YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	GODUTAI DODDAPPA APPA ARTS,COMMERCE & SCIENCE DEGREE COLLEGE FOR WOMEN, KALABURAGI
• Name of the Head of the institution	Dr. Neelambika Sherikar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08472220835
• Mobile No:	9482147084
• Registered e-mail	principal@godutaidegree.org
• Alternate e-mail	janaki.hosur16@gmail.com
• Address	Sharana Nagar, Lalgeri Cross, SB Temple Road, Kalaburagi
• City/Town	Kalaburagi
• State/UT	Karnataka
• Pin Code	585103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Karnataka State Akkamahadevi Women's University,Vijayapura**
• Name of the IQAC Coordinator	**Smt.Janaki Hosur**
• Phone No.	**08472220835**
• Alternate phone No.	**08472220835**
• Mobile	**8105297959**
• IQAC e-mail address	**principal@godutaidegree.org**
• Alternate e-mail address	**janaki.hosur@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssruploads.aargeesit.com/Documents/6/af7042b3bb0f95756e3e.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssruploads.aargeesit.com/Documents/6/4f8dfa0e163bdb26e0d7.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.10**	**2002**	**01/10/2002**	**30/09/2007**
Cycle 2	**B**	**2.02**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.80**	**2017**	**22/02/2017**	**22/02/2022**
Cycle 4	**B++**	**2.96**	**2022**	**29/11/2022**	**28/11/2027**

6.Date of Establishment of IQAC	**09/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	**-**	**-**	**-**	**-**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	19	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Organized Faculty Development Programmes, National, State and Regional Seminars and Workshops.

? Meetings convened with students for syllabi with SC, ST Minority students and Hostel Students.

? Organized Meeting with Parents-Teachers, alumni and Retired Teachers of the Institutions.

? Visit to Leprosy Colony, Slum Area & Old age home and distributed Food, Blankets, Sarees to needy people.

? Research oriented programmes, publication of books, articles in journals and Magazine

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) Academic Calendar Prepared	1) Accordingly more elaborate activities were successfully executed
2) Extension/Outreach programs were initiated to bridge the knowledge and skill gap	2) Activities were carried out/organized.
3) Institutional Social Responsibility activities were given due importance	3) Activities were carried out/organized.
4) Academic, research and Green audit was ensured through review of the same	4) Syllabus related lectures, teaching plan prepared in their respective subjects semester wise, Faculties have guide ship, they are chief Editors and Editors of National and International Journals. They have authored books. Students contributed articles to Magazines. Green Audit : Botanical Garden, Medicinal Plants, Fruits Trees, Indoor and Outdoor Plants and lawn well maintained.
5) To ensure continuous learning for teachers and students	5) Activities based on development of faculty and students were organized. Handbooks for students and faculty were given.
6) Bridge Course	6) For new entrants
7) To organise National & International Seminar, Workshop, Conference	7) 1- International Conference, 2 - International Seminar, 3 - National Seminar, 2- State Seminar 1- State Conference 2 - Regional Seminar 10 - Workshop
8) Faculty Development Programme	8) Organised one offline and online Faculty Development Program

13.Whether the AQAR was placed before	Yes

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	17/05/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	19/01/2022

15.Multidisciplinary / interdisciplinary

The Institution is affiliation to Karnataka State Akkamahadevi Women's University Vijayapur. The Institution offers multidisciplinary course to the students , allowing then to choose their subjects , course and programmes from different areas as per NEP-2020. In this regard FDP programmes were organized to orient faculty and non-teaching staff. Further the admission process was streamlined with respect to NEP-2020.

All programmes are designed in such a way that students get maximum flexibility to courses, subjects offered by other departments. The University is proactively working towards implementation of the suggestion given in the NEP-2020.

Open electives (OE) were offered under various programmes

1.The Science program includes four major courses as well as one open elective subject from Journalism i.e. Writing for Media was adopted , choosing open elective from other programmes to discover their interest during their learning journey and this would enable to build their own path.

2. The Arts programmes includes more than 10 major courses as well as one open elective subject from Computer science i.e. Office Automation was adopted.

3. The commerce programmes include more four courses as well as one open elective subject from Economics i.e. Development Studies was adopted.

Our Institution is Unique in terms of our understanding of curriculum & holistic learning.

16.Academic bank of credits (ABC):

As per the National Education Policy -2020, The Academic Bank of Credit (ABC) is going to implement by the University to facilitate academic mobility of students, our institution also adopting the policy guidelines for the appropriate credit transfer.

The Institution has been following the pattern of CBCS adopted by the university. The university has informed the institution about the necessary action of implementation of ABC. The faculties of our institution instructed the stake holders regarding the same. The University is likely to conduct seminars and workshops for implementation of ABC. The institution appointed a faculty member as nodal officer for the execution of guidelines given by the university. The Institution is running regular programmes & courses in the curriculum scheme are delivered. In this direction of ABC the guidelines issued by the affiliating university of KSAWUV, is being implementation by the institution and the registration process of students have been started in the month of October 2021.

17.Skill development:

Our Institution organizes various activates for the development of Soft Skills, Life Skills, Language & Communication Skills etc. The Institution has adopted a policy to run skill development programmes for the overall development of the students to mitigate the requirement of 21st century skills in the society. These skills activates are included in workshops, projects, group discussion & to shape our students career during and after graduation , we are also interested in developing new skill development programmes for the upcoming years.

Examples : Soft skills like Work Ethic and Social Responsibilities, Personality Development.

Life Skills like Yoga training, Karate Training.

Language and Communication Skills like Basic Language Skills, Creative Writing Skills, Voculabary Building Skills

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts,

literature and culture .

We adopted three language systems for running the programmes for UG i.e English as an international language , Hindi as the national language and Kannada as state/Regional language in our curriculum . All the humanity subjects are taught in bilingual mode i.e Kannada and English.

To preserve and spread Indian culture and tradition we organized various activities such as Mehandi, Rangoli , Painting, Singing, dancing and various festivals like Ganapati, Nagar Panchami and Regional Festivals like Car Ceremony , National Festivals etc.

For that purpose only in our college Janapad Adhyana Kendra was established under this centre , we conducted the above said various activities and also organized the exhibition of Folk equipments i.e Mud Pots, Ploughing equipments, Kitchen tools, villagers folk songs cassette folk sports traditional dresses and blankets etc.

This helps to preserve the indigenous culture and traditions and also develop the individual personalities.

We inculcate Indian culture and values through the participation of students in intercollegiate and inter University level Youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution has adopted the CBCS of Karnataka state Akkamahadevi Women's University Vijayapura from 2021-22 onwards for UG i.e., NEP-2020. The University constructed the syllabi of all the programmes. In this programmes university included the outcome in the form of objectives of the courses and programmes, the course and programmes, the course and programme and specific programme outcomes at the end of the academic year . All course syllabi have been designed with due consideration to social needs at large so as to apply the spirit of NEP-2020.

Finally outcome based education graduate attributes subjects knowledge applied for science commerce and the humanities to programme principles and specialization according to current needs. 2 Problems analysis – it identifies develop , investigate literature and analyze the current problems to obtained justified findings utilizing general scientific and humanities ideas.

20.Distance education/online education:
Educational institution in the country have employed digital platforms for engaging classes conducting conferences, seminars, meetings etc specially during the period of Corona the digital technology was improved a lot . The online education has broken the geographical barriers creating interaction with experts and students from distant location . This online education teachers on realizing the need of time improves the digital knowledge through apps like ZOOM, Webex etc. The classrooms have LCD Screens and Wi-Fi matters it easy for teachers to upload their lessons and encourages them to do so. The technology also gives us great opportunities to make learning easier for everyone. Students can learn both theoretical and practical skills with help of technology ex-for higher studies selection of college jobs, exams etc through internet in our college for admission process, Finance transactions i.e., Fees etc, ERP Software was adopted . The faculty also can task with their students they used mobile apps, Students use their mobile app on their assignments, Questions Papers, Internal Assessment, online tests, trainings quizes like Yoga Quize etc and to lead a certificate helps them get ready for a career through the mobile app . They can get course materials at any time from the ERP Software.

Extended Profile

1.Programme

1.1   **95**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **724**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **694**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **217**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **36**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**95**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**724**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**694**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**217**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**36**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**23**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**31.87**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In its nearly half a century existence, Godutai Doddappa Appa Arts & Commerce college for Women has committed to the cause of women's empowerment through access to quality education, particularly undergraduate education, through relevant courses in the formal stream. The institute recognises that to achieve this desired excellence meticulous planning is essential. The institute at the commencement of the academic year, with the help of the timetable committee headed by the Principal and senior faculty members draws up a detailed timetable which efficiently allocates time for academic, co-curricular and extra-curricular purposes. Care is exercised in the apportioning of time for theory, practical, tutorial, ICT, life-skill, value education and other add-on classes for the well-rounded development of its students. The institute has successfully delivered add-on and certificate courses to up skill its students in the area of information technology, advanced communication, self-defence, and life skills which offer entrepreneurial opportunities.

While we place utmost care in encouraging healthy teacher-student interaction and knowledge sharing in the classrooms through tutorials, projects, periodic assessments which include formal evaluative processes and informal feedback, students are encouraged to interact beyond the classroom hours for curricular discussions.

Student feedback is integral to the continuous improvement principle of the institute. The head of respective departments along with the Principal periodically assess the feedback and provide inputs to the faculty for their improvement. IQAC committee meets periodically to evaluate opportunities for improvement at a strategic level.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.ssruploads.aargeesit.com/Documents/6/455db76effded6845eb2.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to CIE as prescribed by Karnataka State Women's University, Bijapur. The college academic calendar of events is prepared in line with the university calendar of events by including weekly working days and holidays, government holidays, internal assessment dates, workshops schedule, technical seminars schedule, industrial visit dates, PTM schedule, sports day, cultural day, graduation day, last working day of the semester and get approved in Governing council meeting. Approved calendar of events is circulated to all the staff & students and a copy of the same is displayed in the college notice boards for the benefit of the students. Lesson plans and class timetable are subsequently prepared based on the academic calendar and the same is displayed and circulated. The lesson plan also takes care of curriculum plans, activities like internships, industrial visits, and CIE strategies like tests, assignments, presentations etc.

Based on the inputs from the Principal and the examination coordinator, all departments are asked to prepare the internal assessment (IA) timetable in advance which in turn is notified to the students. The internals are conducted, evaluated and also the display of marks and attendance is done as per the calendar of

events.

The examination committee sends the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students by the University, the college prepares seating arrangement chart, list of invigilators etc.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.ssruploads.aargeesit.com/Documents/6/aea469b275f4ed7a28a4.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

402

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

402

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Godutai institute strongly believes in integrating crosscutting issues relevant to professional ethics, gender, human values,

environment, and sustainability with a view to ensure holistic

development of the students.. Drawing inspiration from the vision of the institute, our value-based education gives a positive direction to the students to shape their future and even helps them to know the purpose of their life. It also helps students to develop a strong relationship with the communities they live in. The college teachers engage the students in various activities through expert lectures,N.S.S., N.C.C., programmes. Through the mandatory courses on Indian Constitution/ Human Rights and Environmental Sciences, the institute ensures the students are adequately informed about the current challenges and how students

The students are also engaged in community service programmes to make them aware of responsibilities and the professional ethics. Our staff and students have actively participated in flood relief work, distribution of masks during the pandemic, distribution of food to

the needy and economically affected people, outdoor plantation of medicinal and shady plants, seed ball preparation and many other such activities. The institute embarks and encourages its students to actively participate in such events to promote the philosophy of

head in the forest and hands in the society. Furthermore, campaigns like women's empowerment and election awareness drives are perfect platforms for our staff and students to exhibit their constitutional duty and the importance of cultivating the same in the society

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

250

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssruploads.aargeesit.com/Documents/6/40bcb048f6682d47a5f0.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

256

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners

The institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learners based on the basis of the marks obtained in the previous year examination. The interaction of faculty with the students in the classroom helps to identify slow and advanced learners. Policy Guidelines for Advanced learners

- The institute encourages them to participate in State, University, National and International level Conferences.
- Final year students are involved in research projects.
- Motivates the advanced learners to strive for higher goals and provides additional inputs for better career planning by offering special coaching for higher level competitive examinations.
- The special facilities are made available like libraries, computers and internet, language lab etc.

Policy Guidelines for Slow learners

- Slow learners are treated like other students in the class but they are provided extra coaching for improvement and achievement.
- The institute helps the slow learners by giving proper guidance and support.
- The institute conducts extra classes for the difficult subjects.
- Special attention is given to the students in the class.

File Description	Documents
Link for additional Information	https://www.ssruploads.aargeesit.com/Documents/6/1537a6c128dd44c5620b.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
723	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has conducted various student centric activities at UG level to improve the quality of teaching- learning methods.

Experiential Learning

1-Research Project

Students are asked to complete research based projects on topics related to their syllabus.

2-Field Visit

Departments arrange field visits to educationally important areas.

3-Industrial Visit

The Department plans and organizes the industrial visits.

4-Guest lecturers

Departments organize Guest Lectures of eminent experts.

Participative Learning

1-Group discussion and debates

In order to improve communication skills, idea generation and presentation skills, group discussion and debates are conducted.

2-Role Play

Role play methods are adopted to supplement teaching by way of participative learning.

3-Teamwork

NCC and NSS Department organize. activities like village adoption, Tree Plantation, Swachh Bharat Mission.

4-Group Work

Practical and workshops in all individual and group work are also conducted

Problem solving methodology

1-Case Studies

Case studies used to increase students' participation and develop problem solving skills.

2- Quizzes

Quizzes are organized to develop logical reasoning and problem solving skills.

3-Research activities

Students are motivated to participate in the Research activities like participation in the Seminar, Workshop, Conferences and Publication work.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/cc41e784063a55976fae.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has adopted the policy of ICT enabled teaching along with chalk and talk method to make the learning process interesting and effective process . The use of ICT is very important as it provides opportunity for teachers and students to operate store and retrieve for mechanism faculty members to effectively and efficiently use ICT resources and provides complete freedom to decide what ICT teaching tools they wish to use for course delivery. The diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative ICT teaching strategies to enhance learning patterns. The Institution has made conscious efforts in this direction.

More than 100% of classrooms are smart boards and equipped with LCDs and other teaching aids. ICT enabled classes teaching tools to enable students to understand the concepts effectively. Conference halls are available within the Institution's campus which are well-equipped with the latest technology. All the departments are IT-enabled with internet.

Educational CDs and DVDs are made available as learning material in departmental and main libraries. Webinars and Various e-learning resources such as e-Journals, e-shodhsindhu and online databases such as Inflibnet are used by the Faculty and students in effective teaching and learning process.

Open Educational Resources such as YouTube, Videos, etc. are assessed by teachers and recommended to the students. Faculty and students are able to engage in online classes and content sharing through mobile app.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ssruploads.aargeesit.com/Documents/6/6ff8efeb7b49bfe1bfe8.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`30`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`34`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`11`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution

(Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

266

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is transparent and robust. It follows the regulations of affiliated University Karnataka State Akkamahadevi Women's University, Vijayapur and for the internal evaluation process of theory & practical subjects. The process of conducting internal assessment and examination has been conveyed to students and parents during the orientation program at the beginning of every academic year. Similarly, every department also organizes a semester-wise orientation program in the first week of every new semester.

The university circulars pertaining to examinations are circulated to the faculty members and administrative staff from time to time. If any urgent information we send to student through by sms.way2mint.com and student grievance mail (godutaigrievances@gmail.com) and displayed on the notice boards. Every year, an examination coordinators is constituted to conduct the internal and external examination /evaluation and communicate to the students, teachers, and administrative staff regarding examinations. If any changes in examination schedule, pattern immediately intimate to the students.

The process of internal evaluation starts at the classroom level. For every subject, two internal assessments are conducted at the departmental level to give fair chance to the absentees due to permissible circumstances and bring students under a uniform internal evaluation system. The marks are incorporated in the internals along with the performance in assignments, projects, and attendance. The assignments and project topics are given based on the capacity of students and bring out the best as per their

intellectual competence

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/6d4bc274d45b781674ce.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the main stakeholders in any institution imparting education, and naturally, it is the responsibility of the Institution to ensure transparency in all its activities. Grievances associated with the internal and external examination are taken up immediately and necessary amendments and redressal are made.

Teacher Level

Students go to the faculty for minor grievances like totaling errors or allotting marks. The concerned faculty deals with the issue

Department Level

If the faculty member is unable to handle the situation, then the matter is carried on to the concerned HOD. The HOD tries to resolve the issue. If the matter is related to the syllabi or to marks allotted, the HOD will examine it in a transparent and judicious manner

College Level

If the matter is serious and the grievance is against the Department, then the Examination Committee and the Grievance Redressal Cell of the college step to solve the problems. The Grievance Redressal Cell comprising the Principal, and other senior faculty members of the college, will look into the matter and settle the issue.

External Level:

University Level

If the grievance is related to the course syllabi or evaluation methods, then the matter is taken to the affiliated University. The matter is conveyed to the Board of Studies or Board of Examiners and the college ensures that the grievances of the students are dealt with. The common grievance brought to the notice of the committee are:

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/f21eb2042cb55ca22f83.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Karnataka State Akkamahadevi Women's University prescribes the syllabus. As such, every course teacher articulates on the learning outcomes and program outcome which makes the teaching learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge.

At College, the Course Outcomes (Cos) prepared are based on the university curriculum and syllabus. The syllabus for each course has been designed to meet compliance with the university curriculum for attaining the POs and PSOs defined for the program. At the same time, Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty. After attainment of consensus, the same is widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Department notice boards
- Library
- Faculty meetings
- Parent meet
- Alumni meetings

Besides, all students are apprised of their program's objectives and expected outcomes on admission during the compulsory orientation programs. Students are also educated and provided with

the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssruploads.aargeesit.com/Documents/6/17b18cc021009827ccd3.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The PO and CO attainment is evaluated in the following way:

DIRECT METHOD

- The CIA matrix comprises of two tests, presentation, attendance, viva, practical test, quiz, field and industry visit and assignments. Every internal assessment metrics is mapped to their course objectives.The questions for the internal tests are chosen based on their corresponding CO's weightage and mapped to their COs.
- The marks obtained by the students are mapped to CO and PO.
- The performance data of each student in CIA and end semester examination is uploaded to online software and attainment report is calculated. If the attainment is less than desired level, faculties are advised to take necessary steps

INDIRECT METHOD

- Programme outcomes are calculated by indirect method based on data collected from current passing out students, alumni and stakeholders.
- PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placementdetails.
- Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.
- The involvement of the students and their impact on community also helps to map PO attainment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ssruploads.aargeesit.com/Documents/6/17b18cc021009827ccd3.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

213

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.ssruploads.aargeesit.com/Documents/6/f6462a8bb2ba95e9a281.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssruploads.aargeesit.com/Documents/6/a84b742d6199f26a41c2.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

70000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ssruploads.aargeesit.com/Documents/6/d1cf42786d6521eea48d.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

All the students are encouraged to participate in the extension activities organized by the cells, and departments in the college. The activities of the cells focus on the concept of campus-community partnership, engaging the students with the realities in the society and creating a mindset to extend a helping hand to those in need. The major initiatives are: Helping the Marginalized

- **Food, Blankets, cloths distribute toslum area, leprosy colony, home worker**
- **Cleaning of public garden, lake with help of alumni, specially Nalku Chakra NGO cleaning the temple, market etc**

Cultural Programme conducted by the Hyderabad Karnataka Region

- Cultural importance Programme
- Kolata, Dollu, Bharat Natya, Gi-Gi Pada Progamme
- Folk singing awareness Programme like, Bajana songs, Hanti songs, Bhulayee etc.

College-Local Community Partnership

- Health Check up
- Anti Tobacco Awareness Programme.
- Corona Vaccination
- Yoga Theraphy

Swachh Bharath Abhiyan The college has steered events such as

- Clean Campus, Green Campus
- Swachhata Rally
- Cleaning of Public Places

Environment Preservation

- Construction of Medicinal Gardens
- Ban of Plastic
- Plantation in different places

Women Empowerment

- Legal Awareness Programme
- Bank facility for the women
- Atma Nirbara Bharat
- Life Skills (Karate)

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/9c7e4df335cef8491838.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7590

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

39

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is well equipped with infrastructure and physical facilities for teaching and learning purpose. There are classrooms with Wi-Fi facility and LCD Facility. There are seminar halls with ICT facilities, regular programs are carried out by the departments

and general programs. Practical oriented subjects have well

equipped laboratories for Fine- Art, Music, Computer Application and Journalism and Mass Communication. The laboratories provide enough material needed, students attend the practical class as their

attendance is compulsory. There is a well equipped library with text books, reference books, e-books, journals, e-journals, CDs and Videos, Newspaper. The library can accommodate students for reading purpose. The ante room is for research reading purpose. Books are

issued to students. There is open access system. Inflibnet is also available to students during the working hours. There are shelves and alamirahs to store the books. The chalk and duster method is also in use. Smart boards are also used. All the rooms are well equipped with benches, lights and fans. Such availabilities help students be comfortable while attending

their classes. Chair, table and lectern are provided for the faculty. Department of Music has a separate hall to conduct theory and practical classes. Required instruments are purchased and shared safely in the room. The department of Fine-Art is well equipped with easels, stands, painting material, carpet, benches, tables and chairs for the practical classes.In case of any repairs the concerned faculty gets it done so as not to hinder the activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/7ad873e37841330790c5.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural : The department of music is well equipped and engages the cultural activities for the academic year. Musical instruments are available like, tabla, harmonium, mrudung, Drum set, violin, Mandolen Dholak, Cassio, Flutes, Cimbal, Music cassette, Dhapali ect. The department is spacious providing necessary space for different performing arts like, music dance, drama, skits etc., Sports : The institution has always encouraged students toparticipate in either indoor or outdoor games. Several awards

have been bagged. Athletics, badminton, ball badminton, basket ball carom, chess, hand ball, table tennis, tennis coat, throw ball,

valley ball, kho-kho, skipping are all regularly in practice. During interval and free time or after the college hours students involve themselves in sports activities. There is a well furnished gymnasium room which has gym materials , jogger, abdominal, stepper, abdominal body slider, tread mill, stepper, slimming belt, bicycle exerciser, weight training set, exercise ball and air pump.Skipping ropes, Gokaide, karate tool kit is also made available.

Sports dresses are provided like track suits, T-Shirts, shots, tights, wrist bands, knee caps, Anklets, caps, Yoga dress, Karate Dress. There is a Yoga centre which accommodates 50 students. Yoga classes are conducted before the regular classes. Students participated in competitions held. Certificates help students during admission for higher education and for job opportunities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/e3b1cdfdc5680cd070d7.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/2eefcc32905f9fa3cf26.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.68

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped with infrastructure easy access to students and faculty. During the year 2011-12 the library was automated. It has a version of 16.2 with partially automation the students benefit maximum. Books are issued to students and faculty regularly through E-Lib Software . The library is equipped with 75 computers, 2 computer laboratories with internet connection, 2 browsing centres, one computer centre. The available bandwidth is 100 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ssruploads.aargeesit.com/Documents/6/d52bab8a7b5f46b5d5f3.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

328944

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

200

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College recognizes the correlation between the proper infrastructure and effective teaching-learning outcomes and hence gives utmost importance to IT infrastructure.

The plans for infrastructure development start with the planning at the beginning of the academic year. A meeting chaired by the Principal is attended by various Heads of departments and Godutai's Computer and Electricity Committee, Website, and Internet Committee representatives. Assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians, and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students grievances of the past.

Qualified lab technicians/system administrators. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications that support various academic programs, other hardware, including UPS and generator. The institute has continually been reviewing the current needs, and accordingly, the internet bandwidth is upgraded from time to time.

The internet speed of 100 MBPS from BSNL and Private Internet Connection is adequate enough to power the IT infrastructure at Godutai. The computers across the College are fitted with a mix of open-source tools to ensure smooth conduct of classes and information dissemination during the pandemic period. The wi-fi facility is installed with wireless controller. All buildings, classrooms, hostel, seminar hall, conference rooms, and common areas in the campus are now wi-fi enabled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/29b4f1c7115063bd73c7.pdf

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.90

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure maintenance section inspects, updates, and repairs various facilities in the campus. Library Advisory Committee plans and monitors infrastructure for library and information centre. Centre for Yoga and Meditation oversees the facilities available for health and well-being.

Utilization of infrastructural facilities The auditorium and Seminar halls are utilized for college, university and national level events. The college aspires to create a clean, green campus The Sewage Treatment Plant (STP) is optimally utilized to treat wastewater. The solar panels installed in the terrace of the main block harvest solar energy and generate 50 MHz of electricity. The music room is used for training the choir and musical instruments. Outdoor and Indoor sports facilities are utilized for training and conduct of sports and games of the institution and the affiliating university. The Art gallery was used for students.

Maintenance of classrooms Library & Laboratories ICT and other facilities are done periodically by the technical staff.

The AMC takes care of integrated library management system. Media studio with audio-visual and editing equipment and high end printers are maintained by the in-house technicians. Campus Maintenance IT infrastructure is maintained by qualified and trained in-house system administrators with the support of AMC service partners. Air conditioners, UPS, CCTV and generators are maintained by AMC partners. A campus supervisor/technician inspects the solar panels regularly to verify the optimal functioning of the panels. Fire safety and security equipment in all floors are maintained by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/d3fa63156f1b57cc834e.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

828

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

828

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.ssruploads.aargeesit.com/Documents/6/69faeb6e56c04720c4f5.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **The college has student's academy by name "Kala - Vani". The elections are conducted on the basis of democratic principles. The stream of BA, B.Com & B.Sc for every class student representatives are elected by the students.**
- **The oth taking by the academic member is taken during inaguaral function.**
- **Senior faculties are assigned as Students Academy Advisory and Co-advisor.**
- **The Student Council consists of a Vice President, General Secretary, Secretary and class representatives.**
- **Meeting will be conducted on Second Saturday of every month to discuss the present activities.**
- **Student Academy conducted Orientation Programmes (Total Quality Management) organised for fresher's.**
- **The student academy organise Fresher's Day, Teacher's Day the annual College Fest**
- **Students are encouraged to participate in activities beyond their academic curricular. so they become confident.**
- **Besides that students representing in intercollegiate and inter competitions held different colleges and Universities,**
- **The best VP and other awards will be given in the Annual gathering .**
- **Students actively participate in extracurricular activities and also they participate in NSS, NCC, Ranger and Youth Red Cross Programmes.**
- **Academy members actively participate in over all college activities.**

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/4807d056bb9d406be079.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Institution has Alumni Association . The body has been registered as AWWA ALUMNI ASSOCIATION at College Premises of Godutai Doddappa Appa Women's College, SB Temple Road, Lalageri Cross, Brahmpur, Kalaburagi on dated -15-09-2021 Registration Number DRKB/SOR/297/2021-2022.**
- **Our institution was set up in 1974 Alumni Association. Our institution are working in different capacity in different part of the state and nation as entrepreneurs, industrialists, academicians, Primary to University Teachers, VC, Registrar, CA, administrators, legal practitioners, executives, Bank employees, Popular Singer, Writer, Journalists and Best Sports person.**
- **Alumni of this college are involved in various activities for the improvement and betterment of the institution. They have made contribution to the institution in the form of cash, kind and service. A separate bank account, at State Bank of India at college campus.**
- **Nearly two lakhs Alumni's amount kept as FD**
- **Experienced academicians provide input in the form of advices, suggestions to improve the quality of teaching and learning process in the institution.**
- **Alumni meet was conducted regularly and their suggestion should be accepted.**
- **The College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Instagram, Whatsapp ect.,**
- **Most of the alumni's became teachers, Chartered Accountants, Lawyers and working in various fields and they published**

articles and books etc.,

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/2588b43cba83010fcb18.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of our College

Vision :

· Teaching and Learning not only for the sake of livelihood but for the sake of the welfare of the humanity, thinking that serving humanity is serving god, is KAYAKA and DASOHA Philosophy of Education – by Param Poojya Dr.Appaji.

· Aim to instill and practice five 'E's

"Excellence, Education, Empowerment, Emancipation, Enlightenment.

· Inspire student community to inculcate lofty and noble values of life.

· Imbibe young generation for participation and building peaceful society.

· Nurture the inherent potentials of students through innovative and new curriculum and co-curriculum activities.

· Encourage to build up the Character, Courage, Confidence and

Commitment to confront the Challenges.

Mission :

· To prepare students to Think Independently, Write Independently, Speak Independently and Live Independently as propounded by Param Poojya Dr.Appaji.

· To Inculcate rational thinking and prompt action.

· To Channelize creativity, team spirit, service with dedication, devotion and discipline.

· To provide a free, fair and supportive atmosphere in effective learning.

· To provide an opportunity for students to acquire and cultivate ' Leadership Qualities'

· To ensure safety to our heritage, culture and environment by creating awareness.

The vision and mission statement are communicated to students at the orientation program. These are prominently printed in the college prospectus, college brochure and shown in college website. Activities are organised under the auspices of IQAC. Major decisions made are approved by the President of an Top Management.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/1cb78e4f63eef49bfb6e.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has decentralization of power to carry out academic and administrative activities effectively.

The governing body is the highest decision-making body. the academic and

administrative bodies are involved to plan and execute all the

activities to be undertaken during the academic year.

The President and members of governing body visit the institution periodically.

Principal has decentralized his financial powers of signing the cheques of day to day transactions. The Major decisions are taken by Principal along with HOD's in the meeting with respect to the minutes of the meeting. Coordinators of the respective committee execute assigned activity. Student Welfare Officer work as College fulcrum in carrying out all activities.

At the beginning of the academic year IQAC Streaming Committee approves calendar of events. Accordingly, various committees are constituted for conducting curricular and co-curricular activities. Like Time Table Committee, Exam Committee, Magazine Committee, Anti Ragging, Anti Sexual Committee, Placement Cell, Career Guidance etc., Which works under the system decentralization of Government.

NSS, Red Cross, YRC and sports activities are carried out by Physical Director, NCC and NSS officers. Freedom is given to the faculty to organize events, invite guests, conduct literary and cultural events.

The major decisions are taken after through deliberations in the meetings held periodically.

Alumni Meet, Teachers-Parent Meet are held periodically. On the basis of their feedback policies are framed and implemented.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/616390359e96c300a0d8.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

An important aspect of the Strategic Development plan of the College is to initiate new programmes and courses which equip

young women with new skill sets and knowledge.

Perspective/Strategic plan and Deployment documents are available in the institution:

Based on the periodic Perspective plan and the growing need to satisfy the stakeholders, the college has designed a Strategic Plan in tune with the Vision and Mission of the college. Strategic Plan is made to guide the development of the college. The college has well-qualified faculty members where most of the teachers are Ph.D. holders. guides. Faculty are encouraged to enhance their qualification by pursuing doctoral or post-doctoral research, NET and KSET other related Exam. Faculty Members Participated in Conference/Seminars/Workshops at National / International and FDPs organized by other institutions. The Administration is ERP-9 based. College Management uses minimum paper and the financial transaction is mainly cashless. Pay slips and other documents and circulars are sent through digital messages. The students are given the opportunity to participate in Sports, Cultural, and other Co-Curricular and Extra-Curricular activities. The College NCC and NSS units. Organize many outreach programs. Visit villages and educate them about various social issues. The Girl's restrooms are equipped with sanitary pad Vending Machines and Incinerators for effective and Hygienic disposal of used sanitary pads. Ramp facility is available .ICT Classrooms enabled and WIFI with 100 mbps internet facility. Digital governance apps passed through mails. The College has its own YouTube Channel and FM 90.8 Community Radio.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/3a0a74bc280546b829bb.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body : The college has its Governing Body which works in together with the management. The office bearers are President

Vive-President & Secretary. The Principal is an ex-office member, while there are 2 teacher representation and one non-teaching representative.

Administrative Setup: The Secretary and Principal from the nuclear of the administration with the former being the final authority in all financial matter. The Principal is responsible for all financial transaction. The Principal is also responsible for running the college day to day . The Principal along with all the heads of department, the IQAC Coordinator and the office superintendent to assist in the carrying out of this work.

The function of various Bodies : The management with the President and Secretary, the Principal take important decision about finance, infrastructure building, repairs renovation, maintains and issues related to the college hostel, playground . She admits that the members of the state level. Along with this we have Service Rules Procedures Recruitment and promotion polices are all guided and directed by the Akkamahadevi Women's University, Vijayapur. The rules of the state government and the constitution of the college as and when amended timely in this regard.

Head of the departments provide a great boost and act as a bridge between faculty and principal.

The recruitment rules of the teaching staff are as per the G.O.No .Along with the eligibility criteria prescribed by the UGC for the non-teaching staff it is as per G.O.No.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/0713371480607baa21eb.pdf
Link to Organogram of the Institution webpage	https://www.ssruploads.aargeesit.com/Documents/6/4d4a04f0ef0450ffacb6.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has taken various effective measures for the professional development and welfare of the teaching and non-teaching staff. The management also encourages teaching staff. To improve their qualifications. In addition to the professional development, steps have also been taken to implement welfare schemes for the teaching and non-teaching staff by improving their health, efficiency, economic betterment, and social status to enhance the performance of the workforce.

1.Management appointed faculty members and non teaching staff taken Provident fund as per government norms.

2. Group insurance scheme (ESI) Students and Permanent Staff

3. Financial support to faculty for attending conferences/ seminars/ workshops in India and abroad.

4.OD is provided for attending the examination, valuation, BoS/BoE meeting, workshop, seminar, conference, orientation course, refreshers course, faculty development program, etc.

5.In the event of unfortunate death, group insurance provided financial benefit to the students

6.All the teaching staff and administrative staff are rewarded yearly for their work by mementos.

7. Management give the financial assistant to the faculty for their Ph.D work and Administrative training for administrative

staff to ensure their up skilling.

8.Fee concession for children of non-teaching and teaching staff studying in the college and our Sangha.

9.Salary-in-advance can be availed by staff in need.

10.Basic Pay is revised periodically with regular increments.

11. Subsidized food facility : The institution offers subsidized food facility to the staff with a reasonable charge Rs. 10/- .that covers the cost of food, its preparation and service. Free food to the menial staff.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/8c367a1988c48d418569.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Godutai Institution has an effective Performance Appraisal System for its teaching and non-teaching staff. It is a well established system since long.

Performance Appraisal Forms includes:

1. Personal Details

2. Academic Progress

* Faculty Refresher, Orientation, Short term programmes attended

* Faculty Development Programs attended

* Training underwent/qualification acquired

* Feedback by Student and Parents based on Teaching, Learning & Evaluation

3.Research and Publications

* Number of Research Publications

* Doctoral or Post-doctoral activity

* Papers presented

6.Contribution to the Institution

* All the teaching faculty members are assessed by the Heads of the Departments.

* Heads of the Departments are assessed by the Principal

* The teaching faculty, later on, will have an interactive session with the members of the

management.

* Promotions & other benefits are decided based on performance appraisal.

The staff members are appraised on the following parameters.

- Work Efficiency.
- Punctuality at Work
- Time Management
- Updated Knowledge
- Knowledge of Computers
- Communication Skills

Self appraisal for Non-Teaching Staff:

Self appraisal forms are given to administrative staff and are asked to submit the same after giving their inputs for each questions asked. In the appraisal sheet very few components are covered unlike the teaching fraternity. Their punctuality, time management and their integrity are some other considerations for their evaluation by themselves.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/4825a9db140b47f292fc.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external audits regularly.

Internal Audit :

The internal audit is conducted annually by an approved auditor Dhanvant Patil & Co.chartered Accountants Kalaburagi appointed by the Management Sharnbasveshwar Vidya Vardhak Sangha. Who checks the receipts/payments of all accounts. They submit an audited statement of income and expenditure to the management for consideration and approval. Certified Chartered Accountant conducts the Internal Audit yearly. The audit is conducted in accordance with auditing standards generally accepted in India. The audit includes the following:

1. Checks for compliance with policies, laws, and regulations.

2. Comparing previous financial statements to the present ones.

3. Reviewing reliability and integrity of financial and operating information and the means used to identify measure, classify, and report such information.

* Verifications of student's fee registers.

4. Review the means of safeguarding assets and, as appropriate, verifying the existence of such assets.

* Verification of cash book & Admission record

* Examining the bank passbook.

* Verifies the investments, grants from other bodies

* Verification of total amount granted for various departments/ committees and its utilization

* Checking of acknowledgment letters if any with regards to scholarship

* Certify the audit report

External Audit

The external audit is carried out by the office of Joint Director, Dept of Collegiate Education periodically by appointing/ deputing auditors from AG office, Bangalore. They visited the college and verified scholarship of students, salary grants sanctioned by govt of Karnataka and disbursed by college. No discrepancies are found by them.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/e8782642df9245334366.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.55

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has adopted a comprehensive resource mobilization policy. Ours is a private aided institution. The salary grant of permanent staff is received from state government. But recruitment of staff is held-up by the state government and many faculty retired from service and vacancies are not filled up.

The management appoints competent faculty on its own and a huge amount is required to meet expenditure. The institution approaches SBVVS for funds. SBVVS is permitted to raise funds and the same is granted for the up- gradation of infrastructure of the institution.

We have duly registered Alumni Association. Our Alumni are placed in high positions and they come forward to contribute to the institution in the form of cash, kind and service.

Human resource is another vital resource which is utilized to a maximum extent towards quality enhancement.

Water and energy resources are mobilized and utilized without any wastage in the campus. Rain water harvesting system, installation of solar panels for generation of solar energy.

Water and energy conservation is our utmost priority. Old newspapers, magazines, waste papers and electronic gadgets are sent for recycling.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/3fdfc339eff5361170e2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalising the quality assurance strategies and process.

At every level of the institutions functioning the IQAC consistently strives to enhance quality assurance strategies and process. Strategies are framed to improve the teaching learning process with the use of ICT and the maximum use of library which to enhance quality knowledge memorandum of understandingwith various institutions help in re-vitalizing and achieving a holistic education aimed by the IQAC.

The IQAC convinces meeting regularly. Feedback in properly framed forms from different stakeholders are collected analysed and is used for quality improvement. Academic and Administrative Audit will done regularly.

1.Two best practices : Research Centre :

For improving quality education faculty and students utilize this facility. They contribute research articles regularly to journals and magazine. Faculty have undertaken research work for Ph.D. and exams like NET SLET. The college runs magazine and journal with ISSN which contain scholarly articles by faculty. Some faculty awarded with guide ship make substantial work with their scholars enhancing their intellectual progress.

2. Certificate/ Short term/ Skill development programme

Other than the regular programs under the parent University, IQAC initiatives organise certificate courses, short term courses and skill development programs which promote the studentsto enrich their intellectual and knowledge gaining . Along with knowledge certificate help in future for their higher education and jobs. short term course and skill development programme were organised.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/2bca2a78bbbc7269eaa7.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews teaching- learning process periodically thereby, ensures quality education.

Teachers are instructed to update their knowledge.

Examination committee conducts internal assessment tests.

The orientation program (TQM) is conducted for the fresher's. Remedial classes are conducted for slow learners. The mentoring system is operational which facilitates to find a viable solution to the issues faced by the students.

Faculties are encouraged to attend FDP, seminars, conferences by providing financial assistance.

The institution organizes many seminars, conferences workshops.

Feedback sought from students, parents and alumni is duly analyzed.

Class-wise and subject- wise result is analyzed and weak students are taken into confidence and motivated.

The institution has smart boards and Projectors with internet connectivity.

Two LCD projectors are also installed with internet connectivity.

Office automation software is installed for admission and examination process.

Bar-coding is done and used to issue and return books.

The institution through IQAC has taken initiatives for teachers'

capacity building. The academic events organized by the institution provided platform to the faculty to come

together and exchange their views in their respective fields.

File Description	Documents
Paste link for additional information	https://www.ssruploads.aargeesit.com/Documents/6/96efb06d27bf8fe31666.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssruploads.aargeesit.com/Documents/6/e978dc608e536eb723a0.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution takes all precautionary measures for the safety of girls. There are 36 CCTV under surveillance in required places. Students approach the concerned faculty when they have lost something valuable or a book care is taken to rewind the camera

and satisfy the students

The students counseling wing is active. Students with personal problem, academic problem when approach the faculty, they are treated carefully to solve the problem. General 'dos' and

'don'ts' are instructed to the students. Students spend their leisure time in ladies room and recreation room. It helps them enjoy privacy and have leisure time activities and make friends from different classes.

Mentoring is another platform where in the mentor mentee during the mentoring session put forth their grievances of their talents which are discussed. Their talents are made known to others. So that there can be exchange of ideas, thoughts and knowledge.

Students visit the canteen whenever essential. The food stuff prepared will be fresh and hygienic which help students to maintain good health. The 'Prasad Nilaya' started is in the interest of students who avail this facility at very minimum cost. This enables them good health. Nearby college premises we do have police counter to report for any emergency requirement. The college watchman has vigilance over people who visit the college. Parking facility is also available.

File Description	Documents
Annual gender sensitization action plan	https://www.ssruploads.aargeesit.com/Documents/6/454566c254cabce993a5.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssruploads.aargeesit.com/Documents/6/daed3a869a7a26a2a320.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution always manages cleanliness. The hygienic environment not only helps for good health but creates aesthetic environment.

Solid Waste Management: The institution takes all measures and precautions to ensure the campus is free of plastic materials and other harmful wastes. The institution follows the policy of Reduce, Reuse and Re-cycle. Separate iron and steel dustbins are provided in the campus for segregation of dry and wet wastage. Garbage dumps lifted daily by the Kalaburagi Mahanagar palike.

In Solid Waste Management we stress on two different kinds i.e. Reduce and Reuse Reduce: The reduction in use of raw materials Reuse: Reuse of waste materials. Steel and iron dust bins are provided throughout the campus. Throwing the waste anywhere is strictly prohibited, organized awareness programmes on "out of waste"

Liquid Waste Management:

Drinking water facility is arranged. Wastage of drinking water is restricted through proper monitoring. Waste water is properly drained out to maintain the greenery in the campus as well as providing ecologically aesthetic environment. Proper drainage system is arranged. Our college does not use any chemicals and other liquids so no chance for liquid waste.

E-Waste Management:

UPS Batteries are recharged/ repaired/exchanged by the suppliers Institute has a policy ' Best out of Waste'. Under this policy Institute donates the outdated computers to our parent educational trust. All the miscellaneous e-waste such as CDs, batteries, fluorescent bulbs, PCBs and electronic items are collected from every department and office and delivered for safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.ssruploads.aargeesit.com/Documents/6/187a72e947d947d8856c.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance, integrity, cultural, linguistic, & socio-economic

harmony are best achieved through the celebration of Ganesh Chaturthi, Dasara, and Founder's day at Institution level. Regional events like Sharanabasaveshwar Jatra Mahotsva, Sadbhavana – Divas and Ekatha dina are also celebrated. Individual departments and committees perform Saraswathi Pooja and Ayudha Pooja in their respective laboratories invoking the blessings of the Almighty. International Yoga day is celebrated every year. International commemorative days like women's day, voter's day and world Poet day, CA day, Press Day are conducted and marked by appropriate competitions.

Integrity and Nationality is to promote tolerance, culture national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college are having rich cultural background. The college gives equal opportunity to every student. Celebration of founder's day, our president birth anniversary. Most of Faculty and students working voluntarily during the period Sharanabasaveshwar Mahadasoha Yatra and the holy month of Shravana. Our staff speaks about social harmony. The college celebrates Kannada Rajyothsava , Teachers day , Women's day . Science day, Environmental day and International yoga day etc. Our students participate in Yuva janotsva and other cultural competition.

Students are given a specific theme every year related to Indian culture and National Integrity . Students from different cultural background are involved , In addition to these the college invites speakers who speak on topics related to national integrity , tolerance and other relevant subjects .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College constantly works upon to develop them as better citizen of the nation. The main motive of our college to educate the students about the dignity and honour of our glorious country. In order to give value based education to the all the students of

the college we have organised a special lecture on Indian Constitution by inviting the experts resource person. In this regard the institute apart from imparting professional legal education inculcates a feeling of we are one among the students community.

Through various programmes conducted in the college many faculty members have always in the organising activities motivate the students to adopt various practice that the promote the "unity in diversity" of our mother land. And a special programme were conducted the topic " Mock Parliaments", "Grama Panchayata" where in many students participated and made it a huge success.

List of activities conducted by the institute for inculcating values for being responsible citizen as reflected in the constitution of India. Independence on 15th August. Republic day on 26th January, Kalyan Karnataka Vimochana Day on 17th September, Nation voters day, Human Rights, Read Constitution, Fundamental Rights and Duties of Indians.

The Institute has organized student centric activities like paper, poster & essay competition through Club Activities which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	B. Any 3 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals in the campus. All students enthusiastically participate in such events. The college also organises special programmes on the occasion of the birth or death anniversaries of great Indian personalities. The institution has a system in which references about epoch making social thinkers of India like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbai Patel, Babasaheb Ambedkar etc. are made through the public address system as and when their birth or death anniversaries fall.

The following days are observed every year regularly

3rd January – Savitribai Phule Day

12th January - National Youth Day – Swami Vivekananda Jayanthi,

26thJanuary-Republic day celebrations,

In February - Poojya Godutai Awwaji Jayanti

8th March-International Women's day,

14th April- Ambedkar Jayanthi,

21st June - International Day of Yoga

21st June – Music Day

1st July – Press Day

Ist July – CA Day

15th August-Independence day,

5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan Jayanthi,

Septemebr Founder President Poojya Doddappa Appa Jayanti

17th September Kalyana Karnataka Vimochana Divas,

24th September – NSS Foundation Day,

2nd October - Gandhi Jayanthi and Lal Bhadhur Shastri Jayanthi,

20th October - Valmiki Jayanthi,

1st November-Kannada Rajyothsava,.

22nd November - Kanakadas Jayanti

We have been celebrating in our College:

World Ozone Day

World Environmental Day

World Population Day

World Music Day

World Earth Day

Hindi Divas

S. R. Ranganath day Celebrated as World library Day

World Aids Day

World Cancer Day

World TB Day

National Road Safety week

World No Tobacco Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	[View File]()

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices

The best two practices of Yoga and Digital Campus were continued because now a days it is very much necessary for college. Yoga helps us to maintain our health because Yoga is a union of mind and body.

Digital Campus improves the digital literacy and digital skills for students and faculty. It builds advanced technology skills.

1. Best Practice-I : Yoga for Health

Yoga is a systematic practice of physical exercise, breath control, relaxation, diet control and positive thinking and meditation aimed at developing a harmony in the body and mind. i.e., Sound mind in a Sound body. Our College conducted Yoga every day for one class. we took MOU with Yoga foundation Kalaburagi. The college celebrates 21st June as International Yoga Day every year . The students regularly practice yoga under the guidance of Physical Education Director. Our yoga students participate in Regional, State, National and International open yoga tournaments held at different places and won medals and prizes . Our main motto is "Make India Healthy India"

2. Best Practice II : DIGITAL - CAMPUS

To be part of the national mission on 'Digital India'. office, Exam, academic management was done through digital. The college has three Computer Lab, LCD projectors and Smart Boards. The FM

90.8 Radio. The language lab helps the students improve their communication skills

The college library is partially automated with Inflibnet. Hi-speed internet facility is also available One broadband 100 Mbps. Braille, ERP and ERP-9 Software facility available.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our vision and mission include the conservation of physical or natural environment and enrichment of socio-cultural environment in the Kalyana Karnataka region through creative and constructive deeds of the students, faculty, management and alumni.

Women empowerment and gender equity for healthy social environment: Our institution has opened formation of path to identify women's strengths and talents and then to progress, succeed and excel. The institution has attained the objective of empowering the female stakeholders remarkably well by providing safe and secure ambiance and supportive systems to boost their sense of self-worth; choices, opportunities and facilities to help them reach their optimum potential and building ability to influence the direction of social change towards a more equitable social and economic order.

Our Students academically University Toppers and distinction in their respective subjects, participated in Research Competition. Faculty member are became Academic Council, Syndicate Member and Best NSS Programme officer of our Affiliation University . In Sports our student bronze medalist in Pencak Silat and get cash prize of Rs.10000. University blues in Karate and also participated in intercollegiate chess, karate, Pencak Silat etc.

In NCC State/National Awards and Certificates, Selection and participation in Pre - RDC/ Republic Day Parade, Bangalore

Many of the alumni's are recruited in Vice Chancellor, Registrar of university, Education, studying in higher education, Police departments, Media, Entrepreneurs, Bank, Companies Literature, Social and Politics etc.,

Women Stakeholders Vice Principal, BoS Member, Ph.D.Guide, District Judge , Leading Lawyer, State account office, Journalists

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To organize More Seminars /Conferences/ Workshops (Regional to International)

To organize More Certificate Courses/ Value Added Courses

To Conduct Alumni Meet/ Parents Meet

To organize Intercollegiate sport event

To organize Faculty Development Programs

To organize Blood Donation camp

To organize Medical Health checkup camp

To organize Special Lectures on difference Topics

To organize training program on Employability Skills

To organize Tally Courses

To create YouTube News Channel

To start Monthly Newspaper