

Perspective Plan

In view of Rashtriya Uchcharat Shiksha Abhiyan (RUSA)



Submitted by:

Godutai Doddappa Appa Arts and Commerce College for

Women, GULBARGA-585103,

Karnataka, India

SHARNBASVESHWAR VIDYA VARDHAK SANGHA's



ESTD 1973

**Godutai Doddappa Appa Arts and Commerce College for
Women, Gulbarga-585103,
Karnataka, India**

(Included Under 2(f) and 12 (B) of UGC Act 1956)

Affiliated to

Karnataka State Women's University Bijapur

AN INTRODUCTION

GENESIS OF OUR COLLEGE

Foresightedness and inner drive have made our sangha to commit itself to the cause of women's education. Realising the urgent need of women and their importance to the enrichment of family and society in all fabrics of life, Mahadevi Girls School was started way back in the year 1934. Similarly, number of schools and colleges have been started for the emancipation of women and fostering and nurturing them.

Godutai Doddappa Arts and Commerce College for Women was started in 1973 in fond memory of Matoshri Godutai and pay her deepest respect by way of giving higher education of par excellence to women and empower them to live independently with enlightenment vocation to pursue.

The newly built imposing edifice of our college is connoisseur's delight and an architectural extravaganza. When one stands and stares at it, the very look is revitalization of one's soul. You pay a visit to it, you feel exalted. It stands depicting and extolling the eternal beauty and refined tastes of Appaji's deep and profound quintessence of art and culture. Being situated on the lake side, it has a sprawling spiritual campus rendered with aesthetically laid lawns and flower bearing nurseries and plants. It evokes a profound sense of contentment. It's serene and peaceful ambience arrests the attention of on-lookers. It is a gift of Appaji to the 21st century women to elevate her to higher rungs and echelons of life

The college is inspired by the life and teachings of Godutai and guided by Appaji's vision. It remains steadfast to provide a balanced and comprehensive education in liberal Arts and Commerce. It is the most cherished dream of Appaji that our lady students should be spiritually guided, intellectually alive, morally upright, and they should be socially committed, then only we can dream of building an ideal society and nation. Higher education does not mean mere acquisition of degrees, it is something more. Besides fostering our traditional values and culture, it should enable them to prepare to face any challenge in life in this era of globalisation.

Our teachers inculcate the values of scientific zeal along with socially inclusive concerns. The teachers, who describe themselves as lifelong learners, prefer the method of experience to the method of the book. The campus is a confluence of teachers with variety of skills and experiences in diverse fields, offering students abundant academic wealth.

Being aware of the constant necessity of updating their knowledge, many of the staff have been attending and contributing scholarly research papers at seminars, symposia and workshops at

the national and international levels, they are often invited to work as resource persons at such events. The thrust area of the college is research. Besides acquiring and imparting knowledge, the teachers and students are committed to the cause of research programme. The library being the centre of learning, a large number of books and exhaustive information is available through the internet.

The college pays special care in removing the victimhood of socio-cultural and economic divides that these students come with. Beyond bookish knowledge, care is taken to ensure the emotional wellbeing of these students, providing them with much needed confidence and self-esteem along with the requisites of communication skills. The college aims to redress social inequalities by offering under privileged students special welfare schemes. Unconditional care and providing learning with human touch are two pillars, which support the students here.

A student in the campus has endless possibilities of journey through human experience. Recognizing that the real need of every human being is self actualization, the college offers the scope for self expression. As a result the students are able to take part in the extracurricular activities and bring laurels to the institution. The NSS and the NCC contribute to the physical and social development of the individual, team, leadership and social engineering. Our students excel in sports & games, and 50% of the university team consists of our students. Students who complete their degree course in our college do develop an all-round personality to face the challenges of the modern world.

The management has adopted many innovative methods and practices like lectures and group discussions to enhance and update the knowledge thus expanding the experience of learning beyond the regular concerns of academics. An incessant transparent linkage is established among the teacher, taught and the management through the platform of Anubhava Mantapa which is unique in itself, thus leading towards pursuit of excellence.

Objectives/Goals

After a series of brain storming sessions and due deliberations on strength, weaknesses, opportunities and threats of the institution, it was decided that the perspective plan document will stick to the following five objectives/goals.

- Academic Excellence
- Facilitation of Infrastructural facilities
- Human Resource Development
- Social Responsibility
- Resource Generation

While drawing these goals the major thrust is to foster the new teaching techniques among

students to nurture their talent. Everyone is of the view that the perspective plan document/ vision document must provide a frame work to pursue these goals. Hence each goal is supported by certain targets, strategies and actions. Each goal is accompanied with a strategic plan which will be implemented in a marked time-frame work.

Layout of Perspective Plan Document: The document has been divided into two sections. **First section** gives the historical profile of the college covering its salient features, infrastructure and learning resource. **Second section** is oriented towards five targeted goals which the institution plans to pursue in marked time framework.

Vision of our Institution

The institution works on Dasoha philosophy of Education

- TEACHING AND LEARNING for the sake of livelihood is an ordinary life.
- TEACHING AND LEARNING not only for the sake of livelihood but also for the welfare of others is a good cultured life.
- CULTURE GIVES WHILE VULTURE SNATCHES. Vulture is animality and Culture is humanity.
- TEACHING AND LEARNING not only for the sake of livelihood but for the sake of the welfare of humanity, thinking that serving humanity is serving God, is Kayaka and Dasoha Philosophy of Education.

For achieving excellence in the College we will;

- Initiate a need-based curriculum to infuse best skills among students;
- Ensure that all students have a high quality personalized learning experience and regular personal contact with teaching faculty;
- Improve the quality and range of Student Support Services;
- Introduce Smart classes/ interactive classes
- Enhance & strengthen computer literacy.
- The College will focus on curriculum development and assessment across all its academic programmes with an aim of equipping all its students with best of knowledge and skills. This purposeful approach is required to ensure that all the students leave the college with, positive thoughts, conceptual reasoning and logical skills.

Mission of our Institution:

We offer education to our students, to overcome many challenges.

- THINK INDEPENDENTLY-it is adopted by discourse method.
- WRITE INDEPENDENTLY- we give daily assignment, evaluate and give them back on the next day, as writing makes man perfect.
- SPEAK INDEPENDENTLY-It is adopted by debating and discourse methods.
- LIVE INDEPENDENTLY- we teach value based education to face the challenges in the life to serve not only the family but also the whole nation/mankind.

Academic truthfulness

- Prepare students with a positive attitude and train them to be honest in their dealings.
- Offer academic liberty, allowing faculty and students to involve in critical inquiry and exchange of ideas without any fear, favour or hesitation.

Social responsibility

- Connect and contribute through its academics, research, extension and collaborations to find ways to meet the challenges which the mankind is facing in the present century.
- Make students realize the concept of unity in diversity, a distinctive feature of Indian culture which has enabled civilizations to remain integrated in terms of social, cultural and spiritual aspects.
- Encourage and facilitate the transfer of knowledge and technology into solutions to improve the quality of life of people by addressing issues of common concern.

Humanistic and people-centred

- Impart a humanistic attitude and spirit of service.
- Create an inclusive ambience, open to all irrespective of caste, creed and gender to remove the barriers in higher education.
- Motivate students in realizing their potential through creative spaces.
- Engage professionally qualified academicians to cultivate values among students.
- Aspire for a friendly environment for the persons with different abilities
- Computerized cataloguing of books available in the library, setting up of radio-frequency detection setup in library to stop pilferage of books, software development for initiating online admission will be undertaken on priority basis.
- Internet access will be increased in library building for access to on-line journals and digital books.
- Planning for computerization of the academic and administrative blocks with net

connectivity and starting special programmes for ST/SC and other weaker sections of the society.

Objectives/Goals: Strategies and actions

I. Academic Excellence: Strategies and actions

- To produce high quality scholars for better employability;
- To infuse best skills among students;
- To pursue impartial and transparent admission procedure to identify and select best students;
- To initiate e-learning programs.

Actions: While striving to achieve its goals, the college will make improvement in:

- Training of faculty for effective teaching;
- Enhancing the status of 'centre of excellence' student's satisfaction with regard to the delivery of learning resources and student support services

II Facilitation of Infrastructural facilities: Strategies and Actions

The college will:

- expand and upgrade academic, administrative and infrastructural capacities;
- rejuvenate the existing infrastructural facilities;
- Create new facilities in terms of staff quarters, hostels, conference rooms, recreation rooms, sports centres, seminar hall.
- existing hostels will be renovated by suitable flooring, furnished dining rooms, modern bathrooms and toilets, reading rooms, indoor games, on priority basis and
- create security arrangements in the campus;
- provide parking facilities in and around the campus;
- promote hobbies like painting, photography, music, folk dance etc; among students through talent hunt clubs;
- start social activity clubs for teaching and non teaching staff;

Actions:

While striving to achieve its goal, the college will;

- explore avenues for expanding existing campus
- undertake maintenance and enhancement of infrastructural facilities
- annually evaluate the pace of infrastructure development

III. Human Resource Development: Strategies and Actions

The college will:

- facilitate placement of students in different sectors;
- promote training and skill development activities for the staff;
- encourage staff and the students to express their views on issues of public interest without any fear;
- provide health, physical and mental well-being facilities to the staff and students;

Actions:

While achieving its goal, the college will:

- organize capacity building programmes every year
- encourage/initiate welfare schemes for students SC/ST/OBC
- create new avenues for recreation;

IV Social Responsibility: Strategies and Actions

The college will:

- infuse in students the value of the importance of duty and serving the community;
- develop the voluntarism among students to serve the society;
- ensure the participation of staff and students in sharing the task of social responsibility;
- put special emphasis on diagnosing the social evils and problems faced by women and finding ways out.

Actions:

While striving to achieve its goal, the college will: -

- frequently sensitize college fraternity towards social responsibility;
- frequently organize lectures, conferences, workshops and seminars;
- make sure the development of strong social value system;
- develop a sense of belonging and nationalism;
- Develop a sense of responsibility among staff and students.

V. Resource Generation: Strategies and Actions

The college will;

- explore new avenues for finance and resource generation;
- generate finances by Earn while you learn programme;
- Students would be trained in making clay models, fine arts and handicrafts in order to
- Generate resources.

Actions:

While progressing towards its goal, the college will:-

- Introduce self financing courses;
- Increase the number of such courses;
- Strengthen the Parents Teacher's Association (PTA) an Alumni Association to get sponsorship.

Institution Basic Information

Faculty status (Regular/On-Contract Faculty for the year 2012- 13)

Institutional Identity: Name of the Institution:	Godutai Doddappa Appa Arts and Commerce college for women, Gulbarga-3
Is the Institution approved by Regulatory body?	Yes
Furnish approval no	
Type of Institution	Grant-in-aid
Status of Institution	Non-autonomous

Name of Head of Institution and Project Nodal Officer

Head and Nodal Officer	Name	Phone Number	Mobile Number	Fax Number	E-mail address
Head of the Institution (full time appointee)	Sri. K.S.Naik	08472-220835	09900490325		principal@godutaidegree.org
RUSA Institutional Coordinator	Smt.Shridevi.S . Harwal	08472-220835	09449560255		principal@godutaidegree.org
Nodal Officer for:					
Academic activities	Dr. (Smt.) Siddamma.R Guded	08472-220835	09448923535		principal@godutaidegree.org
Civil works including Environment Management	Sri Suresh kumar Nandagaon & Smt.Janaki .Hosur	08472-220835	09880886995 09900659302		principal@godutaidegree.org
Procurement	Smt.Renuka S & Smt Savitri .S. Jambaldinni	08472-220835	09449775876 09449717		principal@godutaidegree.org
Financial					

aspects	.Sri.K.S.Naik	08472-220835	09900490325		principal@godutaidegree.org
Equity Assurance Plan implementation	Dr. Smt. Neelambika Sherikar	08472-220835	09482147084		principal@godutaidegree.org

Academic Information

UG/PG/Ph.D. programs offered in Academic year 2012-13

S.No;	Title Programs	Level (UG PG /Ph.D.)	Duration (years)	Year of starting	Sanctioned annual intake	Total students strength
1	B.A	UG	3	1973	360X3	393
2	B.Com	UG	3	1973	120X3	364
3	M.A.Journalism and Mass Communication	PG	2	2009	20	10

Whether Institution is accredited? : - Yes

Grade: **B**

When: **2009**

Accreditation Status of UG programs:

Title of UG programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31 st March 2013	Whether "Applied for" as on 31 st March; 2013
B.A/ B.Com	YES	YES	-

Accreditation Status of PG programs:

Title of PG programs being offered	Whether eligible for Accreditation or not?	Whether accredited as on 31 st March 2013	Whether "Applied for" as on 31 st March; 2013

1. M.A Journalis m and Mass Communi cation.	YES	YES	
--	-----	-----	--

Rank Faculty	No; of Sanctioned Regular	Doctorate	Masters
Professor	0	nil	0
Associate Professor	12	03	09
Assistant Professor	06	02	04
Assistant Professor (on contract basis)	12	00	12
Total	45	30	25

Baseline data (all data given for the following parameters to all disciplines)

Sr. no.	Parameters	
1	Total strength of students in all programs and all years of study in the year 2012-13	UG: 757 PG: 10
2	Total women students in all programs and all years of study in the year 2012-13.	UG: 757, PG:10
3	Total SC students in all programs and all years of study in the year 2012-13	UG: 80 PG: 01
4	Total ST Students in all programs and all year of study in the year 2012-13	UG: 06 PG: 01
5	Total OBC students in all programs and all years of study in the year 2012-13	UG: 671 PG: 08
6	Number of fully functional P-4 and above level computers available for students in the years	Laptop: 05 P4 PC: 40

	2012-13.	
7	Total number of text books and reference books Available in library for UG and PG 2012-13.	21427
8	% of UG students placed through campus interviews in the year 2012-2013	4.5%
9	% PG students placed through campus interviews in the year 2012-13	00
10	% of high quality undergraduates (>75% marks) passed out in the year 2012-13	00
11	% of high quality postgraduates (>75% marks) passed out in the year 2012-13	45
12	Number of research publications in Indian referred Journals in the year 2012-13	03
13	Number of research publications in international referred journals in the year 2012-13	03
14	Number of patents obtained in the year 2012-13	Nil
15	Number of patents filed in the year 2012-13	Nil
16	Number of sponsored research projects completed in the year 2012-13	01
17	The transition rate of students in percentage from 1 Year to 2 nd Year in the year 2012-13 (i) All students (ii) SC (iii) ST	0% 0% 0%
18	IRG from students fee and other charges in the year 2012-13 (₹ in lakh)	19.54 lakhs
19	IRG from externally funded R&D projects, consultancies in the year 2012-13 (₹ in Lakh)	Nil
20	Total IRG in the year 2012-13 (₹ in Lakh)	19.54 lakh
21	Total annual recurring expenditure of the institution in the year 2012-13 (₹ in Lakh)	303.14 lakh

Executive summary of IDP

Godutai Doddappa Arts and Commerce College for Women was started in 1973 in fond memory of Matoshri Godutai and pay her deepest respect by way of giving higher education of par excellence to women and empower them to live independently with enlightenment vocation to pursue.

The edifice of our college is connoisseur's delight and an architectural extravaganza. When one stands and stares at it, the very look is revitalization of one's soul. Being situated on the lake side, it has a sprawling spiritual campus rendered with aesthetically laid lawns and flower bearing nurseries and plants. It evokes a profound sense of contentment. It's serene and peaceful ambience arrests the attention of on-lookers. It is a gift of Appaji to the 21st century women to elevate her to higher rungs and echelons of life

The college is inspired by the life and teachings of Godutai and guided by Appaji's vision. It remains steadfast to provide a balanced and comprehensive education in liberal Arts and Commerce. It is the most cherished dream of Appaji that our lady students should be spiritually guided, intellectually alive, morally upright, and they should be socially committed, then only we can dream of building an ideal society and nation. Higher education does not mean mere acquisition of degrees, it is something more. Besides fostering our traditional values and culture, it should enable them to prepare to face any challenge in life in this era of globalisation.

Our teachers inculcate the values of scientific zeal along with socially inclusive concerns. The teachers, who describe themselves as lifelong learners, prefer the method of experience to the method of the book. The campus is a confluence of teachers with variety of skills and experiences in diverse fields, offering students abundant academic wealth.

Being aware of the constant necessity of updating their knowledge, many of the staff have been attending and contributing scholarly research papers at seminars, symposia and workshops at the national and international levels. They are often invited to work as resource persons at such events. The thrust area of the college is research. Besides acquiring and imparting knowledge, the teachers and students are committed to the cause of research programme. The library being the centre of learning, a large number of books and exhaustive information is available through the internet.

A student in the campus has endless possibilities of journey through human experience. Recognizing that the real need of every human being is self actualization, the college offers the scope for self expression. As a result the students are able to take part in the extracurricular activities and bring laurels to the institution. The NSS and the NCC contribute to the physical and social development of the individual, team, leadership and social engineering. Our students excel in sports & games, and 50% of the university team consists of our students. Students who complete their degree course in our college do develop an all-round personality to face the challenges of the modern world.

The management has adopted many innovative methods and practices like lectures and group discussions to enhance and update the knowledge thus expanding the experience of learning beyond the regular concerns of academics. An incessant transparent linkage is established among the teacher, taught and the management through the platform of Anubhava Mantapa which is unique in itself, thus leading towards pursuit of excellence.

LIST OF GOVERNING BODY MEMBERS

1. Poojya Dr. Sharnbaswappa Appa	President
2. Sri. Basawarajappa Appa	Chairman-I
3. Sri. Shashil G.Namoshi	Chairman-II
4. Sri Sharanappa Devaramani	Secretary
5. Sri Chandrasekhar Deogoan	Joint Secretary
6. Sri. Basawaraj Bhimalli	Member
7. .Sri Sangamanath Mukka.	Member
8. .Sri S.B. Patil.	Member
9. .Sri Raju Bhimalli.	Member
10. .Sri. Basavaraj Hospet	Member
11. Sri Subhashchandra Kinagi	Member

Ø Vision of our Institution:

The institution works on Dasoha philosophy of Education

- TEACHING AND LEARNING for the sake of livelihood is an ordinary life.
- TEACHING AND LEARNING not only for the sake of livelihood but also for the welfare of others is a good cultured life.
- CULTURE GIVES WHILE VULTURE SNATCHES. Vulture is animality and Culture is humanity.

- TEACHING AND LEARNING not only for the sake of livelihood but for the sake of the welfare of humanity, thinking that serving humanity is serving God, is Kayak and Dasoha Philosophy of Education.

Ø **Mission of our Institution:**

We offer education to our students, to overcome many challenges.

- THINK INDEPENDENTLY-it is adopted by discourse method.
- WRITE INDEPENDENTLY- we give daily assignment, evaluate and give them back on the next day, as writing makes man perfect.
- SPEAK INDEPENDENTLY-It is adopted by debating and discourse methods.
- LIVE INDEPENDENTLY- we teach value based education to face the challenges in the life to serve not only the family but also the whole nation/mankind.

Goals

- The Institution is partly computerized at the administration and academic levels. Computer labs are well equipped with latest computers. Internet facility is made available at the library.
- The internet facility is set up to provide wide accessibility of the broadband internet to students and staff.
- Multimedia teaching aids like LCD projectors smart boards computers and audio equipments have been used for effective communication and teaching
- Authorities are encouraging the staff members to attend the ICT related training programmes conducted by various universities and others Institutions.

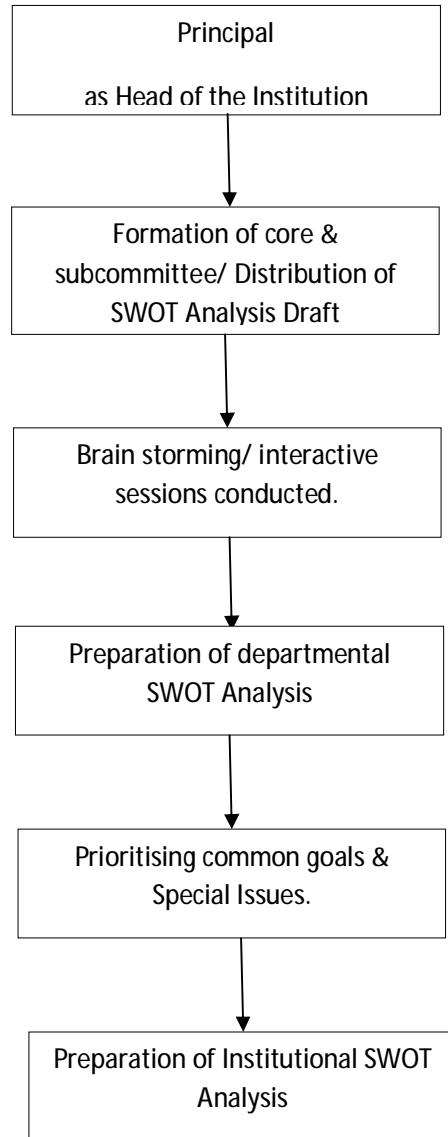
2.2 Methodology used for SWOT Analysis

A core team of Heads of Departments of the College was constituted with Principal as Head of the Institution. The team met several times and had consultations / brain storming sessions in participatory mode. Core Committee and sub Committees were constituted which had diverse groups from Departments, establishment section, library staff, Alumnae and students. This helped to

work-out and determine the Institutional strengths, weaknesses, opportunities, threats and accordingly action plan was drafted as per the priorities of the core committees' members.

The Initial draft copy of IDP-RUSA scheme was circulated to all Departments. The inputs on strengths, weaknesses, opportunities and threats were obtained from all the departments and in the light of those inputs Institutional development proposals (IDP) is prepared.

Steps in Preparation of SWOT Analysis Report



SWOT Analysis Summary

Existing Infrastructure and Learning resources

Presently available infrastructure in the College is as under

- This Institution is located on lake side covering an area of about 1.75 acres. It has a picturesque landscape with bountiful greenery in its surroundings. It Includes the Office of the Principal, the office, Class rooms, Library, Seminar Hall, and Computer Centre.
- Department of Fine Arts, Music and Sports and Games.
- We have got a PG Course: Journalism and Mass Communication.
- The college library is fully computerized and consists of 21427 Books and 36 Journals and e-Journals with Internet facility for students.
- We have a Hostel and Canteen Facility.
- Admission is given on merit and as per reservation quota.
- Teachers are actively involved in research activities. Presently we have 5 PhDs and 8 M.Phil's
- Teacher's evaluation by students.
- Our sister institution has an open unit 1/32(b) NCC COY Sharanbasveshwar college of science, Gulbarga, and our students are trained there.
- We have two NSS units.
- We have Placement cell.
- We have Health Centre.

Strength:

- Our college result is excellent and it is invariably above 90%.
- So far our students have secured 130 ranks at University exams.
- The performance of the students in literary, cultural and sports is significant.

Weakness:

- Students and college have no voice in choice of curriculum.
- Shortage of teaching and non-teaching staffs.

- Economically weaker students need financial support.

Opportunities:

- The Institution is located in urban area and divisional head quarters.
- Strategic priorities and initiatives to enhance faculty excellence.
- Enhancement of research activities.

Threat

- There would be tough competition as foreign university may set up their institution.
- Decline and degradation of quality in higher education.
- Apathy and indifferent attitudes of the government.

Action Plan for next five years

Infrastructure and Learning Resource: For the development of existing infrastructure and adding new facilities.

- Ramp/Lift for physically challenged students for first and second floor for physically disabled students and staff.
- To improve Sports and Recreation Centre
- To improve Parking facility, water harvesting.
- Multi media Centre.
- The college needs to provide research facilities to the faculty members so that they can pursue their research goals and be linked to the latest development in their respective area of specialization;
- Each department will organize 4 to 5 teacher oriented activities that will need the support of library resource centre, IT centre, ICT hardware and software centre, internet connectivity and access multimedia, learning resources including e resources;
- More PG courses would be set up
- Skill development courses to be proposed.

2.3 SWOT Analysis

In line with vision and mission of the institution to sign MOU with various R and D Units

2.4 a) Improving employability of graduates:

To facilitate the opportunities of Employment College has career counselling cum placement cell which exploits every possibility to impart proper counselling to students with regard to seeking admissions in technical or post-graduate institutes and to develop linkages with various industries so that maximum numbers of pass-outs are absorbed in private sector. The college also provides platform for conduct of various competitive exams of Indian Banking Recruitments Service, Civil Service, Karnataka public service examination. This very year the college facilitated conduct of recruitment process of Banking Services, in which a good number of students aspiring for banking profession appeared. The college also enrolls students in various job & market oriented Add-on-courses to provide them skill based education so that they are able to establish SSI (Small Scale Industry) units which ensures their employability.

b) The College facilitates hiring of Guest Lectures/Subject experts to impart first hand information to students pursuing Add-on Courses at UG level. Students are assigned projects to carry out minor research work in their respective subjects. Students are also subjected to educational tours outside state, Botanical, Zoological and Industrial Tours to increase their learning outcomes.

c) The College is already Re-Accredited with NAAC and having obtained "B" Grade.

d) According to the Karnataka State Women's University, Bijapur, we are following Semester system examination at UG level and at PG level Courses.

e) The College frames yearly calendar of curricular, Co-curricular, extra-curricular and social service activities which are being conducted around fortnightly during the session. These activities are carried out under the banner of NSS and NCC unit, these are Observance of

- World Health Day
- World environmental day
- World Book day
- World Tobacco day
- World aids day

Besides seminars such as women Empowerment, Female Foeticide & other relevant social issues are discussed in the college Auditorium to appraise the budding Scholars.

f) Enhancement of research & consultancy activities: In the Research component the faculty members submit Major and Minor Research Projects to UGC for financial support. Institutional Development Proposal (IDP)-RUSA Scheme and the college provides logistic

support by way of providing infrastructural facilities. At UG level some students are being assigned project works for carrying out minor research to inculcate in them the sense of scholarship.

2.5 To improve the academic performance of SC/ST/OBC/Academically weak students the college undertakes following initiatives to increase their pass rate:-

1. The college conducts UGC Sponsored Remedial Classes in respect of SC/ST/OBC/non-creamy layer and academically weak students free of cost during winter break. The remedial classes are undertaken with an aim to enable them to crack post-graduate entrance examination being conducted across the country and to reduce drop-out rate.
2. College offers financial assistance to such students within its financial limits on priority basis and forwards their cases to the State Social Welfare Department for grant of scholarship/financial support.
3. College offers Add-on-Courses to such students so as to enable them to get themselves employed by establishing small scale units through Govt. Sponsored EDI Schemes.

2.6 College has already Started PG Programme in Journalism and Mass Communication,

2.7 Improvement in Basic and advanced pedagogy: The College regularly updates its faculties for improvement of teaching learning process. These include;

- Providing of Smart boards, LCD projectors, Broad band Internet facility under Govt. of India (Under NME Scheme) with power backup facility. These facilities have enabled all the stakeholders including faculty and students to have access with the latest materials they need in day-today life.
- Subject/Domain Knowledge enhancement: The faculty is being deputed for a UGC Sponsored refresher/orientation courses periodically to improve their knowledge base within their domain. Besides these faculty members are being encouraged to participate in workshops/seminars/science congress.
- Improvement in faculty qualifications: The faculty members are deputed for improving their qualification under FIP (Faculty Improvement Programme) of UGC.
- Improving research capability: The faculty members are constantly in touch with the research projects and are inculcating research capability among the students. Minor & major research projects are submitted to the UGC for approval and financial

support. The college ensures every support to researchers for accomplishing their research projects.

2.8 Non –Teaching staff managing library/Laboratories are being provided with basic training skills. The library staffs are being deputed for attending training in library Automation etc. The College propose to train supporting staff of some departments in DTP and Networking Programmes.

2.9 The Institutional Development proposal of the college with vision and mission of the Institution.

2.10 In the Preparation of IDP draft proposal, Principal of the College has formulated a core committee, headed by a senior faculty member of our college, Prof Smt. Shridevi S. Harwal and assisted by HOD's of the various Departments

Institutional project budget

S. No	Activities	Project life allocation	Financial Year				
2.8			2012-13	2013-14	2014-15	2015-16	2016-17
1	Infrastructure		In lakhs				
	1.Moderisation and strengthening of labs				10.0	10.0	10.0
	2. Establishment of new laboratories for existing UG and PG				00	00	00
	3. Modernisation of class rooms				10.0	10.0	10.0
	4.Updating of learning resources				3.0	3.0	5.0
	5.Procurement of furniture				5.0	5.0	5.0
	6.Establishment/upgradation of central/ departmental computer centres				3.0	3.0	3.0
2	Research and development support				4.0	3.0	3.0
	Providing teaching and research assistanceships to increase ennoblement in existing in and new PG programmes				00	00	00

	Provisions of resources for research support				5.0	4.0	3.0
	Enhancement of R&D and institutional consultancy services				00	00	00
3	Faculty development support						
	Faculty and staff development (including faculty qualification upgradation, pedagogical training and organization/participation of faculty in workshops, seminars and conferences) for improved competence based on TNA.				3.0	3.0	3.0
4	Institutional reforms						
	Technical assistance for procurement and academic activities.				2.0	2.0	2.0
	Institutional management enhancement.				2.0	2.0	2.0
5	Academic support						
	Creation of new departments/courses.				8.0	8.0	8.0
	Enhanced interaction with industry						
	Student support activities				1.0	1.0	1.0
6	Others				5.0	5.0	5.0
	TOTAL				61.0	59.0	60.0

2.9 Targets against the deliverables listed below:

Indicator	Sanctioned	Present Filled	Vacant	Target
Governance Quality Index				
Faculty Positions	24	18	06	
Non-Permanent Faculty	08	05	03	
Non-Teaching Teaching Staff	Non-Teaching existing (Including Local fund Employees)=03 Ratio 1:3			
Total No of Undergraduate programme	B.A/B.Com			
Total No. of PG Programme	01 M.A.Journalism and Mass Communication			

Total No. of Doctoral Programmes	00
Faculty appointment Turnaround	Made by Management
Delay in Payment of monthly Salary payment of faculty	Timely Payment of monthly salary payment of faculty
Academic Excellence Index	
Delay in Exam Conduction and Declaration of results	Exam/ Declaration of result control is vested with the affiliating authority,Karnataka State Women's University Bijapur.
Plagiarism	NA
Accreditation	Re-accredited with Grade B
Teacher Student Ratio	1:42
% of visiting professor	2%
% Graduates employee by convocation	NA
% Number of student receiving awards at National and International Level	04.[National]
% of Expenditure on Library/ Cyber Library and Laboratory per year	Expenditure on Library 5% Per year
Ratio of Expenditure on Teaching staff salaries to non-teaching staff salaries	1:9
% of faculty covered under Pedagogical training	00
% of faculty involved in "Further Education"	33 %
Dropout rate	00
No. of Foreign Collaborations	NA
Subscription to INFLIBNET	Yes

EQUITY INITIATIVE INDEX	
SC Students %	9 %
ST students %	2 %
Gender Parity	Female: 757
Urban Rural Student population	Urban : 75 Rural : 25
Existence of CASH	NA
Existence of social protection cell	Yes Through Grievances and Redressal cell
Language assistance programs for weak students	Yes By conducting Communication classes and Through Language LAB
RESEARCH AND INNOVATION INDEX	
Per-faculty publications	20 %
Cumulative impact factor of publication	NA
H index of scholars	NA
% of Staff involved as principal researcher	01
Total no. of patents granted	NA
% of faculty receiving national/international	NA
% of research scheme	NA
Doctoral degree in total number of degree awards	03
% expenditure on research & related facilities	NA
Digitization of Masters & Doctoral thesis	NA
UPE/CPE	NA
% of income generated from non-grant sources	NA
STUDENT FACILITIES	
No. of new professional development programs	--
Existence of placement cells and placement policy	Yes
% of expenditure on infrastructure maintenance and addition	20 %
Availability of hostel per out-station female student	Yes
Availability of hostel per out-station male student	---
% of Students on scholarship	20
Average scholarship amount per students	Rs. 1890
Student experience survey	NA
Graduate destination surveys	NA
Infrastructure and others	
% income generated from training courses	NA
% income generated from consulting	NA
Infrastructural sufficiency	Adequate Infrastructural facilities
Computer coverage	Computer coverage extended to all departments.
Internet connectivity of campus	Broadband facility (under Govt. of India,).



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sharnbasवेश्वर Vidya Vardhak Sangha, Gulbarga
Godutai Doddappa Appa Arts and Commerce College for Women
Gulbarga, affiliated to Karnataka State Women's University, Karnataka as
Accredited
with CGPA of 2.02 on four point scale
at B grade
valid up to September 03, 2015*

Date : September 04, 2010



Director

List of colleges in Karnataka

412	M.G.D. Appa Arts & Commerce College for Women Gulbarga, Distt., Gulbarga, KARNATAKA- 585 103 Karnataka 585 103	Under Section : 2(f)&12(B)
413	M.G.V.G. Arts Science & Commerce College Muddebihal, Distt., Bijapur, Karnataka Karnataka	Under Section : 2(f)&12(B)
414	M.Krishna Law College Hassan, Distt., Hassan, KARNATAKA 573 201 Karnataka 573 201	Under Section : 2(f)&12(B)
415	M.L.A. Academy of Higher Learning 14th Cross, Malleswaram, Bangolare, 560 003 Karnataka 560 003	Under Section : 2(f) File No.: 8-304/2012(CPP-I/C)
416	M.M. ArtsCommerce Home Science & Science College for Women Belgaum, Distt., Belgaum, Karnataka Karnataka	Under Section : 2(f)
417	M.M.Arts And Commerce College Khanapur, Distt., Belgaum, KARNATAKA- 591 302 Karnataka 591 302	Under Section : 2(f)&12(B)

**GODUTAI DODDAPPA APPA ARTS & COMMERCE COLLEGE FOR WOMEN,
GULBARGA.**

STAFF LIST 2012-13

Sl.No.	Name of the Staff	Qualification	Department
01	Sri. S.G.Dollegoudar,Principal	M.A.	English
02	Sri. C.A.Gadwal	M.A.	Economics
03	Dr. M.R.Huggi	M.Sc.Ph.D	Statistics
04	Dr. Laxmidevi Harsoor	M.A.Ph.D	Sociology
05	Smt. Sridevi Harwal	M.A.Mphil	Economics
06	Dr. Siddamma R.Guded	M.Com.Ph.D	commerce
07	Smt. Renuka S.	M.A.	English
08	Sri. K.S.Biradar	M.A.	Kannada
09	Smt. Jagadevi S.Kalshetty	M.A.	History
10	Smt. ShantalaB.Appa	M.A.	Fine Art
11	Smt. Shashikala H.Purvant	M.Lib	Librarian
12	Smt. Janaki Hosur	M.P.ed	Phy.Director
13	Smt. Puttamani Devidas	M.A.	Kannada
14	Smt. Savitri S.Jambaldinni	M.A.M.Phil	English
15	Sri. N.S.Hugar	M.A.	Pol.Science
16	Dr. Seema Patil	M.A.Ph.D	Music
17	Dr. Asha R.Chauhan	M.A.Ph.D	Hindi
18	Sri. Revayya Vastrad	M.A.	Music

NON-TEACHING STAFF:

Sl.No.	Name of the Staff	Qualification	Department
01	Smt. Vidya B.Reshmi	M.A.	F.D.A
02	Sri.S.K.Mathpati	B.Sc	S.D.A
03	Sri. D.V.Anakal	S.S.L.C.	Typist
04	Sri. P.S.Hiremath	P.U.C.	S.D.A.
05	Smt. Meenakshi P.	P.U.C.	S.D.A.