



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GODUTAI DODDAPPA APPA ARTS AND COMMERCE COLLEGE FOR WOMEN
Name of the head of the Institution		Dr. Neelambika Sherikar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08472220835
Mobile no.		9482147084
Registered Email		principal@godutaidegree.org
Alternate Email		jsavitril@gmail.com
Address		Sharan Nagar, Lalgeri Cross, S.B. Temple Road, Kalaburgi
City/Town		Kalaburgi
State/UT		Karnataka
Pincode		585103

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt. Savitri S. Jambaldinni
Phone no/Alternate Phone no.	08472220835
Mobile no.	9449717896
Registered Email	principal@godutaidegree.org
Alternate Email	jsavitril@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.godutaidegree.org/files/AQAR%202017%2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.godutaidegree.org/events.htm <u>1</u>

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.02	2010	04-Sep-2010	03-Sep-2015
3	B++	2.80	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	09-Jul-2003
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	6
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Governing Council	12-Jul-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Jan-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Biometric Attendance for faculty and staff 2. Library partially automated with INFLIBNET access 3. Institutional email system. 4. CCTV/Security systems. 5. Magazine, News letter published by fine art department, music, journalism and sports departments wherein students and faculty articles, yearly events and activities of the college are highlighted 6. Faculty members, participated in spiritual and philosophical lecture series organized by the management and articles are published in institutional journal. 7. Active students group, alumni association group, active and retired faculty members app group are created to update the college information.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution provides learning sources as per the affiliating university for Arts and Commerce students incorporating contemporary pedagogical skills required for the students to expose to the global digital world. The institution Imparts education to live independently and to solve social, community problems. Vision of the College The institution works on Dasoha Philosophy of Education • TEACHING AND LEARNING for the sake of livelihood is an ordinary life. • TEACHING AND LEARNING not only for the sake of livelihood

but also for the welfare of others is a good cultured life. • CULTURE GIVES WHILE VULTURE SNATCHES, vulture is animality and Culture is Humane. • TEACHING AND LEARNING not only for the sake of livelihood but also for the welfare of humanity, thinking that serving humanity is serving God, is Kayak and Dasoha philosophy of Education. Mission of the College • INDEPENDENT THINKING - it is adopted by Discourse method. • INDEPENDENT WRITING - we give daily assignments and evaluate and give it back to them next day. Writing makes man perfect. • INDEPENDENT SPEAKING - It is adopted by debating and Discourse methods. • INDEPENDENT LIVING - We teach value based education (Discipline, Sincerity & Hard work), to face the challenges in the life to serve not only his family but also whole Nation-Mankind - • Love the neighbor and love the parents - helping among the students in academic and social context. • Give respect, Salute and Service - to Parents, Teachers, Elders and Nation. • Service to Nation is Service to God- Students are advised to participate actively in NCC and NSS organizations for village cleaning, health and literacy programs and campus cleaning. • Dress code is implemented to avoid discrimination among the students. The teaching learning and evaluation schedule as per the academic calendar notified or directed by the parent university. The institution is facilitated with well qualified research oriented dedicated and richly experienced faculty members. Non teaching staff are also equally competitive and devotee. The pedagogy of the institution provides ample opportunities, forums and opportunities for the students to develop into efficient competent professional by keeping abreast with the changing digital scenario. The class room teaching learning process is supplemented by regular tests, internal assessment tests, assignments, projects, seminar, projects, lab work, industrial visits, tours and trips. The faculty members as well as the institution facilitates for the weak and advanced learners through incorporating mentorship and remedial coaching. The teaching learning is student centric, teaching plan is well planned for the timely completion and delivery of curriculum. Students participate and present papers in power point, they also contribute articles to the college magazines and newsletters published by the department. Students also engage themselves in extension and outreach activities. Through monthly and fortnightly meeting with the students, continuous review of the progress of the syllabus completion, academic performance, various committee members hold meeting and schedule and perform as per the calendar of events and report it to the IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Kannada Grammar Writting Skills		01/08/2018	30	Skill Development	Skill Development
Vachana Gayana		01/08/2018	30	Skill Development	Skill Development
Bhava Geete		01/09/2018	30	Skill Development	Skill Development
Vachana Gayana		02/10/2018	30	Skill Development	Skill Development
PGCET coaching I		01/08/2018	90	Skill Development	Skill Development
PGCET coaching II		02/01/2019	90	Skill Development	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	238	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • The Feedback is collected from students from various stakeholders. It is analyzed at the institution level by the principal, student welfare officer, IQAC, students' advisor and students representatives. At the management level also, as and when required and necessity arised. • Action is also taken after the feedback • To Ensure stakeholders satisfaction, feedback is taken about infrastructure and learning resources • Accordingly, continuous review of the infrastructure and learning resources is carried out by the concerned

committees and suggestions and recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. • Action is taken to identify new demands of industry, market, trade and commerce, business etc. • Structured feedback is taken from students, alumni, parents and sometimes experts from academia industry and research through course or programmes review feedback. • A feedback committee under IQAC conducts meeting and analyzes and tackles it • They define or review the course objectives, contents, learning outcomes and assessment and put up the recommendations. • Feedback from students is also taken through CR meeting and corrective measures are taken accordingly to improve teaching learning process. **STUDENTS FEEDBACK:** This includes teaching learning and other general feedback. In every students meeting the feedback is taken which is attended by CRs and also while teaching in the class room. The structured feedback is taken yearly. The actions to the problems, if they are urgent, are addressed by the authority immediately. The other problems which require management decisions are put up before the president and addressed accordingly. The General feedback consists of overall facilities such as computer lab, hostel cleanliness and hygiene, the same method is followed that of urgent are solved/addressed taking help of the authority. **FACULTY FEEDBACK:** The academic and behavior feedback from the students are analyzed and essential corrective measures recommended to the faculty members. The remarks are likewise shared with department for any corrective measures. Regarding syllabus coverage is discussed with the students in every meeting. **PARENTS FEEDBACK:** The teacher parent meeting is conducted every year regarding their curriculum of their ward. Their suggestions and feedback are addressed accordingly. **ALUMNI FEEDBACK:** The alumni provide feedback very constructively which helps the institution to give extra recognition and improve or by aggravating renovations and improvisations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	83	63
BCom	Commerce	120	110	106
MA (Journalism)	Journalism	20	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	169	0	25	0	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
11	11	6	6	6	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is actively conducted. students are supported through mentoring and remedial coaching classes. Passed out students help the students regarding career options. Visiting and guest lecturers also mentor students regarding overall development. Career options regarding placement. Students are encouraged to participate in various seminars, special classes provided for slow learners. The mentors extend various support to students like: Placement Cell, Grievance Cell, cocurricular, mega cultural fest, the mentors are nominated to meet the students to provide and social counselling. CRs of every class take special care to monitor and help the slow learners to improve their standards. Every department organizes remedial classes, mock test, quiz, GDs, Persnality development workshop, self defence skills, life skills. The advance learners also work for them as per the requirement. Students and teachers participate research based activities and learn beyond prescribed curriculum. The advanced learners are motivated to excel in all the fields such a platform is provided by the institution. Due to which college result is overwhelming and students bagged ranks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
518	25	20:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	11	12	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is part of teaching learning process. Internal tests, assignments, debates, GDs, seminars, Fields visits are assigned as a part of pedagogy and learning outcomes. End semester internal exams are conducted by the affiliating university. Students subjected knowledge is assessed through various classroom activities as well as students overall

participation. The slow learners are identified on the basis of class participation, pass percentage, class room performance, punctuality and personal interaction. Revision lectures/remedial class are help to the students to have insights into the previously covered topics. The institution provides academic counselling, meeting periodically and enhance communicataion parentsteachersstudents. Teaching faculty verify through numerous mechanism, quizzes, assignments every day attendance and examination hence, assessed and marks provided to them in session with the department and as per the university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar prescribed and provided by affiliating university. Every year, we prepare academic calendar for the college for also (departmental wise activity schedule) for smooth functioning. The curriculum is enriched through related activities like special lectures, guest lectures and field visits. The calendar includes all the activities of the college including conducting examination and meetings etc. The calendar is displayed on the college website and also shared with the heads of the department so as to ensure proper execution. A copy of academic calendar for session 201819 is enclosed for reference. The college prepares calendar for various programmes which follows the time lines, guidelines, academic schedules of the affiliating university. The affiliating university generally gives guidelines on the following academic, alongwith the annual, cultural and sports meet schedule. 1. Beginning of the academic session. 2. Semesterwise working days 3. Term examination schedule. 4. Annual sports meet, cultural meet. 5. End term theory and practical examination schedule 6. Vacation schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.godutaidegree.org/index.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.godutaidegree.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day International Seminar on Entrepreneurship Development Programme of Students as young entrepreneurs	Department of Commerce and HKCCI, Kalaburgi	12/02/2019
Special Lecture on Banking	Department of Commerce	30/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Realistic Painting	Dr. Shantala Nistya	M/s M.N. Patil Shree Marketing Associates, Kalaburgi	13/01/2019	Fine Arts
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	6.26
International	English	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	6	18
Presented papers	1	9	0	1
Resource persons	0	0	0	19
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field Visit Literacy Awareness and Collection of Folk literary forms	Department of Kannada, English and Fine Art	4	51
Prerana Camp	Youth Red Cross	1	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yoga	Achievement in the field of Yoga	Bhoomi Yoga Foundation Trust, Kalaburgi	4
Chess Competition	Achievement in the field of Chess	Bengaluru Rural District Chess Association	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
One Day seminar Women Law	Vignaneswar Govt Law College	One Day Seminar held on 26/02/2019	2	25
One Day music workshop	Department of Music	Workshop	2	5
One day workshop	Chaitanyamayi Art Gallery	Workshop	2	10

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Asanas pranayams	Viveka Jagruti Yoga Vidya Peetha	Institution	15

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic Collaboration	Entrepreneurship Development conducting of Joint Research Programmes	HKCCI Kalaburgi	01/01/2018	31/12/2019	01

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Viveka jagruti Yoga Vidya Peetha	07/05/2018	To Develop of Power of Concentration, Overall Development	35
Deshpande Educational Trust	01/01/2019	Placement, Career Guidance, Training Programme	5

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.32

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eLibrary	Partially	16.2	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10756	56167	368	57835	11124	114002
Reference Books	12852	15101	85	28926	12937	44027
e-Books	3135000	5750	0	0	3135000	5750
Journals	40	32930	0	0	40	32930
e-Journals	6000	90435	0	0	6000	90435
CD & Video	221	89270	0	0	221	89270
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	1	4	2	1	4	16	100	0
Added	0	0	0	0	0	0	0	0	0
Total	75	1	4	2	1	4	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not available	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.23	10	9.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institution makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institution after forming committees has assigned enough funds for maintenance and repairs. The allocated funds are utilized under observation of various monitoring committees such as Repair maintenance committee, sports committee, library committee, lab maintenance committee etc. To maintain and upkeep the infrastructure, institution facilities and equipments following activities were undertaken by the college. Department maintains the stock register file physical verified by the superintendent. HoD verifies the annual stock Regular maintenance of lab is done by library assistant with attendant and they are headed lab maintenance committee or convenor. Campus discipline and cleanliness committee of the college is done by the assigned committee. College campus maintenance is monitored through regular inspection. Hostel monitoring committee maintenance facilities and cleanliness of environment. Outsourcing is done for maintaining and repairing of IT infrastructure such as computer etc updating softwares is done by the committee. Outsourcing is done for maintaining furniture, electrification and plumbing. The maintenance of reading room and stock verification of library books is done regularly by library staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Students, Fee Concession, Free Uniforms, Free Meals for the students, Poor Students Fund, Alumni Fund, Retired teachers fund, Donations from faculty for providing free meals	150	41000
Financial Support from Other Sources			
a) National	00	372	891264
b) International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga/Meditation	01/08/2018	518	Vivek Jagruti Yoga Vidya Peetha
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Mentoring	518	518	0	0
2018	Alumni Connect	518	518	0	0
2018	Expert Industry	150	150	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	BA	ARTS	AKKAMAHADEVI UNIVERSITY, CUK, GUB, SHARNA BASAVA UNIVERSITY, APPA INSTITUTION, RANI CHENNAMMA UNIVERSITY	MA, MSW,
2018	100	BCOM	COMMERCE	AKKA MAHADEVI UNIVERSITY, CUK, GUG, SHARANA BASAVA UNIVERSITY,	MCOM, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2018	Karate Champion Bronze Medal	International	1	0	00	Malashree R.H.
2018	Karate Champion, Gold Medal	National	1	0	00	Malashree R.H.
2018	Grade B YOGA	National	13	0	00	00
2018	YOGA competition, consolation prize	International	6	0	00	Ambika Patil, Nikita B.H., Geeta H., Shankremma K., Deepika B.M. Sudhashree B.
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council and representation body is formed at the beginning of the semester entitled Kalavani students academy wherein students elections are held, the students participate in these election, elect and select CRs, VP, Gen Secry. Joint secretary from all classes who assigned different committees work along with the teacher coordinators and members. Under students academy various activities are organized by the students spearheaded by the students advisor, coadvisor from teaching faculty. Following are the activities, cultural fest, national festivals, competitions, institutional celebrations, outreach programmes, literary and sports events, national commemorative events, cocurricular, seminars, tours and picnics are organized. Detailed report is available in annexure.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decision making at the college level is decentralized. Appropriation of authority at different level helps in taking quick decisions. We follow open door policy. HoDs, Faculty, CRs, IQAC team members can suggest on any matter. Flexibility at department level to finalize teaching plan, curriculum enrichment, departmental plan, examination and evaluation etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is developed at the university level, Godutai college is affiliated to AKWU and follows the curriculum prescribed by the university. The university revises the syllabus after every three years and senior faculty from our college, have been part of curriculum development committee formed by university and have contributed to development. During the year fine arts, music, political science, english, text book committee members.
Teaching and Learning	We in our college incorporate and follow a holistic approach for growth and development of students. The teaching and learning methodology consists of interactive students centred lectures, presentations, quizzes, enquiry learning, hands on activities, role play etc. We have well qualified experienced faculty members facilitated with computer lab with latest configuration hardware and original licensed software. Through mentoring we provide special care for students of slow learners. Each faculty member has a group of 25 students whose overall growth and development are continuously monitored by faculty and their problems are discussed. Faculty members are encouraged and motivated to join orientation programmes, work shops and FDPs to upgrade their skills and constantly be in the process of learning so that they can exude the benefits of their updated knowledge and skills to students. Motivate faculty members to pursue and undertake research and higher studies. We aspire to be abreast with the latest innovation and technological

developments, so we encourage faculty members to use innovative teaching methodology. The college is wifi enabled campus and provides facilities for students to use internet as a resource in their studies. The college has huge store of books, journals, new papers, competitive books, all available for students. Special care is taken for students by providing remedial classes. Special lectures, coaching are scheduled in every semester to give them rigorous practice in learning and understanding the subjects experts, resources are invited for curriculum delivery.

Examination and Evaluation

As per university rules, end term examination is conducted by the university, which is centralized process managed by university in the college two internal assessment tests are conducted for every semester as well as class room tests are to test students comprehending ability and to develop writing skills. A disciplined strategy for evaluating our students continuous evaluation is done through class tests, assignments, projects, presentations and students are evaluated on all parameters of personality. ICT is used for evaluation of results.

Research and Development

The college library facilitates research oriented books journals for research references. All the departments of the college have access to well equipped computers to carry out research and studies. All the faculty members are provided with personal computers which help them carry out their work. The faculty members are encouraged to publish their research contribution in various journals and conferences. The institution encourages the scholars by providing OD leave to focus on their research, The institution motivates faculty members to attend research oriented conferences by providing special duty leave. The institution encourages the faculty members to pursue Ph.D programmes in reputed institutions. Institution supports researches by providing all necessary modern equipment to undertake research. Research scholars are provided with financial incentives for registration and for completion and

	<p>honoured with cash prize after completion.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has subscribed for online database that can be browsed from 9 am to 5 pm daily. Library is having reprographic facility within the college. For security of library materials we have 02 within the library. It maintains the CDS received along with the books.</p>
<p>Human Resource Management</p>	<p>Team building, team work and collective decision making are the watch words to promote unity and strength. The institution organizes various orientation and enrichment programs for both teaching and non teaching members for upgrading skills in the latest technology. Salary, pay scale and increments are given to faculty and staff members as per government norms which leads to employees satisfaction. The management encourages and supports research scholars by providing incentives cash prize for registration and for completion of doctoral degrees. The management contributes to EPF amount. The college grants medical, casual, on duty leaves to faculty members and non teaching gets medical, casual leaves as per the university norms. It also provides maternal leave according to norms to its female members. The college provides special leave for pursuing higher studies, attending enrichment courses, seminars, conferences and workshops and examination duties. The faculty and staff members are entitled summer and winter vacation as per the guidelines of the university. The institution has bio metric and CCTV for management of faculty.</p>
<p>Industry Interaction / Collaboration</p>	<p>Many efforts are made to build and maintain excellent rapport and forge collaborative industryacademia alliance. This move provides a unique and rare opportunities to learn theoretical concepts outside the classroom practically. Our college is always in process of initiating memorandum of understanding with some of the companies where the component of learning focuses on the application of theory in an authentic industrial context. Some of the companies visits by our students are Processing Industry, visit to attend seminar,</p>

	study or educational visit to Hyderabad, Shahbad and Malkhed cement factory, to attend special lectures based on marketing, finance, supply chain management, retail management, start ups and make in India.
Admission of Students	Godutai Doddappa Appa Degree college is a affiliate college of AKWU vijayapur, the admission is done following the university norms based on their online admission system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college office utilizes fully automated mechanism to manage finance and accounts, budgetary controls, cost management, audit of accounts, reconciliation etc.
Student Admission and Support	The college uses fully automated software for admission process and student support.
Examination	The affiliating university has built in software for all its operations including examination management.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher course on Language, Nationalism, Equality and Harmony	1	14/02/2019	06/03/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society, FM Radio platform, Spiritual forum, publishing of special lectures, broadcast of lectures, research books are published and released, cash prizes for registration and completion of doctoral. interview in FM radio, Group Insurance scheme	Earned leave, commuted leave, maternity leave, cooperative bank, group insurance	Cash prizes are instituted for meritorious students for top achievers who are felicitated, outstanding performers are honoured, industrial and field visits, workshops are conducted, special lectures are organized for overall and improvement and development. Mega fests are conducted to expose students talents, news letters and magazines published to expose students writing skills.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Affiliating University, NAAC	Yes	College Governing Body
Administrative	Yes	Affiliating University, NAAC	Yes	College Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

During the year, parent teacher meeting was held on 23.09.2018 We conduct regular meeting. Feedback from parents is given due consideration, parents are invited on annual day. Health check up camps are organized for students, parents and staff members.

6.5.3 – Development programmes for support staff (at least three)

Computer training for staff Ayurvedic approach on Women Health a workshop on home remedies One day yoga for teaching and non teaching

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Structured feedback from all stakeholders is taken for better management. More open and progress oriented and participative, collaborative approach

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic calendar	13/06/2018	13/06/2018	30/04/2019	11
2018	ISR activities Bharat Jnana Vignyan Programme on Blind belief	27/08/2018	28/08/2018	28/08/2018	30
2018	Check point Assurance of academic	13/06/2018	20/06/2018	30/04/2019	11
2018	FDP were organized to ensure continuous learning	08/08/2018	09/08/2018	10/08/2018	40
2018	Outreach programmes Literacy programme conducted in slum areas	30/08/2018	31/08/2018	31/08/2018	35

at village
Honna
Kiranagi and
visit to
primary
school

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS workshop on "Ayurvedic approach on women's health"	01/08/2018	05/08/2018	200	0
Health and Hygiene	12/09/2018	18/09/2018	518	0
Eye check up	12/09/2018	13/09/2018	518	0
Dental check up	14/09/2018	15/09/2018	518	0
Gynec check up	16/09/2018	16/09/2018	518	0
Blood Group test	17/09/2018	17/09/2018	150	0
Self Defense Programs	05/09/2018	04/10/2018	15	0
Literary Awareness & survey of Literacy	31/07/2018	31/07/2018	30	0
YOGA	06/02/2019	20/02/2019	35	0
Communication skills	01/08/2018	31/10/2018	106	0
E-Commerce & Tally	01/08/2018	31/10/2018	50	0
Tailoring & Embroidering	01/08/2018	31/10/2018	12	0
Pearl Ornaments & Rakhi Making	09/09/2018	16/09/2018	9	0
Fabric Painting	09/09/2018	16/09/2018	37	0
Kannada Grammar & Writing skills	01/08/2018	31/10/2018	70	0
Kannada short stories collection	01/09/2018	31/10/2018	15	0

PGCET coaching - I	01/08/2018	31/10/2019	50	0
Election rally	15/02/2019	15/02/2019	108	0
Grammatical skills	03/01/2019	05/04/2019	40	0
Jagruti Jatha rally on Swach Bharat Abhiyana	20/09/2018	20/09/2018	200	0
Rally on World Cancer Day by Indian Cancer Society and Kidwai	07/02/2019	07/02/2019	518	0
PGCET coaching - I	01/01/2019	31/03/2019	50	0
Basic skills in English language	14/07/2018	21/10/2018	39	0
Grammatical skills	01/01/2019	31/03/2019	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Global warming threatens the future of the world as a whole. To protect and preserve the planet, we have to adopt small everyday practices and behaviour that help to protect the environment and preserve natural resources. The college provides various means to educate and sensitize on climate change and environmental education. The college has a Green Team Committee that organizes many events and aims at promoting and increasing environmental awareness and responsibility among the students. Initiatives are undertaken by the college to make the campus eco friendly in areas of energy conservation, efforts carbon neutrality, plantation, ewaste management and electricity savings through LED and LCD monitors and plantation drive is done in the campus as well as surrounding areas, dust bins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch lights, fans when not in use to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	26/08/2018	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Literacy Awareness and Literacy Survey	31/08/2018	31/08/2018	30
Rally on World Cancer Day	07/02/2019	07/02/2019	518
Swach Bharat Abhiyana	20/09/2018	20/09/2018	200
YOGA	06/02/2019	20/02/2019	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus has landscaping of plants and trees. Herbal medicinal plants. Swach Bharat Abhiyana Nehru Yuva Kendra Cleanliness Drive at Appa Lake. One day programme organized by our college on cleanliness drive. Jagruthi Jatha government program on swach bharat abhiyana No plastic campus. Conservation of local species of plants and trees like ajwana carrom lemon, curry leaves.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Academic Audit and Research Audit Academic Audit committee conducts once in every semester and Research Audit once every academic year. External resource persons are also involved in Academic and Research audit to get a neutral point of view on the process and practices following in our college. Every faculty member maintains course files for the theory subjects. We follow the instructions of UGC/State Govt. / Affiliating University/ Top Management in teaching and learning process. The following are placed in course files for audit: ? Attendance record ? Internal Marks Statement ? Copies of test question papers ? Samples of answer papers ? Assignments ? Quality Assessments ? Samples of PPT slides and other teaching materials ? Teaching Plan and Workdone dairy etc. OBJECTIVES OF THE AUDIT: 1. To ensure every faculty member is performing well in teaching and research 2. To give feedback to faculty members on areas which need improvement. THOUGHT PROCESS BEHIND THESE AUDITS: 1. Work culture and output improve when there is monitoring. 2. Best Practices are brought in through suggestions given in Academic Research auditing processes. 3. Through continuous development, the quality of the Institution improves. FREQUENCY

Academic Audit and Research Audit is conducted twice in year. THE CONTEXT: The Top Management has set up Research Centre through which various strategies are chalked out to upgrade and provide research facilities to meet the needs of our research scholars. The devices and strategies for research programme are: 5.

The Sangha not only encourages but also funds for major/ minor research projects for faculty. 6. Provides all the necessary facilities to undertake research projects. 7. Encourages to keep track of the different research funding agencies. 8. Provides leave to present research papers in seminars/conferences/workshops. 9. Promotes to organize programmes related to research of the faculty, faculty improvement/development programmes, teaching exchange programmes. The Sangha is set up on the foundation of philanthropic, humanitarian and missionary zeal to encourage, promote these ideals among the faculty and students through diverse extension and consultancy programmes. 1.

It promotes under NSS unit to expose students to the community life. 2.

Encourages students' participation in rallies, national festivals, service towards the poor and needy, health and hygiene awareness, disaster management, global issues like Save the Earth, Save the Life. 3. Promotes and encourages towards Earn while you Learn skills. 4. Encourage students to develop broad vision and mission of universal brotherhood ethical values. THE PRACTICE: 1.

The institution facilitates all the necessary help, resources for the progress and implementation of research activities. 2. Provided computer and internet facilities. 3. Promoting research publication of books articles. 4. Teachers are motivated to pursue atleast one major or minor research project. 5. Leave is granted to the faculty for paper presentation, Ph.D and research work whenever required. 6. The Sangha honours faculty for their research output and also publishes their research articles and books. Teachers students are facilitated for their achievements in research, extension and consultancy activities. 7. Teachers are also motivated for guidship and to pursue

M.Phil/Ph.D. for temporary faculty. 8. Motivated to organize

seminar/workshops/conferences. 9. Students are also involved in the seminars/conferences/workshops of the college thereby motivating them to interact with eminent research scholars. 10. Teachers are motivated for consultancy and extension activities PROBLEMS ENCOUNTERED AND RESOURCES

REQUIRED: 1. Many of our research proposals are either pending for approval or release of funds from UGC. 2. Our faculty spends most of their time in research undertakings. 3. University calendar events are designed in such a way that it leaves a very small window period for research activities. 4. As our college has UG programmes, students' focus on research projects is poor. 5. Inadequate reference books, journals and e-journals. 6. Students' movement towards fast and short term courses, which will provide earnings. 7. Lack of indepth knowledge of research and research methodology among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Godutai Doddappa Appa Arts Commerce degree college for women is a quality conscious and trend setting institution which focuses on providing human potentials for every segment of society including differentiated ones. Institution is situated in the heart of the city with a campus area of 8390 sq. mts. and has the best infrastructure and academic facilities with highly qualified and experienced faculty and staff. Institution is established in the year 1973. Our parent organization is the oldest educational society with a history of more than 115 years, established under the Presidentship of Param

Poojya Late Doddappa Appa in the year 1903. The present President Dr. Sharnbasvappa Appa, a great educationist, poet, thinker, philosopher and philanthropist, Sharnbasveshwar Vidya Varadhak Sangha has made tremendous efforts in the field of education and more than 50 colleges and institutions are serving the society. He is also the chancellor of Sharnbasva Private University established in the year 2017. The Sangha has been the champion in the field of education of this backward region and bringing about socioeconomic reforms and to bring about women empowerment. The college upholds the ideals the pioneer fathers to achieve excellence in higher education, empowering women through knowledge bringing about transition. There are numerous self financed certificate courses, remedial classes and bridge courses, competitive exams coaching are running successfully from several years to upgrade the quality, content and direction of education. Meritorious students have bagged ranks and college has achieved excellent and overwhelming results. The college holds the reputation of being one of the best colleges in this backward region of kalyana karnataka. Through Mentoring Program students are instilled and oriented with the vision and mission of the institution. To groom and build global competencies to face contemporary challenges. Through industry connection, the college tries to expose students to the practical challenges of the world. The organization firmly believes in the principle of selfless service to the society i.e. service to humanity, is service to god. Our Sangha has been serving Anna Dasoha, providing food to the poor and needy, since decades. The service of Anna Dasoha paved the way for Jnana Dasoha, to serve the multitudes. Taking forward the principle of Anna Dasoha, the college has initiated free mini lunch program for the poor students and with the subsidized rates Rs. 5/ to other students. Our priority and thrust has always been on quality development and sustenance , contemporary needs.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To establish new collaboration and linkages for better exposure and overall skill development of students. To expand the level of cooperation and frequency of interaction with the existing linkages. To start certificate course in performing art (Indian classical and folk dance) To emphasize more on skill oriented courses for more career options. To conduct national level seminars/conferences/workshops by different departments. To strength the alumni interaction for academic flexibility, outreach programs for career options and placement. To initiate certificate courses based on contemporary relevance. To organize FDPs for teaching and nonteaching staff members. To motivate staff members to use modernized ICT tools in their teaching learning process. To motivate teachers and students towards academic and research excellence. To initiate Go Green and Recycle and Reuse and Reduce solutions for various processes. Gradually move towards paperless functions of the organization.