very important duty of educating the future generation over the last five decades and ensuring their holistic development. Many of our students have flourished in their personal and professional lives because they got an opportunity to study and march ahead in life during their own times.

The staff and management of the college identify talent and encourage them as per our vision and mission statement, 'Teaching for the sake of livelihood but also for the welfare of others while allowing our girl students to develop independent thinking, writing, speaking and living'.

The college has been providing an opportunity to the ruralstudents around the Kalburgi region of the state to pursue their higher education for their developmentand progress of their family. In accordance with the vision and mission statement, the college gives exposure to the girl students toparticipate in every curricular, extracurricular and extension activities very actively.Through the NSS, club activities, learn and earn opportunities, intrapersonal development platforms, the girl

students get a stage anddais to develop their academic as well as professional, cultural, social consciousness, alertness,responsiveness skills.

The college organizes various women empowerment programs for making them confident enough to manoeuvre the challenges of life. Eminent woman personalities from various walks of life are being invited for the guidance on several issues.They often serve as mentors to many of our students.

These institute and its faculty introduce our young women to the human values and leadthem to an active participation in various events like Environment Day, Earth Day, Constitutional Day, Women's Day in addition to various other special days to inculcate the spirit of responsibility among them. It was the spirit of caring for fellow human beings that drove our students to prepare facemasks and distribute to the rural poor during the testing times of COVID-19 pandemic.

The college has been providing scholarships to the students to motivate them to continue their education. The dropout ratio has been near zero in the last two decades. Additionally, the college supports its female staff by offering various monetary and non-monetary benefits to help them upgrade their educational and research capabilities over the years. The excellent infrastructure and equal opportunities offered that of any urban college has been the mainstay that has motivated our students to continue pursuing their studies in spite of many hardships.

Through the mentoring program students are offered an opportunity to discuss their personal improvement plans with their mentors. As a closely knit group, the students and the faculty have seamless communication flow among them which further ensures transparency leading to better care. Through these mentoring programs students are encouraged to take up higher studies and other competitive exams for career enhancement. The mentoring programs not only focus on high performers, but a considerable amount of time is dedicated to the slow learners to ensure they do not lack the motivation to perform better in life.

Another belief that stems from Godutai's vision and mission is 'Service to Nation is Service to God'. Students in the past have actively in NCC and NSS organizations for village cleaning, health and literacy programs. It is worth noting that 'Godutai' has become a household name in Kalburgi region. Parents and communities that we operate within recall our students – old and

new as 'performers for life'.

Staying true to the mission statement of developing independent thinking, speaking and living, the college promotes individuality among the girls by advocating entrepreneurial mindset. Every club activity, extra and co-curricular activities planned as part of the student enrichment program involves the students in the decision making, planning, organizing and execution of the events. Industrial tours and visits to historical places are planned and executed by the students on their own. *AVVA* – the college's annual fest is organized by the students to uphold the cultural values of the region. *Sogadu*, yet another milestone event at Godutai again allows its girl students and faculty to amplify the region's cultural spirit. Through independent thinking and actions, our students have been true champions of the cultural symbolisms of the Kalburgi region.

Not only in the education and cultural sphere but also help our girls make a mark in the field of sports to appreciate the importance of healthy living, the institute has been promoting sports. Workshops on healthy living and nutrition, mental health and wellness conducted in the past ensure life lessons are not only passed on to the students but also make them ambassadors to promote the same in the society.

The Godutai management and its staff are immensely proud of the contribution made in the last five decades. The management recognizes that the job is work-in-progress and the entire team at Godutai continues to strive hard to empower women and girls of marginalized groups through sustainable initiatives in the field of education, which will enable them to be economically and socially secure. The institute will continue to adapt its pedagogy and student interaction points with the evolving nature of women's education and empowerment in India.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To conduct the campus selection by inviting populous companies

and industries for the recruitment of women's student of Kalyana Karnataka region, especially plan to help disabled students for getting employment.

Plan for motivating our faculty undertake research orientate projects from funding agencies viz., UGC, ICHR, ICSSR , Gulbarga Development Board and our top management.Plan to enhance the existing incubation for producing and supplying eatable goods better quality at lowest price.Plan to start Diploma and PG Courses. Plan organise National, International, state seminar and regional workshops . Planed start AWWA TV Channel at our college in order to communicate all messages to students and society. To continues the existing programme in respect free coaching to the students for the competitive exam